Welcome!

This is the sixth in a series of teaching aids designed **by** teachers **for** teachers at Level 3.
The worksheets are designed to support the delivery of the National Curriculum in a variety of teaching and learning styles. They are not designed to take the pedagogy away from the teacher.
The worksheets are centred around the shown level, but spiral from the level below to the level above. Consult the National Numeracy Strategy for definitive National Curriculum levels.
They can be used by parents with the support of the on-line help facility at www.10ticks.co.uk.

Contents and Teacher Notes.

Pages 27/28. **Polygons**
Recognising the name of 2D shapes. Recognising the difference between equilateral and isosceles triangles. Finding quadrilaterals..

Pages 29/30. **Regular Polygons/Capacity Worksheet.**
Identifying regular polygons and their properties.
Capacity worksheet- empty containers with different divisions and labels for use with "Litres and Millilitres" sheet earlier in the pack.

Pages 31/32. **Solids.**
Identifying 3D shapes and familiarity with their names. Identifying the number of vertices, edges and faces of 3D shapes.

Pages 33/34. **Lines of Symmetry.**
Identify lines of symmetry of different shapes, letters and signs. Understand that some shapes have more than 1 line and some have no line of symmetry. It is an interesting exercise to see how many different ways you can write the letters of the alphabet so they have different numbers of line symmetry. X for instance could have 2 or 4. Q could have 0 or 1 (draw the tail pointing to the centre of the circle). This could be an extension activity.

Pages 35/36. **Reflection.**
Exercises to draw the reflected shape in 1 or 2 lines of reflection.

Pages 37/38. **Right Angles.**
Identify right angles and say whether the angles are more/less than a right angle.

Pages 39/40. **Compass Points/Tally Charts.**
Introduction of the 4 main compass points. Turning through a fraction of a complete turn, and turning through right angles.
Tally charts - converting raw data into a tally chart.

Pages 41/42. **Pictograms.**
Reading from pictograms and drawing pictograms using symbols that represent more than 1.

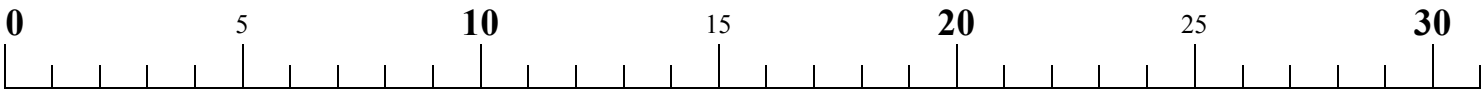
Bonus Pages.

Pages 43/44. **Bar Charts.**
Reading from bar charts and drawing bar charts using axes with different intervals (1, 2, 5, 10).

Pages 45/46. **Venn Diagrams.**
Putting information on Venn Diagrams.

Pages 47/48. **Position and Direction**
Positioning objects using grid references.

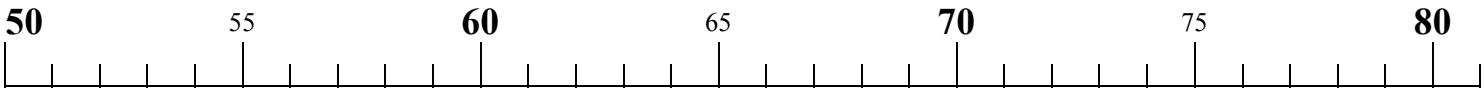
Rounding to the Nearest 10



SECTION A

Use the number line above to decide whether to round up or round down to the nearest 10.
If it is exactly half way between on 5, 15 or 25 then you round up to the next ten.
All of your answers should be 0, 10, 20 or 30 for this section.

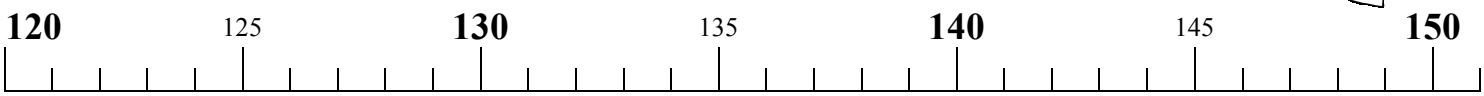
1. 11	2. 7	3. 19	4. 13	5. 17	6. 8
7. 12	8. 28	9. 21	10. 9	11. 5	12. 26
13. 6	14. 16	15. 27	16. 29	17. 15	18. 23
19. 2	20. 18	21. 22	22. 4	23. 25	24. 31
25. 32	26. 3	27. 14	28. 24	29. 33	30. 1



SECTION B

Use the number line above to decide whether to round up or round down to the nearest 10.
If it is exactly half way between on 55, 65 or 75 then you round up to the next ten.
All of your answers should be 50, 60, 70 or 80 for this section.

1. 61	2. 57	3. 69	4. 63	5. 67	6. 58
7. 62	8. 78	9. 71	10. 59	11. 55	12. 76
13. 56	14. 66	15. 77	16. 79	17. 65	18. 73
19. 52	20. 68	21. 72	22. 54	23. 75	24. 81
25. 82	26. 53	27. 64	28. 74	29. 83	30. 51



SECTION C

Use the number line above to decide whether to round up or round down to the nearest 10.
If it is exactly half way between on 125, 135 or 145 then you round up to the next ten.
All of your answers should be 120, 130, 140 or 150 for this section.

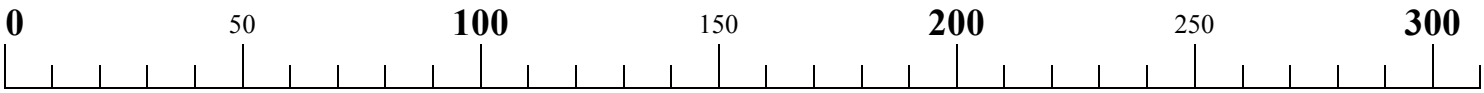
1. 141	2. 137	3. 149	4. 143	5. 147	6. 138
7. 142	8. 148	9. 151	10. 139	11. 135	12. 166
13. 136	14. 146	15. 127	16. 131	17. 145	18. 153
19. 132	20. 133	21. 152	22. 133	23. 125	24. 121
25. 122	26. 129	27. 144	28. 154	29. 123	30. 131

SECTION D

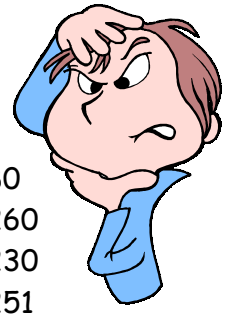
Write each number to the nearest 10:

1. 14	2. 21	3. 19	4. 23	5. 12	6. 11
7. 18	8. 25	9. 27	10. 16	11. 32	12. 7
13. 37	14. 35	15. 38	16. 48	17. 42	18. 51
19. 68	20. 74	21. 81	22. 96	23. 104	24. 121
25. 239	26. 343	27. 352	28. 461	29. 548	30. 595
31. 677	32. 626	33. 683	34. 748	35. 785	36. 845
37. 878	38. 818	39. 972	40. 951	41. 879	42. 856
43. 934	44. 943	45. 979	46. 901	47. 916	48. 929

Rounding to the Nearest 100

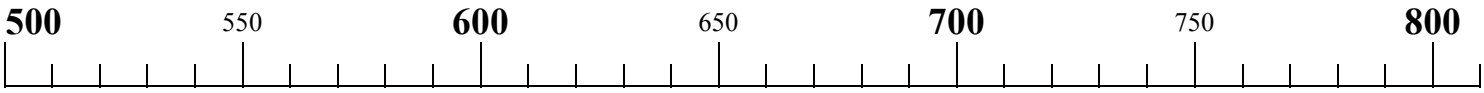


SECTION A



Use the number line above to decide whether to round up or round down to the nearest 100.
If it is exactly half way between on 50, 150 or 250 then you round up to the next hundred.
All of your answers should be 0, 100, 200 or 300 for this section.

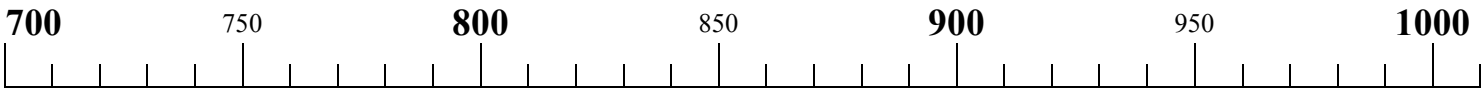
1. 110	2. 70	3. 190	4. 130	5. 170	6. 80
7. 120	8. 280	9. 210	10. 90	11. 50	12. 260
13. 60	14. 160	15. 270	16. 290	17. 150	18. 230
19. 140	20. 180	21. 221	22. 148	23. 180	24. 251
25. 221	26. 148	27. 259	28. 316	29. 329	30. 20



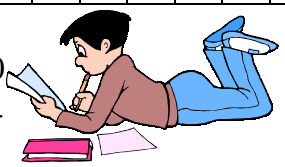
SECTION B

Use the number line above to decide whether to round up or round down to the nearest 100.
If it is exactly half way between on 550, 650 or 750 then you round up to the next hundred.
All of your answers should be 500, 600, 700 or 800 for this section.

1. 610	2. 570	3. 690	4. 630	5. 670	6. 580
7. 620	8. 780	9. 710	10. 590	11. 550	12. 660
13. 560	14. 640	15. 770	16. 790	17. 650	18. 730
19. 520	20. 680	21. 727	22. 542	23. 755	24. 618
25. 621	26. 539	27. 648	28. 741	29. 738	30. 513



SECTION C



Use the number line above to decide whether to round up or round down to the nearest 100.
If it is exactly half way between on 750, 850 or 950 then you round up to the next hundred.
All of your answers should be 700, 800, 900 or 1000 for this section.

1. 841	2. 737	3. 849	4. 843	5. 847	6. 738
7. 842	8. 938	9. 951	10. 739	11. 735	12. 966
13. 731	14. 846	15. 957	16. 959	17. 845	18. 953
19. 732	20. 848	21. 952	22. 734	23. 955	24. 961
25. 962	26. 831	27. 736	28. 844	29. 949	30. 963

SECTION D

Write each number to the nearest 100:

1. 270	2. 489	3. 594	4. 280	5. 586
6. 626	7. 120	8. 322	9. 527	10. 310
11. 413	12. 791	13. 240	14. 141	15. 548
16. 680	17. 874	18. 487	19. 590	20. 693
21. 104	22 210	23. 308	24. 634	25. 835
26. 930	27. 545	28. 755	29. 850	30. 895
31. 254	32. 268	33. 241	34. 1224	35. 1389
36. 1548	37. 1878	38. 2589	39. 3128	40. 4715
41. 2573	42. 2136	43. 3247	44. 3268	45. 4176
46. 5294	47. 6278	48. 7112	49. 8374	50 8657

Sequences

SECTION A

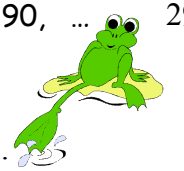
You need 1-100 squares.

1. **Start at 1** and shade the numbers in **steps of 2**: 1, 3, 5, 7, ...
2. On another 1-100 square, **start at 2** and shade the numbers in **steps of 2**: 2, 4, 6, 8, ...
3. What would happen if you started at 3? or 4?

SECTION B

Count forwards or backwards in **steps of 2** to find the next five numbers in each sequence:

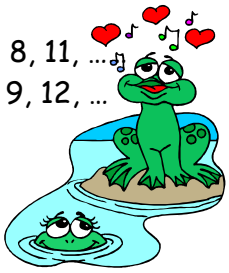
1. 1, 3, 5, 7, 9, ...	2. 0, 2, 4, 6, 8, ...	3. 20, 18, 16, 14, 12, ...
4. 12, 14, 16, 18, 20, ...	5. 23, 21, 19, 17, 15, ...	6. 18, 20, 22, 24, 26, ...
7. 27, 25, 23, 21, 19, ...	8. 24, 26, 28, 30, 32, ...	9. 23, 25, 27, 29, 31, ...
10. 31, 33, 35, 37, 39, ...	11. 32, 34, 36, 38, 40, ...	12. 30, 28, 26, 24, 22, ...
13. 49, 51, 53, 55, 57, ...	14. 44, 42, 40, 38, 36, ...	15. 44, 46, 48, 50, 52, ...
16. 56, 58, 60, 62, 64, ...	17. 51, 49, 47, 45, 43, ...	18. 59, 57, 55, 53, 51, ...
19. 68, 66, 64, 62, 60, ...	20. 61, 63, 65, 67, 69, ...	21. 62, 64, 66, 68, 70, ...
22. 77, 79, 81, 83, 85, ...	23. 79, 77, 75, 73, 71, ...	24. 74, 76, 78, 80, 82, ...
25. 81, 83, 85, 87, 89, ...	26. 80, 82, 84, 86, 88, ...	27. 88, 86, 84, 82, 80, ...
28. 98, 96, 94, 92, 90, ...	29. 95, 93, 91, 89, 87, ...	30. 91, 93, 95, 97, 99, ...



SECTION C

You need 1-100 squares.

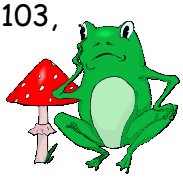
1. **Start at 1** and shade the numbers in **steps of 3**: 1, 4, 7, 10, ...
2. On another 1-100 square, **start at 2** and shade the numbers in **steps of 3**: 2, 5, 8, 11, ...
3. On another 1-100 square, **start at 3** and shade the numbers in **steps of 3**: 3, 6, 9, 12, ...
4. What would happen if you started at 4? or 5? or 6?



SECTION D

Count forwards or backwards in **steps of 3** to find the next five numbers in each sequence:

1. 1, 4, 7, 10, 13, ...	2. 0, 3, 6, 9, 12, ...	3. 30, 27, 24, 21, 18, ...
4. 2, 5, 8, 11, 14, ...	5. 38, 35, 32, 29, 26, ...	6. 15, 18, 21, 24, 27, ...
7. 37, 34, 31, 28, 25, ...	8. 11, 14, 17, 20, 23, ...	9. 19, 22, 25, 28, 31, ...
10. 31, 34, 37, 40, 43, ...	11. 40, 37, 34, 31, 28, ...	12. 30, 33, 36, 39, 42, ...
13. 49, 52, 55, 58, 61, ...	14. 44, 41, 38, 35, 32, ...	15. 44, 47, 50, 53, 56, ...
16. 56, 59, 62, 65, 68, ...	17. 51, 48, 45, 42, 39, ...	18. 59, 56, 53, 50, 47, ...
19. 68, 65, 62, 59, 56, ...	20. 61, 64, 67, 70, 73, ...	21. 62, 65, 68, 71, 74, ...
22. 77, 80, 83, 86, 89, ...	23. 79, 76, 73, 70, 67, ...	24. 74, 77, 80, 83, 86, ...
25. 81, 84, 87, 90, 93, ...	26. 80, 83, 86, 89, 93, ...	27. 88, 85, 82, 79, 76, ...
28. 98, 95, 92, 89, 86, ...	29. 95, 92, 89, 86, 83, ...	30. 91, 94, 97, 100, 103, ...



SECTION E

Describe each pattern using words like: forwards, backwards, steps of

1. 1, 3, 5, 7, 9, ...	2. 0, 3, 6, 9, 12, ...	3. 20, 18, 16, 14, 12, ...
4. 2, 4, 6, 8, 10, ...	5. 30, 27, 24, 21, 18, ...	6. 1, 4, 7, 10, 13, ...
7. 10, 13, 16, 19, 21, ...	8. 15, 13, 11, 9, 7, ...	9. 25, 22, 19, 16, 13, ...
10. 2, 5, 8, 11, 14, ...	11. 40, 42, 44, 46, 48, ...	12. 30, 33, 36, 39, 42, ...
13. 50, 48, 46, 44, 42, ...	14. 40, 37, 34, 31, 28, ...	15. 45, 43, 41, 39, 37 ...

SECTION F

You need 1-00 squares.

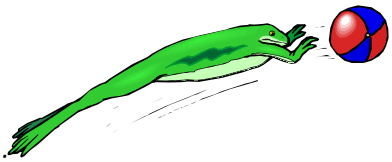
1. **Start at 1** and shade the numbers in **steps of 4**: 1, 5, 9, 13, ...
2. On another 1-100 square, **start at 2** and shade the numbers in **steps of 4**: 2, 6, 10, 14, ...
3. On another 1-100 square, **start at 3** and shade the numbers in **steps of 4**: 3, 7, 11, 15, ...
4. On another 1-100 square, **start at 4** and shade the numbers in **steps of 4**: 4, 8, 12, 16, ...
5. What would happen if you started at 5? or 6? or 7? or 8?

SECTION G

Count forwards or backwards in **steps of 4** to find the next five numbers in each sequence:

1. 1, 5, 9, 13, 17, ...	2. 0, 4, 8, 12, 16, ...	3. 40, 36, 32, 28, 24, ...
4. 2, 6, 10, 14, 18, ...	5. 45, 41, 37, 33, 29, ...	6. 3, 7, 11, 15, 19, ...
7. 48, 44, 40, 36, 32, ...	8. 13, 17, 21, 25, 29, ...	9. 23, 27, 31, 35, 39, ...
10. 31, 35, 39, 43, 47, ...	11. 37, 41, 45, 49, 53, ...	12. 53, 49, 45, 41, 37, ...
13. 49, 53, 57, 61, 65, ...	14. 46, 42, 38, 34, 30, ...	15. 46, 50, 54, 58, 62, ...
16. 56, 60, 64, 68, 72, ...	17. 51, 47, 43, 39, 35, ...	18. 60, 56, 52, 48, 44, ...
19. 67, 63, 59, 55, 51, ...	20. 61, 65, 69, 73, 77, ...	21. 62, 66, 70, 74, 78, ...
22. 77, 81, 85, 89, 93, ...	23. 79, 83, 87, 91, 95, ...	24. 74, 70, 66, 62, 58, ...
25. 81, 85, 89, 93, 97, ...	26. 80, 84, 88, 92, 96, ...	27. 88, 84, 80, 76, 72, ...
28. 98, 94, 90, 86, 82, ...	29. 95, 91, 87, 83, 79, ...	30. 91, 95, 99, 103,107, ...

SECTION H



You need 1-100 squares.

1. **Start at 1** and shade the numbers in **steps of 5**: 1, 6, 11, 16, ...
2. On another 1-100 square, **start at 2** and shade the numbers in **steps of 5**: 2, 7, 12, 17, ...
3. On another 1-100 square, **start at 3** and shade the numbers in **steps of 5**: 3, 8, 13, 18, ...
4. On another 1-100 square, **start at 4** and shade the numbers in **steps of 5**: 4, 9, 14, 19, ...
5. On another 1-100 square, **start at 5** and shade the numbers in **steps of 5**: 5, 10, 15, 20, ...
6. What would happen if you started at 6? or 7? or 8? or 9? or 10?

SECTION I

Count forwards or backwards in **steps of 5**, to find the next five numbers in each sequence:

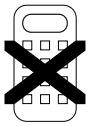
1. 1, 6, 11, 16, 21, ...	2. 0, 5, 10, 15, 20, ...	3. 50, 45, 40, 35, 30, ...
4. 2, 7, 12, 17, 22, ...	5. 53, 48, 43, 38, 33, ...	6. 4, 9, 14, 19, 24, ...
7. 54, 49, 44, 39, 34, ...	8. 8, 13, 18, 23, 28, ...	9. 26, 31, 36, 41, 46, ...
10. 32, 37, 42, 47, 52, ...	11. 52, 47, 42, 37, 32, ...	12. 30, 35, 40, 45, 50, ...
13. 49, 54, 59, 64, 69, ...	14. 64, 59, 54, 49, 44, ...	15. 43, 48, 53, 58, 63, ...
16. 63, 68, 73, 78, 83, ...	17. 51, 56, 61, 66, 71, ...	18. 62, 57, 52, 47, 42, ...
19. 65, 60, 55, 50, 45, ...	20. 60, 65, 70, 75, 80, ...	21. 64, 69, 74, 79, 84, ...
22. 77, 82, 87, 92, 97, ...	23. 79, 74, 69, 64, 59, ...	24. 70, 75, 80, 85, 90, ...
25. 81, 86, 91, 96, 101, ...	26. 83, 78, 73, 68, 63, ...	27. 86, 81, 76, 71, 66, ...
28. 98, 93, 88, 83, 78, ...	29. 95, 90, 85, 80, 75, ...	30. 94, 99, 104,109,114, ...

SECTION J

Describe each pattern using words like: forwards, backwards, steps of

1. 1, 5, 9, 13, 17, ...	2. 0, 5, 10, 15, 20, ...	3. 20, 16, 12, 8, 4, ...
4. 2, 6, 10, 14, 18, ...	5. 31, 26, 21, 16, 11, ...	6. 4, 9, 14, 19, 24, ...
7. 3, 7, 11, 15, 19, ...	8. 23, 19, 15, 11, 7, ...	9. 25, 20, 15, 10, 5, ...
10. 2, 7, 12, 17, 22, ...	11. 43, 48, 53, 58, 63, ...	12. 30, 34, 38, 42, 46, ...
13. 54, 49, 44, 39, 34, ...	14. 40, 36, 32, 28, 24, ...	15. 99, 103,107, 111, 115, ...

Solitaire

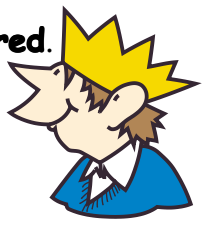


Put a counter on every circle except the black centre circle.
The aim is to remove as many counters as possible.
Remove counters by jumping over counters with other counters.
The counter that is jumped over is taken off.
Jumps are only allowed up and down or across. No diagonal jumps allowed.
The game is over when no more jumps are possible.

		Add 6	Add 5	Add 7		
		Add 4	Add 3	Add 4		
Add 7	Add 4	Add 2	Add 1	Add 2	Add 4	Add 6
Add 4	Add 3	Add 1		Add 1	Add 3	Add 4
Add 6	Add 4	Add 2	Add 1	Add 2	Add 4	Add 7
		Add 4	Add 3	Add 4		
		Add 7	Add 5	Add 6		

Work out your score by adding all the scores in the circles left **uncovered**.
The bigger the score the better.

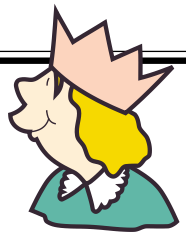
A perfect game would leave one counter on the black circle.



Solitaire (Diamond)

Put a counter on every circle with a thick edge.
When all the counters are on the board they will make a diamond shape.
The aim is to remove as many counters as possible.
Remove counters by jumping over counters with other counters.
The counter that is jumped over is taken off.
Jumps are only allowed up and down or across. No diagonal jumps allowed.
The game is over when no more jumps are possible.

		Take 7	Add 5	Take 7		
		Add 6	Add 3	Add 6		
Take 7	Add 6	Add 4	Add 1	Add 4	Add 6	Take 7
Add 5	Add 3	Add 1		Add 1	Add 3	Add 5
Take 7	Add 6	Add 4	Add 1	Add 4	Add 6	Take 7
		Add 6	Add 3	Add 6		
		Take 7	Add 5	Take 7		

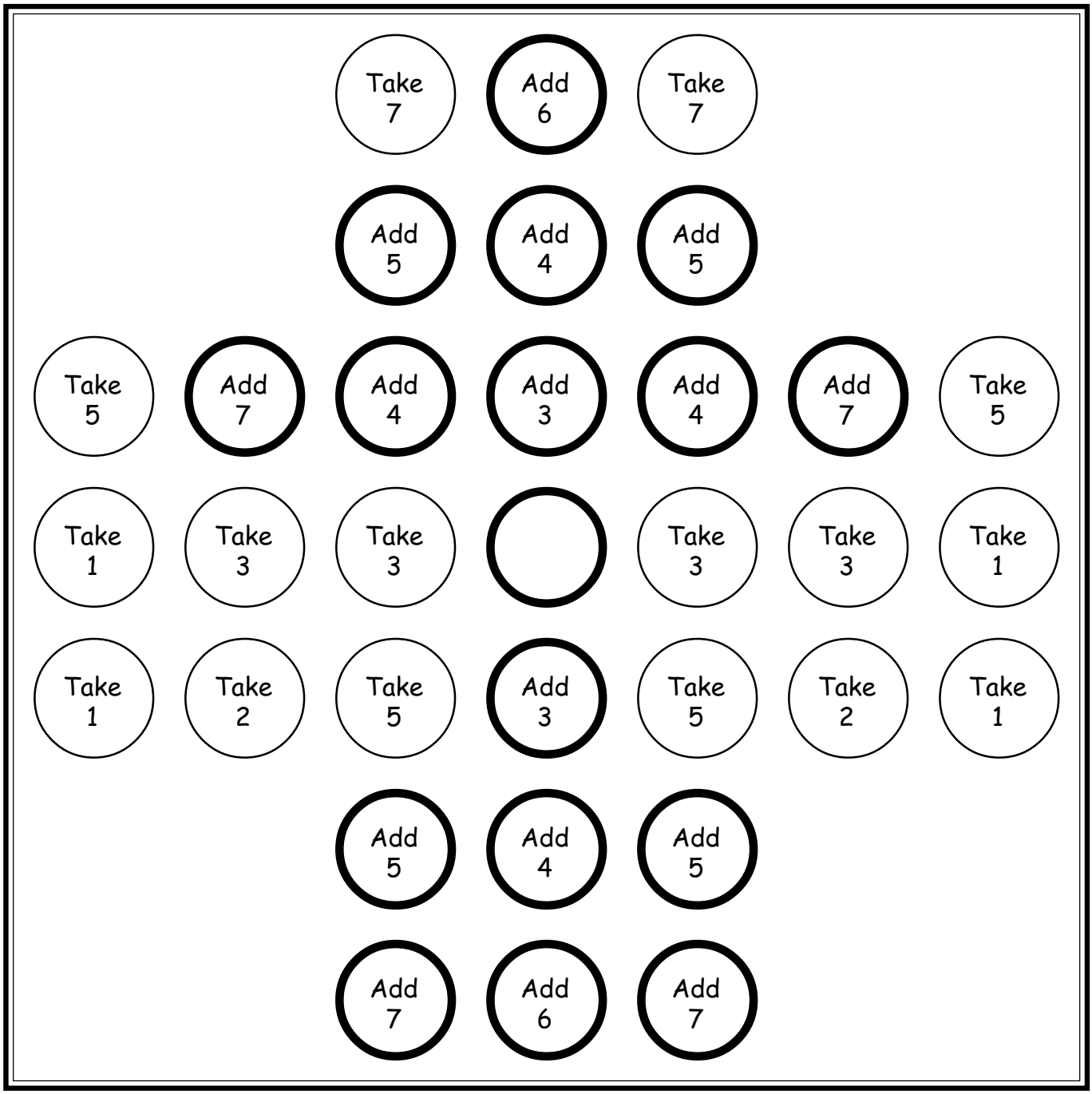


To work out your score:

1) Add all the 'Add' scores in the circles left **uncovered**, then
2) where a counter **covers** a 'Take' score, take it away.

Solitaire (Arrow)

Put a counter on every circle with a thick edge.
When all the counters are on the board they will make an arrow shape.
The aim is to remove as many counters as possible.
Remove counters by jumping over counters with other counters.
The counter that is jumped over is taken off.
Jumps are only allowed up and down or across. No diagonal jumps allowed.
The game is over when no more jumps are possible.

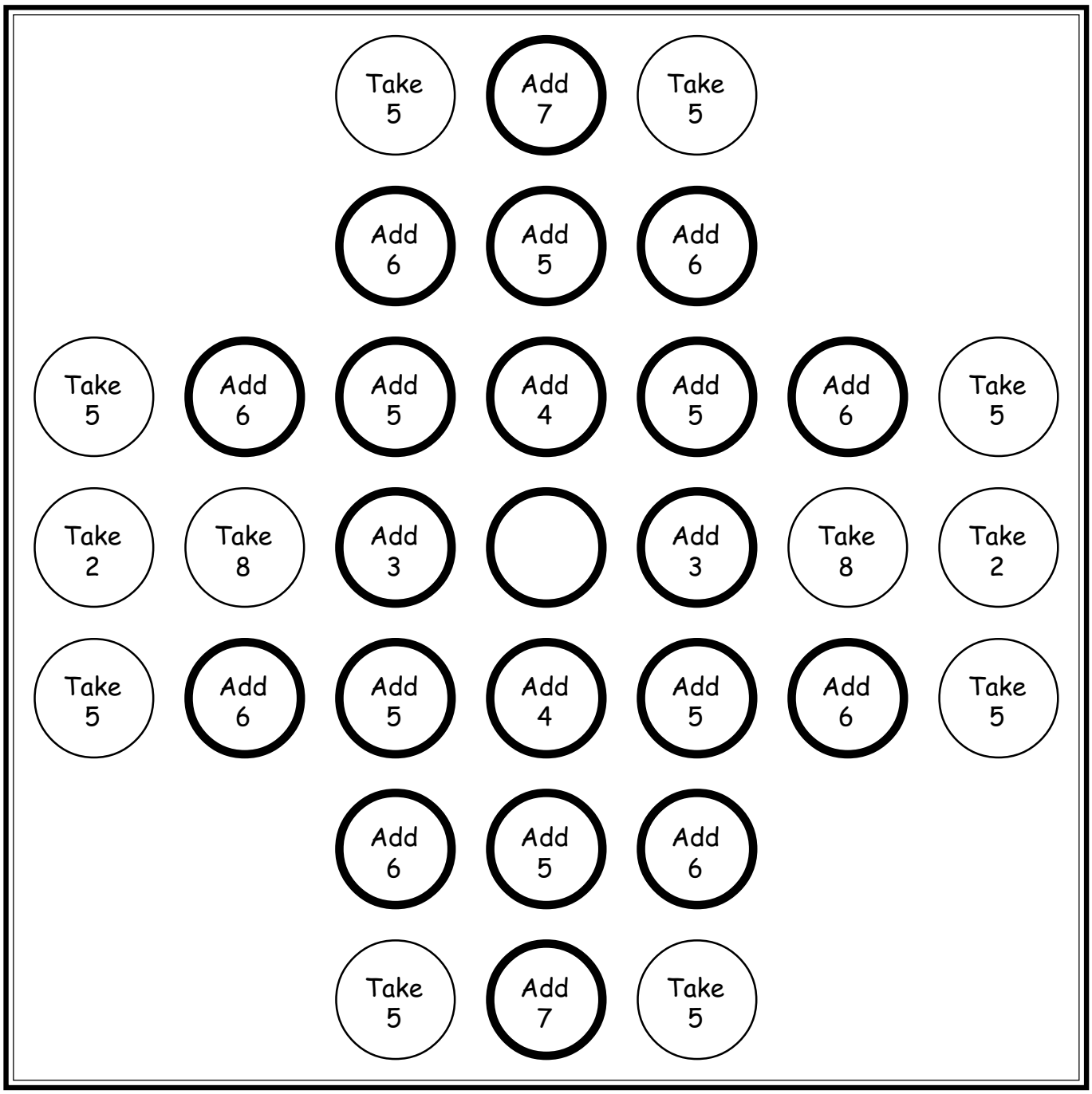


To work out your score:

1) Add all the 'Add' scores in the circles left **uncovered**, then
2) where a counter **covers** a 'Take' score, take it away.

Solitaire (Double Arrow)

Put a counter on every circle with a thick edge.
When all the counters are on the board they will make a double arrow shape.
The aim is to remove as many counters as possible.
Remove counters by jumping over counters with other counters.
The counter that is jumped over is taken off.
Jumps are only allowed up and down or across. No diagonal jumps allowed.
The game is over when no more jumps are possible.



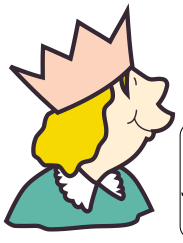
To work out your score:

1) Add all the 'Add' scores in the circles left **uncovered**, then
2) where a counter **covers** a 'Take' score, take it away.

Stay or Go (Add)

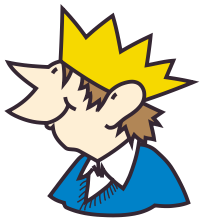
A game for 2 or more players. Each player places a counter on start.
Decide who is to go first and roll the die. Move that many squares.
Work out the answer **in your head** and then check it on a calculator.
If you are right you stay, if you are wrong then **go back 6 places**.
The first player to reach the end wins.

START	4 + 7	11 + 5	9 + 3	10 + 12	14 + 10	11 + 8	23 + 10	11 + 9	7 + 13	20 + 40
										13 + 13
41 + 32	23 + 30	7 + 14	19 + 10	45 + 5	22 + 20	16 + 13	6 + 12	17 + 12	15 + 10	21 + 21
4 + 7										
13 + 15	24 + 24	36 + 40	65 + 5	44 + 44	35 + 35	36 + 7	7 + 11	23 + 23	25 + 31	45 + 5
										33 + 9
66 + 10	24 + 12	9 + 6	53 + 6	48 +11	7 + 15	47 + 14	54 + 20	48 + 9	57 + 21	63 +12
62 + 8										
13 + 4	63 + 30	35 + 5	21 + 15	72 + 26	36 + 36	19 + 7	78 + 5	47 + 40	25 + 5	49 + 39
										17 + 42
17 + 17	32 + 50	83 + 15	84 + 8	38 + 19	87 + 10	9 + 8	33 + 52	16 + 29	45 + 45	31 + 31
19 + 63										
60 + 17	35 + 15	15 + 7	47 + 35	7 + 8	46 + 46	23 + 19	32+ 30	55 + 15	9 + 14	26 + 35
										87 + 8
END 47 + 65	93 + 16	87 + 8	57 + 57	75 + 15	67 + 21	95 + 7	9 + 8	73 + 12	52 + 52	36 + 43

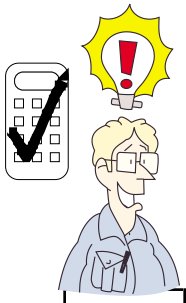


Stay or Go (Take Away)

A game for 2 or more players. Each player places a counter on start.
Decide who is to go first and roll the die. Move that many squares.
Work out the answer **in your head** and then check it on a calculator.
If you are right you stay, if you are wrong then **go back 6 places**.
The first player to reach the end wins.

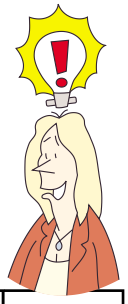


START	10 - 4	9 - 5	12 - 5	7 - 4	21 - 10	20 - 7	14 - 4	19 - 7	17 - 5	32 - 10
										15 - 8
41 - 20	23 - 7	15 - 4	19 - 11	18 - 9	20 - 13	12 - 7	30 - 6	21 - 19	14 - 9	32 - 12
13 - 8										
11 - 3	24 - 19	36 - 27	65 - 13	19 - 11	35 - 15	55 - 29	17 - 8	15 - 12	52 - 13	45 - 30
										33 - 19
66 - 21	63 - 31	20 - 16	94 - 30	65 - 31	13 - 7	60 - 25	50 - 24	48 - 29	57 - 20	18 - 14
94 - 32										
23 - 7	20 - 15	35 - 15	76 - 36	13 - 4	42 - 18	47 - 22	20 - 12	87 - 73	97 - 55	49 - 13
										36 - 25
70 - 24	95 - 33	83 - 21	84 - 7	20 -13	93 - 71	27 - 9	57 - 34	68 - 50	91 - 15	20 -11
83 - 11										
60 - 18	63 - 40	52 - 33	74 - 23	20 - 13	47 - 38	23 - 15	32- 18	97 - 51	73 - 65	83 - 41
										64 - 49
END 77 - 39	93 - 88	88 - 59	57 - 17	75 - 38	68 - 59	95 - 48	96 - 87	73 - 49	52 - 18	75 - 57



Stay or Go (Times)

A game for 2 or more players. Each player places a counter on start.
Decide who is to go first and roll the die. Move that many squares.
Work out the answer **in your head** and then check it on a calculator.
If you are right you stay, if you are wrong then **go back 6 places**.
The first player to reach the end wins.



START	3 x 1	4 x 2	1 x 2	3 x 10	4 x 5	2 x 6	5 x 1	3 x 3	0 x 2	4 x 4
										Double 8
2 x 7	3 x 4	10 x 2	2 x 2	5 x 6	Double 7	5 x 0	4 x 1	10 x 1	5 x 2	2 x 5
5 x 3										
Double 13	2 x 3	Double 15	10 x 11	10 x 3	3 x 2	0 x 3	4 x 10	2 x 4	5 x 10	3 x 6
										Double 30
4 x 11	Double 20	3 x 5	10 x 5	4 x 6	Double 25	Double 18	5 x 4	10 x 4	4 x 3	10 x 10
5 x 5										
Double 40	4 x 0	Double 19	10 x 6	2 x 8	6 x 3	Double 35	5 x 7	6 x 4	3 x 7	5 x 11
										4 x 8
5 x 8	Double 400	6 x 5	3 x 8	7 x 3	7 x 4	3 x 11	Double 250	10 x 12	2 x 9	10 x 7
8 x 10										
10 x 9	2 x 10	Double 350	5 x 12	4 x 7	8 x 3	Double 45	5 x 9	3 x 9	8 x 4	4 x 12
										Double 85
END 4 x 12	Double 450	9 x 5	Double 150	4 x 9	7 x 5	9 x 3	Double 75	10 x 8	3 x 12	9 x 4

Stay or Go (Divide)

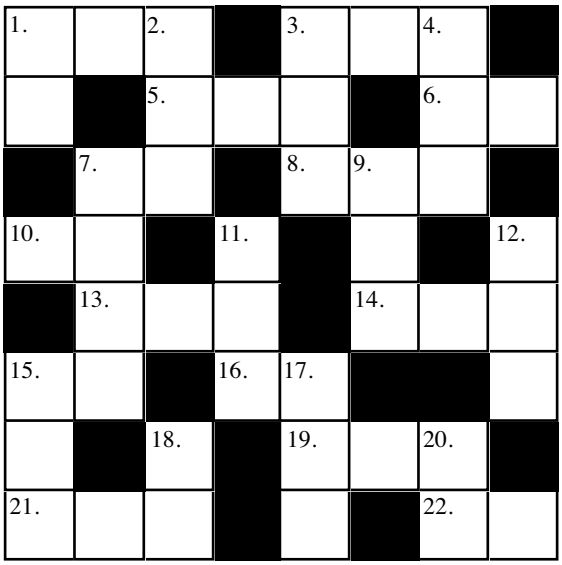
A game for 2 or more players. Each player places a counter on start.
Decide who is to go first and roll the die. Move that many squares.
Work out the answer **in your head** and then check it on a calculator.
If you are right you stay, if you are wrong then **go back 6 places**.
The first player to reach the end wins.

START	15 ÷ 3	2 ÷ 2	3 ÷ 1	30 ÷ 10	21 ÷ 3	6 ÷ 2	Halve 14	2 ÷ 1	9 ÷ 3	20 ÷ 10
										6 ÷ 3
10 ÷ 5	20 ÷ 4	40 ÷ 10	4 ÷ 2	Halve 30	12 ÷ 3	16 ÷ 4	Halve 26	8 ÷ 2	4 ÷ 4	12 ÷ 2
60 ÷ 10										
24 ÷ 2	25 ÷ 5	8 ÷ 4	Halve 38	3 ÷ 3	20 ÷ 2	35 ÷ 5	32 ÷ 4	12 ÷ 6	Halve 50	30 ÷ 3
										22 ÷ 2
50 ÷ 5	40 ÷ 4	10 ÷ 2	15 ÷ 5	90 ÷ 9	Halve 80	70 ÷ 10	14 ÷ 2	30 ÷ 5	21 ÷ 7	28 ÷ 4
90 ÷ 10										
24 ÷ 3	80 ÷ 8	Halve 90	20 ÷ 5	14 ÷ 7	36 ÷ 4	Halve 34	24 ÷ 4	12 ÷ 4	45 ÷ 5	18 ÷ 2
										100 ÷ 10
24 ÷ 12	Halve 500	18 ÷ 3	28 ÷ 7	60 ÷ 6	24 ÷ 8	Halve 120	18 ÷ 9	16 ÷ 2	32 ÷ 8	22 ÷ 11
Halve 130										
40 ÷ 5	45 ÷ 9	16 ÷ 8	Halve 300	27 ÷ 3	24 ÷ 6	50 ÷ 10	Halve 100	18 ÷ 6	70 ÷ 10	Halve 800
										80 ÷ 10
END 36 ÷ 3	120 ÷ 10	Halve 900	36 ÷ 9	110 ÷ 10	Halve 190	30 ÷ 6	Halve 170	40 ÷ 8	27 ÷ 9	35 ÷ 7

Addition and Subtraction Cross-Numbers 1

Work out the answers either in your head
or by using a pen and paper method.
Put these answers in the cross-number.

A).



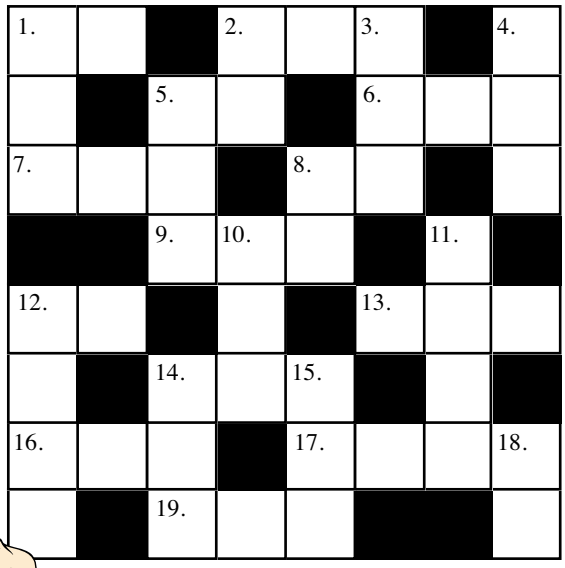
Across.

1). 90 + 12
3). 200 - 4
5). 390 + 20
6). 40 - 12
7). 40 - 30
8). 840 + 16
10). 57 - 27
13). 64 + 52
14). 73 + 73
15). 37 + 43
16). 60 - 15
19). 704 - 7
21). 121 + 472
22). 65 - 29

Down.

1). 7 + 8
2). 120 + 120
3). 54 + 54
4). 612 + 14
7). 505 + 505
9). 215 + 346
11). 270 - 6
12). 400 - 37
15). 400 + 425
17). 697 - 132
18). 82 - 19
20). 97 - 24

B).



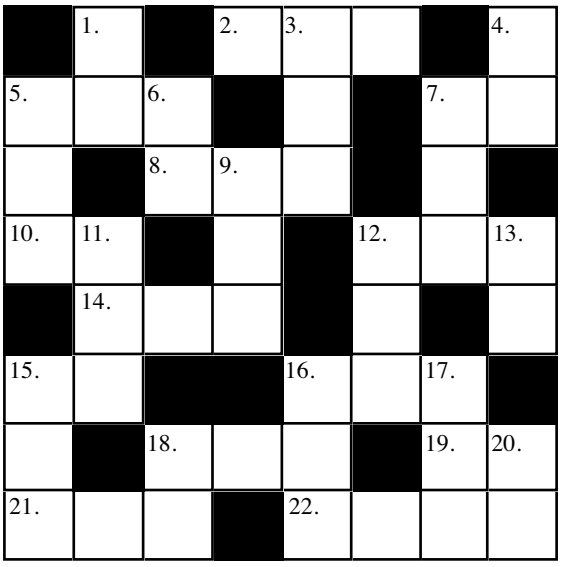
Across.

1). 23 - 7
2). 320 + 401
5). 23 + 19
6). 75 + 57
7). 300 + 500
8). 83 - 12
9). 410 + 30
12). 30 - 15
13). 130 - 28
14). 140 + 445
16). 304 - 6
17). 450 + 551
19). 216 + 324

Down.

1). 150 - 12
2). 100 -28
3). 99 + 12
4). 132 + 94
5). 202 + 202
8). 23 + 47
10). 510 - 12
11). 500 + 500
12). 980 + 40
14). 797 - 212
15). 600 - 90
18). 20 - 7

C).



Across.

2). 65+ 65
5). 131 + 226
7). 33 - 6
8). 150 - 14
10). 85 - 12
12). 410 + 94
14). 410 + 112
15). 46 - 16
16). 51 + 51
18). 295 + 20
19). 51 - 4
21). 1000 - 7
22). 400 + 600

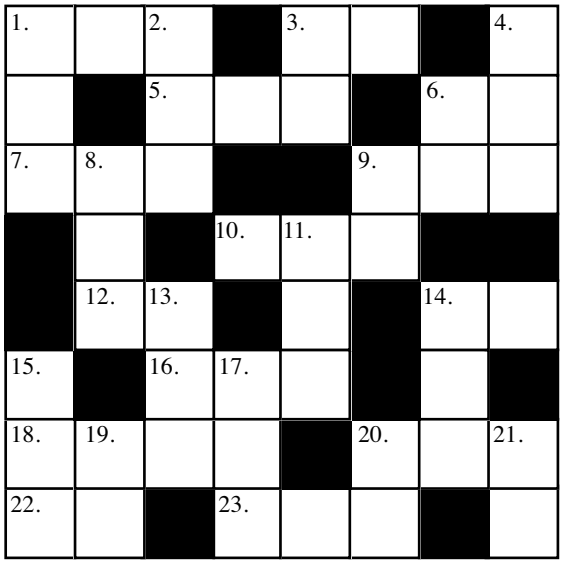
Down.

1). 9 + 6
3). 370 - 4
4). 44 - 7
5). 280 + 47
6). 27 + 44
7). 800 - 600
9). 472 - 130
11). 450 - 100
12). 700 - 200
13). 54 - 12
15). 140 + 249
16). 160 - 9
17). 120 + 120
18). 12 + 21
20). 87 - 17

Addition and Subtraction Cross-Numbers 2

Work out the answers either in your head
or by using a pen and paper method.
Put these answers in the cross-number.

A).



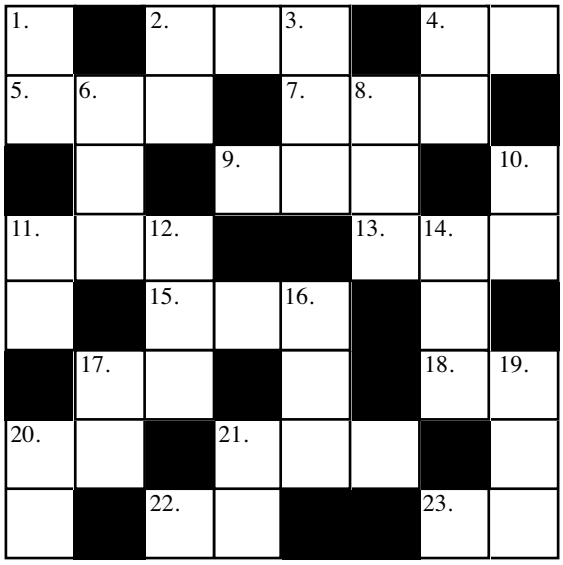
Across.

1). 93 + 38
3). 50 - 11
5). 450+ 450
6). 9 + 8
7). 310 - 30
9). 200 - 60
10). 65 + 50
12). 51 - 19
14). 12 + 17
16). 211 + 213
18). 600 + 600
20). 849 - 114
22). 12 + 13
23). 750 - 6

Down.

1). 57 + 65
2). 245 - 55
3). 17 + 13
4). 223 + 47
6). 21 - 7
8). 465 + 418
9). 22 - 7
11). 148 - 14
13). 120 + 120
14). 235 + 8
15). 321 - 9
17). 249 - 42
19). 32 - 7
20). 100 - 26
21). 28 + 26

B).



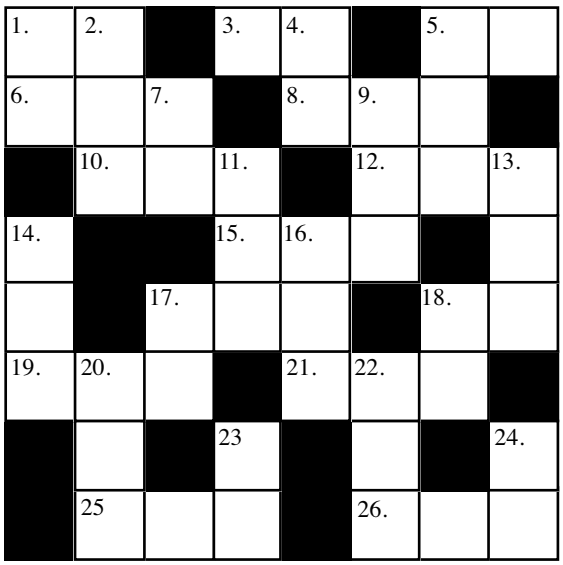
Across.

2). 260 - 15
4). 37 + 22
5). 450 - 13
7). 190 + 53
9). 51 + 51
11). 62 + 62
13). 1000 - 60
15). 632 - 9
17). 65 - 35
18). 17 + 25
20). 20 - 8
21). 200 + 207
22). 40 - 11
23). 17 + 18

Down.

1). 8 + 6
2). 35 - 8
3). 600 - 80
4). 21 + 32
6). 122 + 250
8). 450 - 21
10). 23 + 37
11). 4 + 15
12). 120 + 340
14). 212 + 212
16). 400 - 80
17). 42 - 10
19). 221 - 6
20). 3 + 14
21). 80 - 31

C).



Across.

1). 6 + 17
3). 30 - 11
5). 16 + 4
6). 480 - 8
8). 340 + 16
10). 920 - 14
12). 513 + 441
15). 400 - 28
17). 92 + 92
18). 23 + 63
19). 142 - 17
21). 637 - 12
25). 597 - 235
26). 42 + 77

Down.

1). 9 + 15
2). 385 - 6
4). 41 + 52
5). 114 + 151
7). 13 + 7
9). 610 - 18
11). 700 - 62
13). 124 + 352
14). 978 - 237
16). 359 + 387
17). 4 + 11
18). 97 - 12
20). 109 + 154
22). 39 + 162
23). 14 + 18
24). 120 - 41

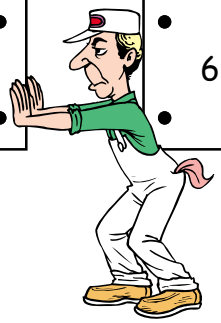
BOXES

Each player takes it in turn to draw a horizontal or vertical line between two dots next to each other.
The player who completes a box wins the number of points inside the box.
After completing a box it is your go again.
Keep a running total!

The highest total wins.

4	2	1	0	5
5	1	4	3	4
1	3	1	2	2
0	4	2	6	1
4	2	4	1	4

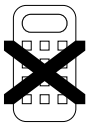
3	7	2	4	4
5	2	3	7	3
4	2	1	4	1
4	3	5	4	6
6	3	4	2	4



9	4	5	8	4
3	7	1	4	2
8	4	7	6	9
4	9	3	4	1
6	4	1	5	8

2	12	6	7	3
4	3	2	9	5
11	4	10	4	10
4	8	9	9	5
6	4	1	7	2

Now use squared paper to make some of your own.



Cross Out

A game for 2 players.
Roll 2 dice. Multiply the 2 numbers together.
Write the answer in any box on the **other players** grid.
Take it in turns until the grids are full.
Now keep rolling the dice, but cross off the total if it is on **your** grid.
The first player to cross off all the numbers on their grid wins.

Game 1.

Player 1_____ Player 2_____

Winner of game 1 _____

Game 2.

Player 1_____ Player 2_____

Winner of game 2 _____

Game 3.

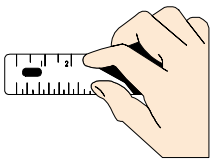
Player 1_____ Player 2_____

Winner of game 3 _____

Game 4.

Player 1_____ Player 2_____

Winner of game 4 _____



Centimetres (cm)

SECTION A

Use a ruler to measure the lines and give your answers in centimetres.

1. _____

2. _____

3. _____

4. _____

5.

6.

7.

8.

9.

10. _____

11. _____

13.

12. _____

14.

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

25. _____

SECTION B

Use a ruler and a pencil to draw lines that measure the following lengths:

1.	7 cm	2.	3 cm	3.	9 cm	4.	5 cm	5.	12 cm
6.	2 cm	7.	13 cm	8.	1 cm	9.	15 cm	10.	8 cm
11.	14 cm	12.	11 cm	13.	19 cm	14.	4 cm	15.	20 cm
16.	18 cm	17.	6 cm	18.	10 cm	19.	16 cm	20.	17 cm

SECTION C

Some of these lines are not whole centimetres.

Line 1 = $2\ ^{1}/_{2}$ cm = 2.5 cm

Measure the lines below, where necessary write the answers as the example above.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

6. _____ 7. _____

8. _____

9. _____ 10. _____

11. _____ 12. _____ 13. ___

14. _____

15. _____ 16. _____

17. _____ 18. _____

19. _____ 20. _____

SECTION D

Use a ruler and a pencil to draw lines that measure the following lengths:

1.	5.5 cm	2.	4.5 cm	3.	8.5 cm	4.	10.5 cm	5.	18.5 cm
6.	3.5 cm	7.	11.5 cm	8.	16.5 cm	9.	12.5 cm	10.	2.5 cm
11.	7.5 cm	12.	14.5 cm	13.	6.5 cm	14.	17.5 cm	15.	20.5 cm
16.	13.5 cm	17.	1.5 cm	18.	15.5 cm	19.	9.5 cm	20.	19.5 cm

SECTION E

1 cm = 10 mm

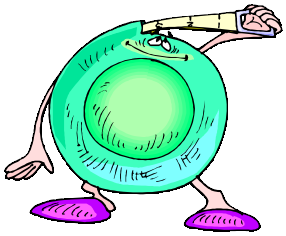
Change the following into mm:

1.	2 cm	2.	5 cm	3.	7 cm	4.	8 cm	5.	4 cm	6.	6 cm
7.	10 cm	8.	3 cm	9.	11 cm	10.	9 cm	11.	15 cm	12.	18 cm
13.	17 cm	14.	12 cm	15.	20 cm	16.	30 cm	17.	40 cm	18.	50 cm
19.	½ cm	20.	1 ½ cm	21.	2 ½ cm	22.	5 ½ cm	23.	3.5 cm	24.	4.5 cm
25.	1.5 cm	26.	0.5 cm	27.	0.2 cm	28.	0.1 cm	29.	0.3 cm	30.	0.9 cm

Change the following into cm:

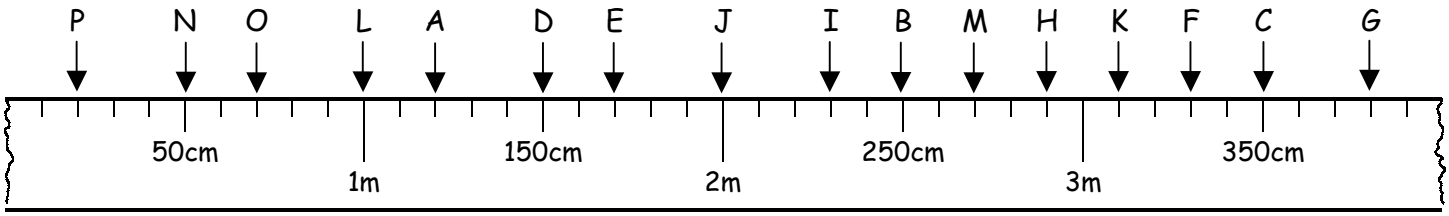
31.	40 mm	32.	30 mm	33.	10 mm	34.	20 mm	35.	50 mm	36.	70 mm
37.	60 mm	38.	90 mm	39.	80 mm	40.	100 mm	41.	120 mm	42.	130 mm
43.	150 mm	44.	200 mm	45.	300 mm	46.	250 mm	47.	350 mm	48.	610 mm
49.	25 mm	50.	35 mm	51.	45 mm	52.	15 mm	53.	68 mm	54.	77 mm
55.	28 mm	56.	5 mm	57.	3 mm	58.	2 mm	59.	8 mm	60.	9 mm

Metres and Centimetres

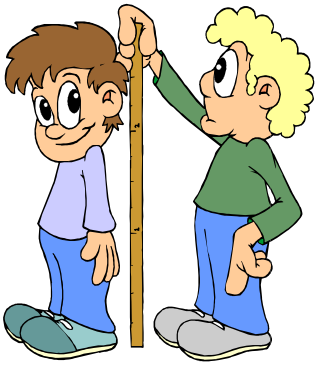


This is part of a tape measure (not the correct size)

1 metre = 100 centimetre



SECTION A



On the tape measure above:

A: 120cm = 1m 20cm

B: 250cm =

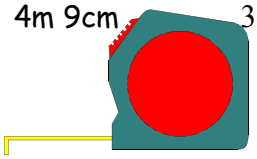
C:

Copy and complete the list above for the labels marked A – P.

SECTION B

Change the following measurements into centimetres:

1. 1m 32cm	2. 1m 58cm	3. 1m 73cm	4. 1m 84cm	5. 1m 99cm
6. 2m 51cm	7. 2m 65cm	8. 3m 26cm	9. 3m 17cm	10. 4m 42cm
11. 4m 38cm	12. 4m 53cm	13. 5m 74cm	14. 5m 89cm	15. 5m 91cm
16. 1m 40cm	17. 1m 4cm	18. 1m 20cm	19. 1m 2cm	20. 1m 70cm
21. 1m 7cm	22. 2m 50cm	23. 2m 5cm	24. 2m 80cm	25. 2m 8cm
26. 3m 4cm	27. 4cm 1cm	28. 5m 6cm	29. 4m 9cm	30. 3m 2cm



SECTION C

Change the following measurements into metres and centimetres:

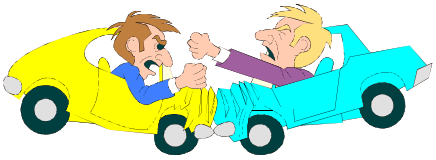
1. 141cm	2. 154cm	3. 215cm	4. 276cm	5. 331cm
6. 243cm	7. 267cm	8. 284cm	9. 295cm	10. 399cm
11. 327cm	12. 342cm	13. 463cm	14. 478cm	15. 482cm
16. 150cm	17. 130cm	18. 120cm	19. 260cm	20. 290cm
21. 340cm	22. 380cm	23. 390cm	24. 400cm	25. 200cm
26. 105cm	27. 206cm	28. 301cm	29. 409cm	30. 502cm

SECTION D

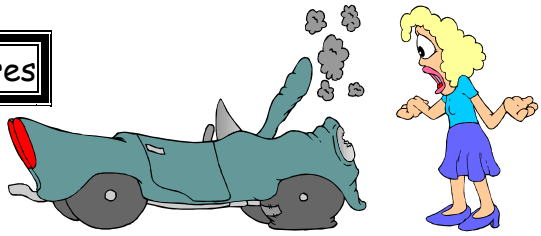
How many more centimetres are needed to make the following into 1 metre:

1. 90 cm	2. 70 cm	3. 50 cm	4. 80 cm	5. 60 cm
6. 10 cm	7. 20 cm	8. 30 cm	9. 40 cm	10. 95 cm
11. 75 cm	12. 85 cm	13. 65 cm	14. 25 cm	15. 15 cm
16. 82 cm	17. 74 cm	18. 63 cm	19. 51 cm	20. 48 cm
21. 86 cm	22. 67 cm	23. 59 cm	24. 72 cm	25. 56 cm
26. 23 cm	27. 15 cm	28. 38 cm	29. 24 cm	30. 12 cm?

Kilometres and Metres



1 kilometre = 1000 metres



SECTION A

Change the following measurements into metres:

1. 2 km	2. 4 km	3. 3 km	4. 5 km	5. 7 km
6. 6 km	7. 9 km	8. 8 km	9. 10 km	10. 12 km
11. 1 ½ km	12. 3 ½ km	13. 2 ½ km	14. 4 ½ km	15. ½ km
16. ¼ km	17. 1 ¼ km	18. 3 ¼ km	19. ¾ km	20. 1 ¾ km
21. 1.5 km	22. 2.5 km	23. 4.5 km	24. 3.5 km	25. 0.5 km
26. 1.3 km	27. 1.7 km	28. 1.2 km	29. 1.8 km	30. 1.9 km

Change the following measurements into kilometres:

31. 1000 m	32. 3000 m	33. 2000 m	34. 4000 m	35. 6000 m
36. 5000 m	37. 8000 m	38. 7000 m	39. 9000 m	40. 11000m
41. 500 m	42. 5500 m	43. 3500 m	44. 2500 m	45. 4500 m
46. 250 m	47. 1250 m	48. 4250 m	49. 750 m	50. 1750 m
51. 1500 m	52. 1300 m	53. 1200 m	54. 1100 m	55. 1400 m
56. 2600 m	57. 2700 m	58. 200 m	59. 400 m	60. 900 m

SECTION B

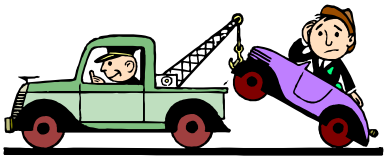
You have a ruler, tape measure and trundle wheel.
Which one would you use to measure each of the following:

1. The length of a pencil	2. The length of a road	3. The length of a room
4. The length of a table	5. The height of a chair	6. The thickness of a note book
7. The width of a blackboard	8. The length of a nail	9. The length of a river
10. The length of a piece of chalk	11. The height of a cupboard	12. The height of a ceiling
13. The height of a door	14. The height of a CD case	15. The width of a bridge?

SECTION C

Use Section B questions 1-15 to decide which unit of length you would use to measure each of them:

centimetre (cm), metre (m), kilometre (km)



SECTION D

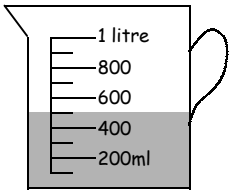
How many more metres are needed to make the following into 1 kilometre:

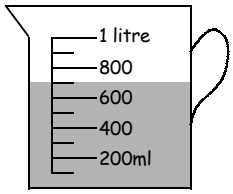
1. 900 m	2. 700 m	3. 500 m	4. 800 m	5. 600 m
6. 100 m	7. 200 m	8. 300 m	9. 400 m	10. 950 m
11. 750 m	12. 650 m	13. 550 m	14. 150 m	15. 250 m
16. 820 m	17. 740 m	18. 630 m	19. 510 m	20. 480 m
21. 860 m	22. 670 m	23. 590 m	24. 720 m	25. 560 m
26. 230 m	27. 150 m	28. 380 m	29. 240 m	30. 120 m?

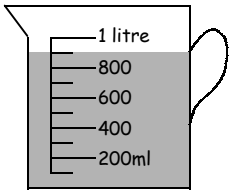
Litres and Millilitres

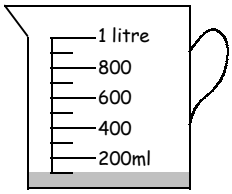
SECTION A

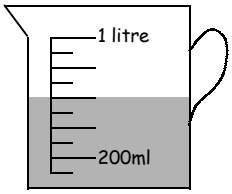
State the amount of liquid in each of the following containers:

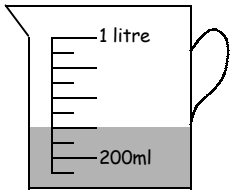
1. 

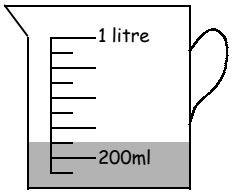
2. 

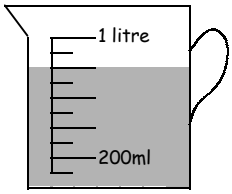
3. 

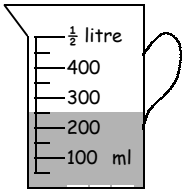
4. 

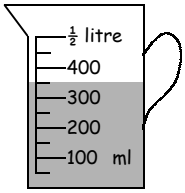
5. 

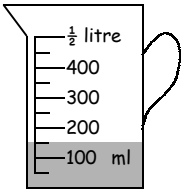
6. 

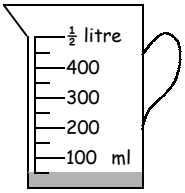
7. 

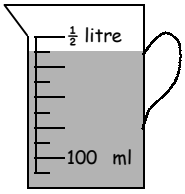
8. 

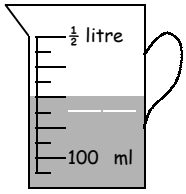
9. 

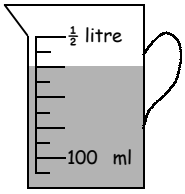
10. 

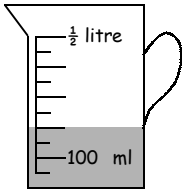
11. 

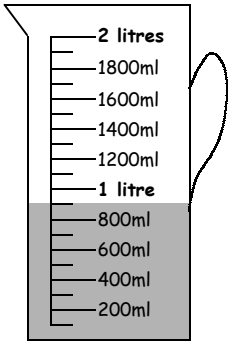
12. 

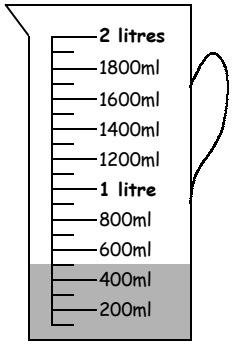
13. 

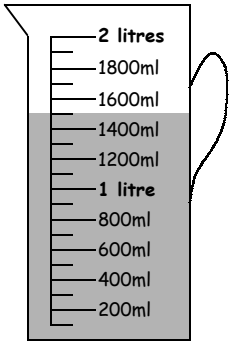
14. 

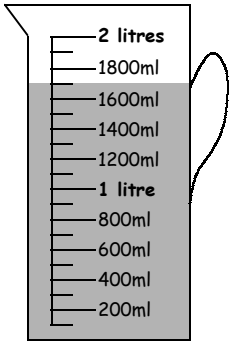
15. 

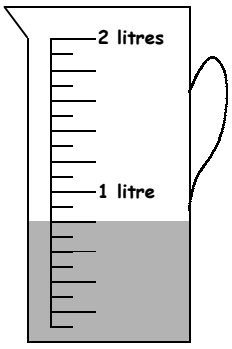
16. 

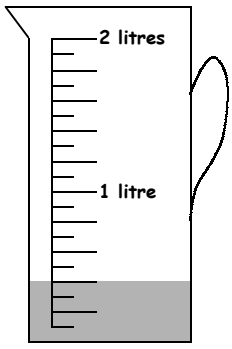
17. 

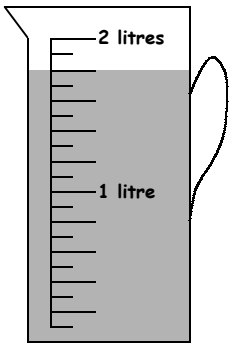
18. 

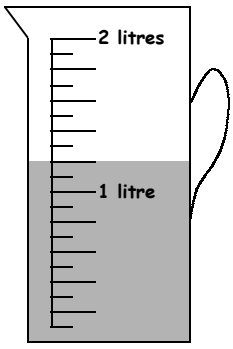
19. 

20. 

21. 

22. 

23. 

24. 

1 litre = 1000 millilitres

SECTION B

Change the following measurements into millilitres:

1. 2 litres	2. 4 litres	3. 3 litres	4. 5 litres	5. 7 litres
6. 6 litres	7. 1 litre	8. 8 litres	9. 9 litres	10. 10 litres
11. ½ litre	12. 2 ½ litres	13. 1 ½ litres	14. 4 ½ litres	15. 3 ½ litres
16. ¼ litre	17. 2 ¼ litres	18. 1 ¼ litres	19. ¾ litre	20. 1 ¾ litres
21. 1.5 litres	22. 3.5 litres	23. 4.5 litres	24. 2.5 litres	25. 0.5 litres
26. 1.3 litres	27. 1.7 litres	28. 1.2 litres	29. 1.8 litres	30. 1.6 litres

Change the following measurements into litres:

31. 1000 ml	32. 3000 ml	33. 4000 ml	34. 6000 ml	35. 8000 ml
36. 5000 ml	37. 9000 ml	38. 2000 ml	39. 10000 ml	40. 7000 ml
41. 500 ml	42. 1500 ml	43. 3500 ml	44. 2500 ml	45. 4500 ml
46. 250 ml	47. 1250 ml	48. 4250 ml	49. 750 ml	50. 2750 ml
51. 1600 ml	52. 1300 ml	53. 1200 ml	54. 1700 ml	55. 1900 ml
56. 2400 ml	57. 2800 ml	58. 300 ml	59. 700 ml	60. 800 ml

SECTION C

How many more millilitres are needed to make the following into 1 litre:

1. 900 ml	2. 700 ml	3. 500 ml	4. 800 ml	5. 600 ml
6. 200 ml	7. 100 ml	8. 300 ml	9. 400 ml	10. 950 ml
11. 50 ml	12. 750 ml	13. 650 ml	14. 850 ml	15. 350 ml
16. 250 ml	17. 150 ml	18. 975 ml	19. 875 ml	20. 925 ml
21. 625 ml	22. 525 ml	23. 775 ml	24. 325 ml	25. 125 ml
26. 978 ml	27. 863 ml	28. 754 ml	29. 689 ml	30. 596 ml?

SECTION D

Ask your teacher for the "Capacity Worksheet".

Shade the jugs to represent the quantities of water given below:

1. 900 ml	2. 500 ml	3. 300 ml	4. 1000 ml	5. 400 ml
6. 600 ml	7. ½ litre	8. 100 ml	9. 250 ml	10. 150 ml
11. 450 ml	12. 500 ml	13. 200 ml	14. 400 ml	15. 50 ml
16. ¼ litre	17. 1000 ml	18. 700 ml	19. 1300 ml	20. 1900 ml
21. ½ litre	22. 1.5 litres	23. 2000 ml	24. 100 ml	

SECTION E

1. Find at least 10 containers at school or home that have measurements or quantities written on them in millilitres or litres.
2. Draw a table into your book (like the one below) to list the items you have found and the quantity they have written on them.

Item	Quantity
Bottle of Shampoo	400ml

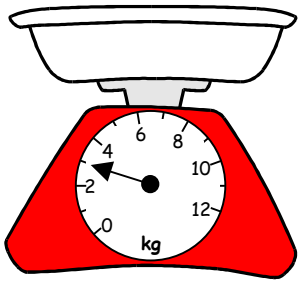
3. Write the list of items again putting them into order of size, smallest first.

Measuring Weight

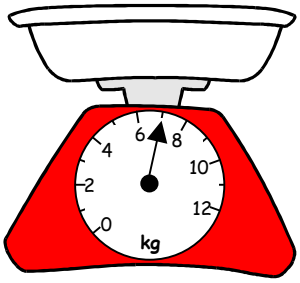
SECTION A

Write down the number of kg shown on each of the following scales. You might need to use a fraction of a kg.

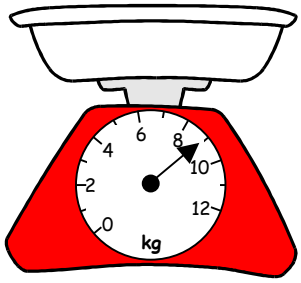
1.



2.



3.



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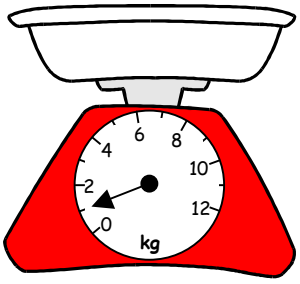
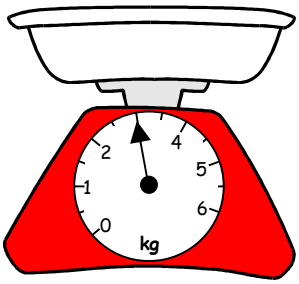


5.



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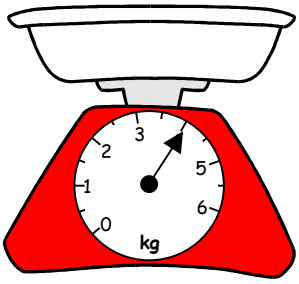

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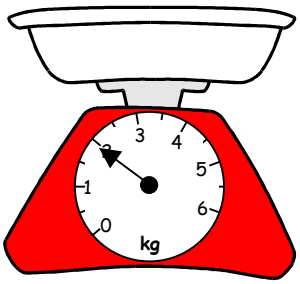

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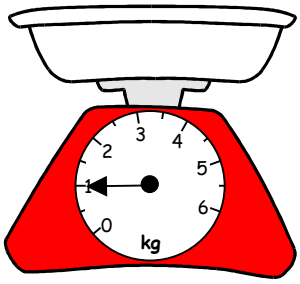

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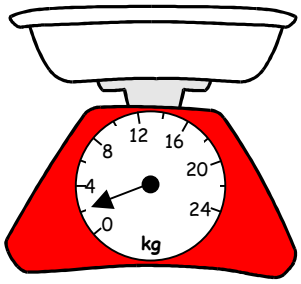

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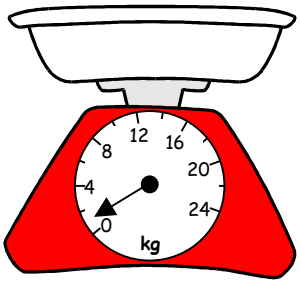

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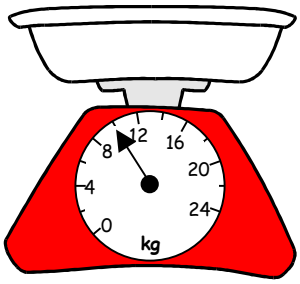

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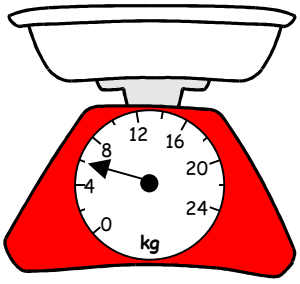

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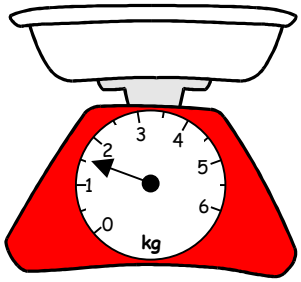
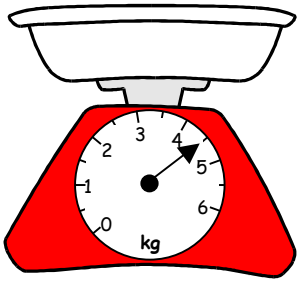
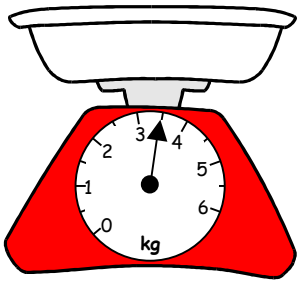


14.



15.



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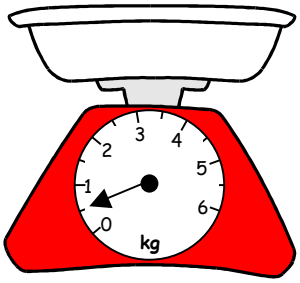
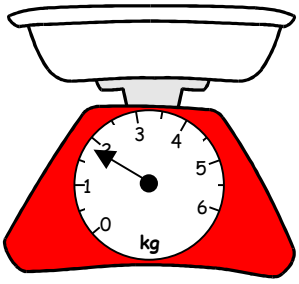


Write the following to the nearest kg.

17.



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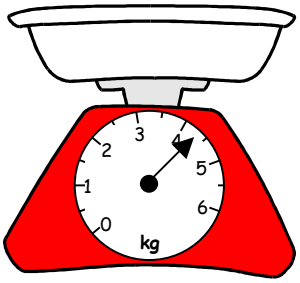

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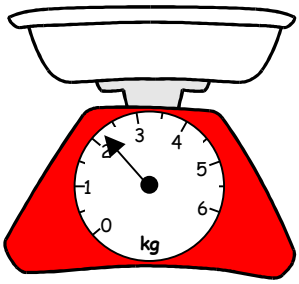

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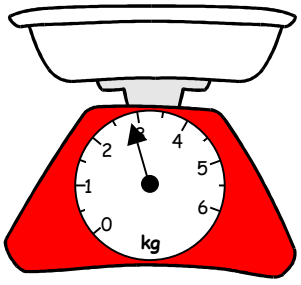
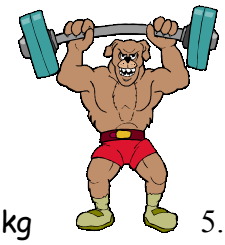


1 kilogram = 1000 grams



SECTION B

Change the following measurements into grams:

1. 3 kg	2. 5 kg	3. 4 kg	4. 6 kg	5. 8 kg
6. 7 kg	7. 2 kg	8. 9 kg	9. 10 kg	10. 12 kg
11. $\frac{1}{2}$ kg	12. 1 $\frac{1}{2}$ kg	13. 2 $\frac{1}{2}$ kg	14. 4 $\frac{1}{2}$ kg	15. 3 $\frac{1}{2}$ kg
16. $\frac{1}{4}$ kg	17. 1 $\frac{1}{4}$ kg	18. 3 $\frac{1}{4}$ kg	19. $\frac{3}{4}$ kg	20. 1 $\frac{3}{4}$ kg
21. 1.5 kg	22. 2.5 kg	23. 4.5 kg	24. 3.5 kg	25. 0.5 kg
26. 1.4 kg	27. 1.8 kg	28. 1.3 kg	29. 1.9 kg	30. 1.7 kg

Change the following measurements into kilograms:

31. 1000 g	32. 2000 g	33. 3000 g	34. 5000 g	35. 7000 g
36. 4000 g	37. 9000 g	38. 8000 g	39. 10000g	40. 6000 g
41. 500 g	42. 1500 g	43. 3500 g	44. 2500 g	45. 4500 g
46. 250 g	47. 1250 g	48. 4250 g	49. 750 g	50. 2750 g
51. 1200 g	52. 1400 g	53. 1300 g	54. 1600 g	55. 1800 g
56. 2300 g	57. 2900 g	58. 200 g	59. 400 g	60. 900 g

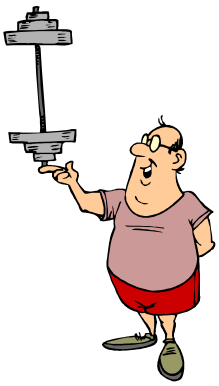
SECTION C

How many more grams are needed to make the following into 1 kilogram:

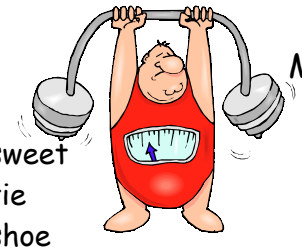
1. 900 g	2. 700 g	3. 500 g	4. 800 g	5. 600 g
6. 200 g	7. 100 g	8. 300 g	9. 400 g	10. 950 g
11. 50 g	12. 750 g	13. 650 g	14. 850 g	15. 350 g
16. 250 g	17. 150 g	18. 975 g	19. 875 g	20. 925 g
21. 625 g	22. 525 g	23. 775 g	24. 325 g	25. 125 g
26. 978 g	27. 863 g	28. 754 g	29. 689 g	30. 596 g?

SECTION D

A bag of sugar weighs about 1kg = 1000g



For each of the items below estimate if they are:



More than a kilogram or Less than a kilogram

1. A sweet	2. An elephant	3. A coat
4. A tie	5. A bus	6. A brick
7. A shoe	8. A robin	9. A rack of test tubes
10. A box of cornflakes	11. A bar of chocolate	12. Your school bag

SECTION E

Use the questions from Section D above, but this time state if you would weigh them using **kilograms or grams**.

SECTION F

1. Find at least 10 items with the measurements or quantities written in kilograms or grams.
2. List the items you have found with the weights in order of size, heaviest first.

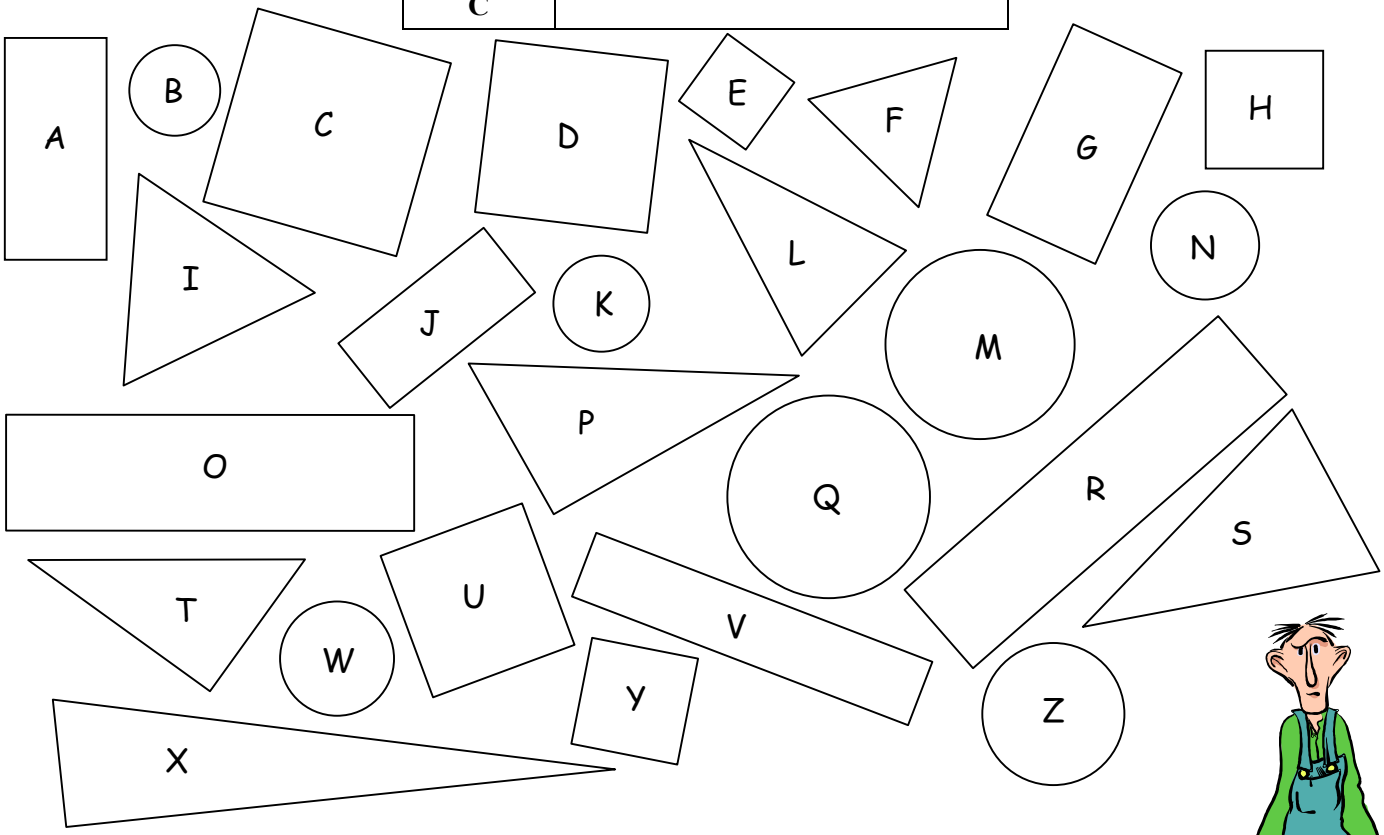
Polygons

SECTION A

Copy and complete the table using the shapes and names below:

Square	Rectangle	Triangle	Circle

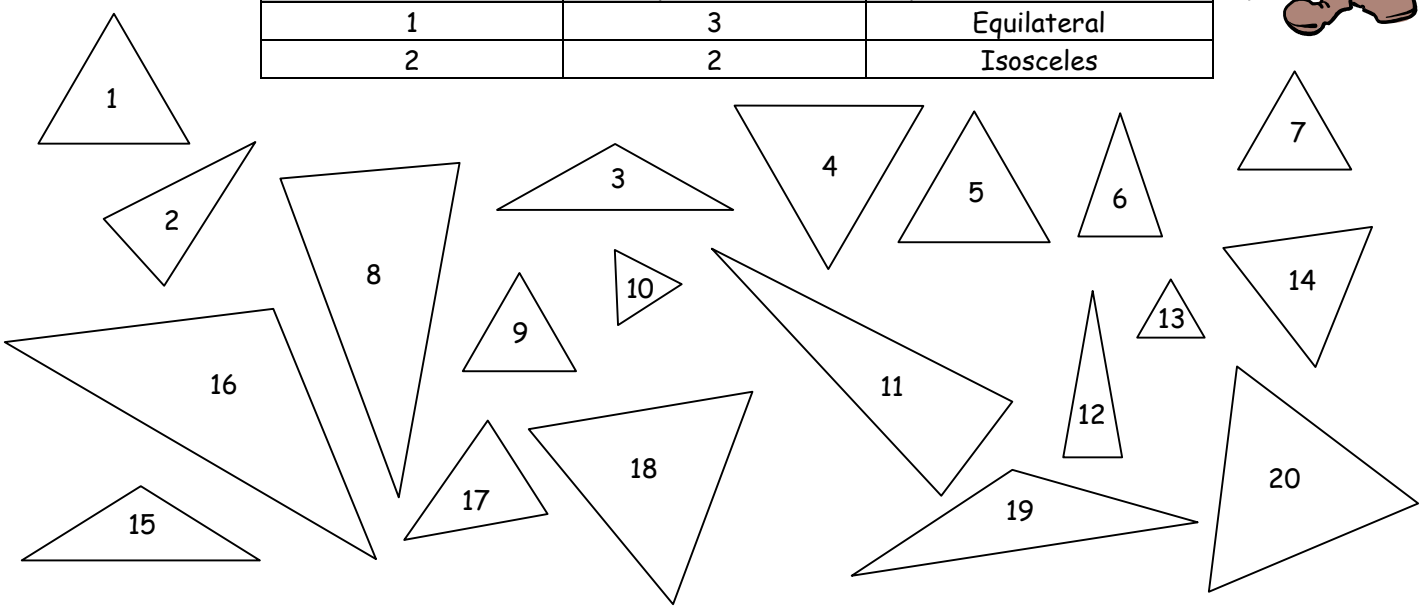
Shape	Polygon name
A	
B	
C	



SECTION B

Copy and complete the following table using the triangles below:

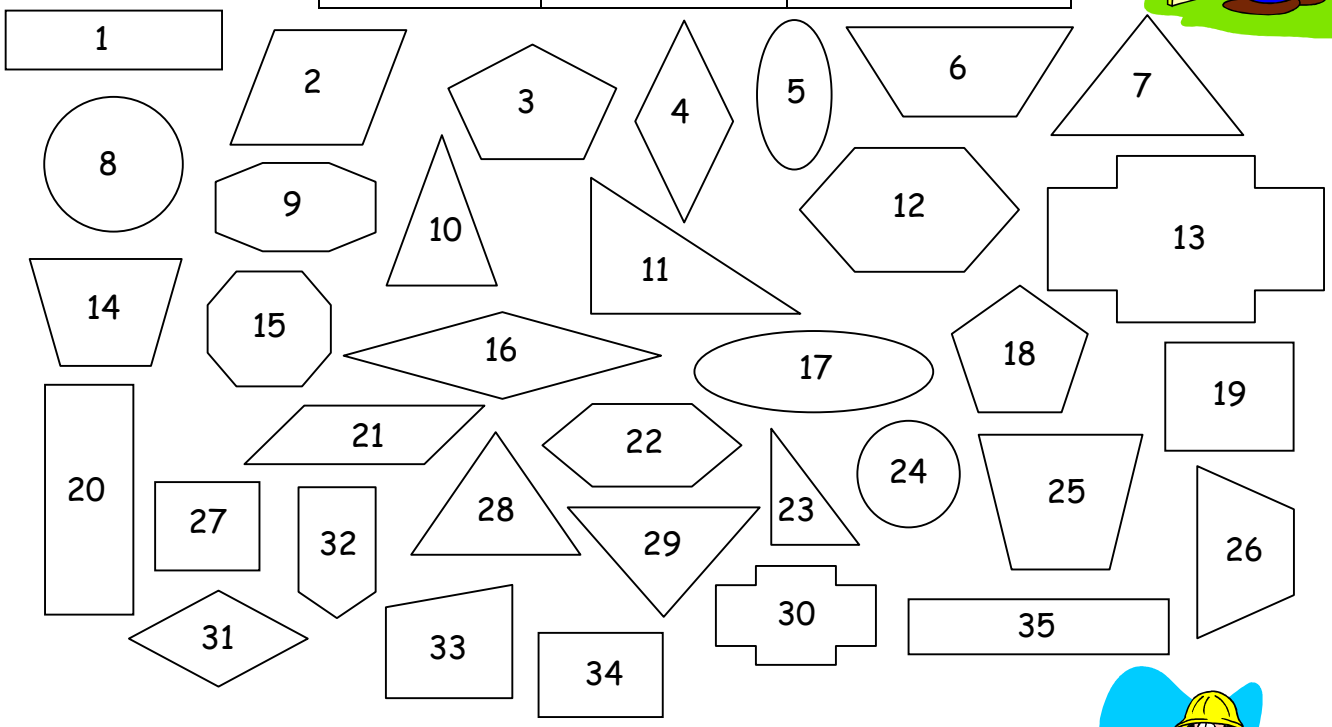
Triangle	Number of Equal Sides	Name of triangle Equilateral/Isosceles
1	3	Equilateral
2	2	Isosceles



SECTION C

Copy and complete the table:

Shape Number	Number of Sides	Quadrilateral (Y/N)
1	4	Yes
2		

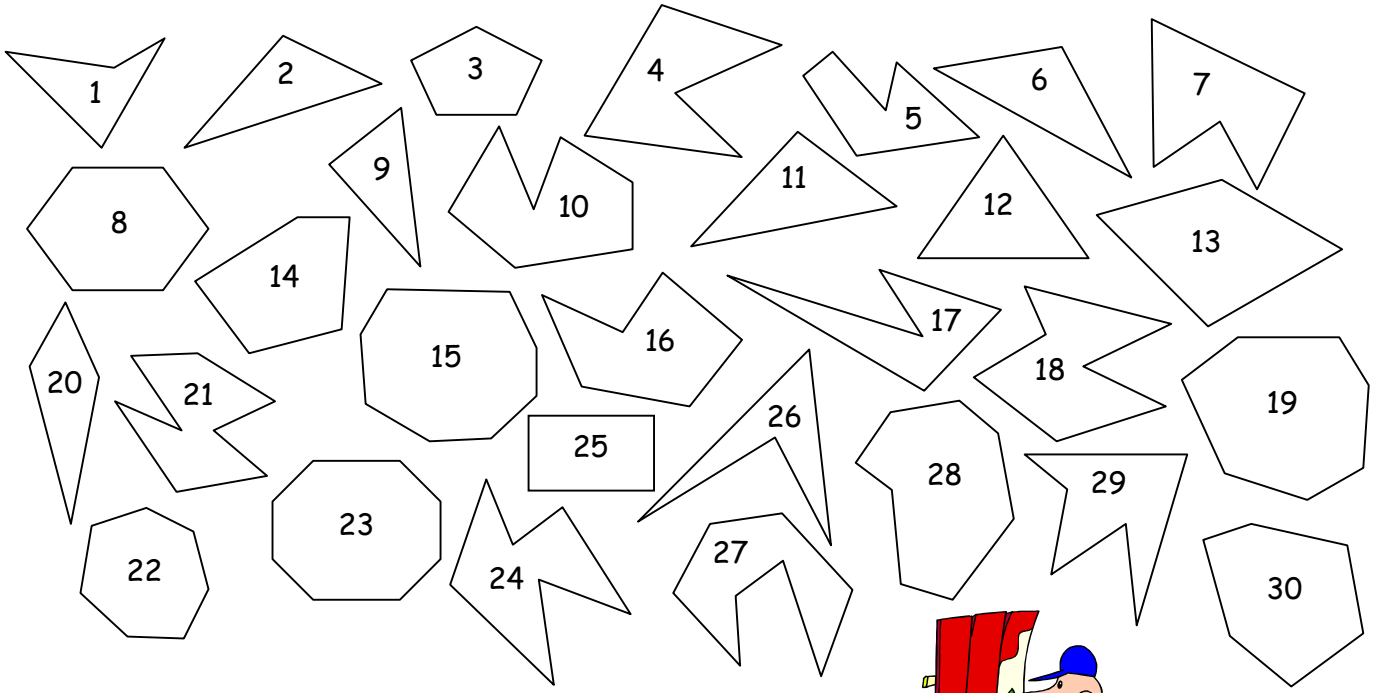


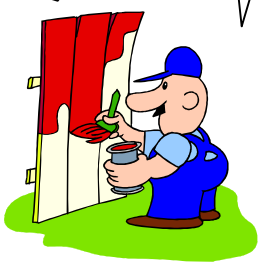
SECTION D

Copy and complete this table using the words and shapes below:

Shape Number	Number of Sides	Name of Shape
1	4	Quadrilateral
2		

Triangle	Quadrilateral	Pentagon	Hexagon	Heptagon	Octagon



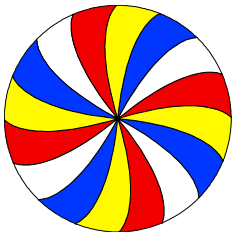


SECTION E

Draw 3 different types of:

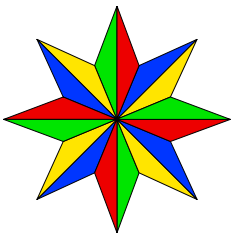
1. Triangle
2. Quadrilateral
3. Pentagon
4. Hexagon
5. Heptagon
6. Octagon

Regular Polygons

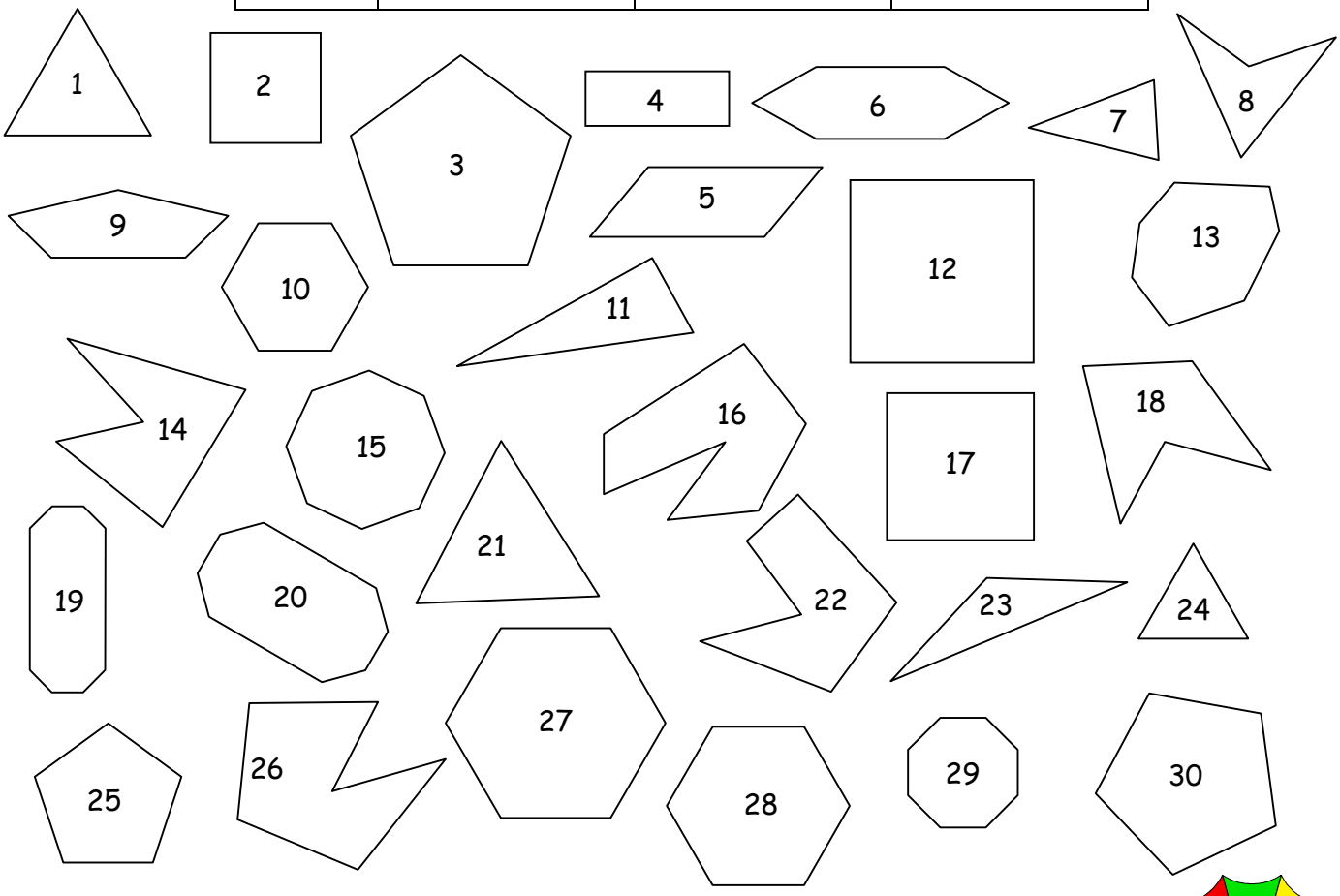


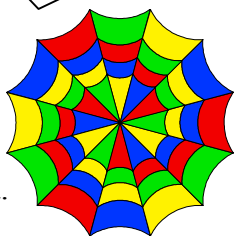
SECTION A

Copy and complete the table using the shapes and names below:



Shape	Number of Sides	Regular or Irregular	Polygon name
1	3	Regular	Triangle
2			
3			
4			

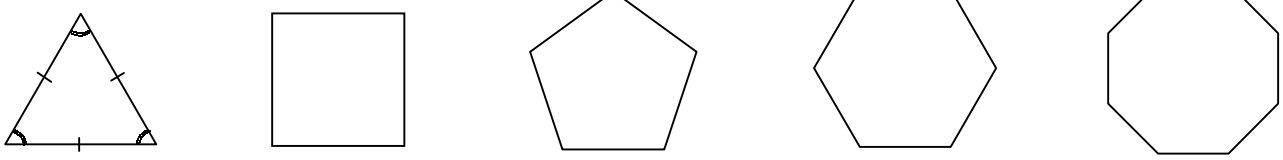




SECTION B

Regular polygons should have all their equal angles marked and all their equal sides marked.

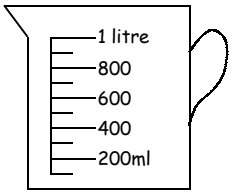
1. Copy each of the following diagrams and mark their equal sides and equal angles.
   The first one has been done for you.

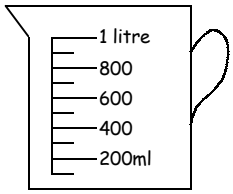


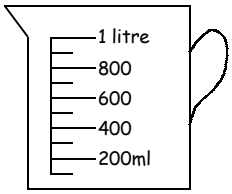
2. Copy each of the diagrams again. Draw the lines of symmetry on each one.

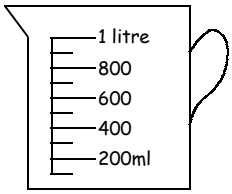
Capacity Worksheet

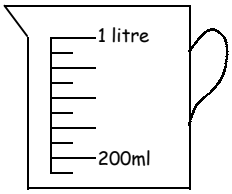
For use with the Litres and Millilitres Worksheet

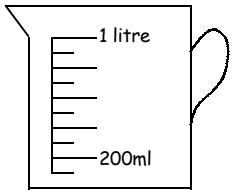
1. 

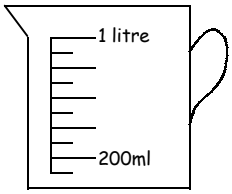
2. 

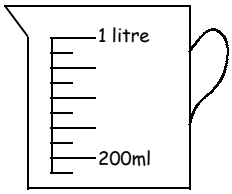
3. 

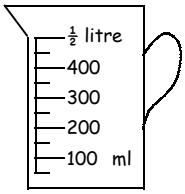
4. 

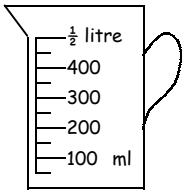
5. 

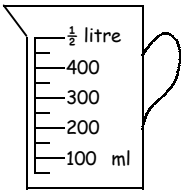
6. 

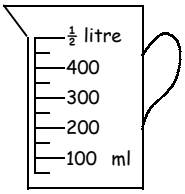
7. 

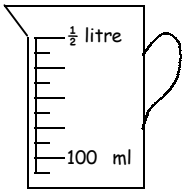
8. 

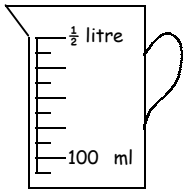
9. 

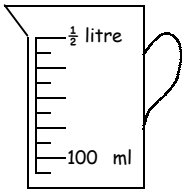
10. 

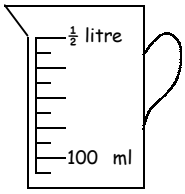
11. 

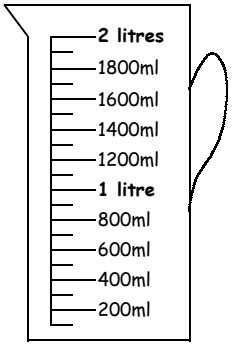
12. 

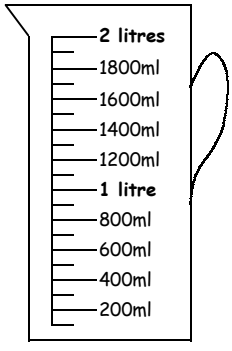
13. 

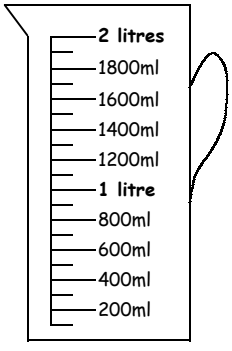
14. 

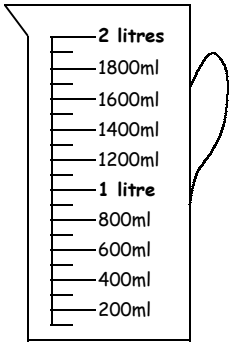
15. 

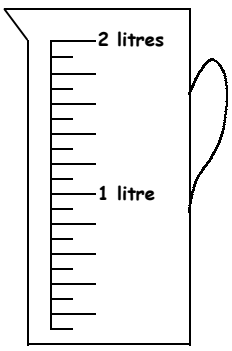
16. 

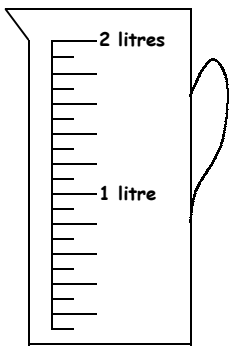
17. 

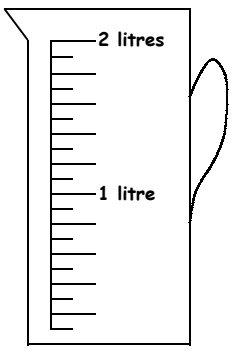
18. 

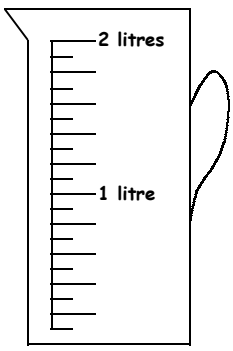
19. 

20. 

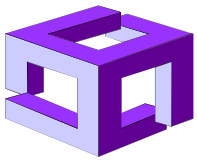
21. 

22. 

23. 

24. 

Solids

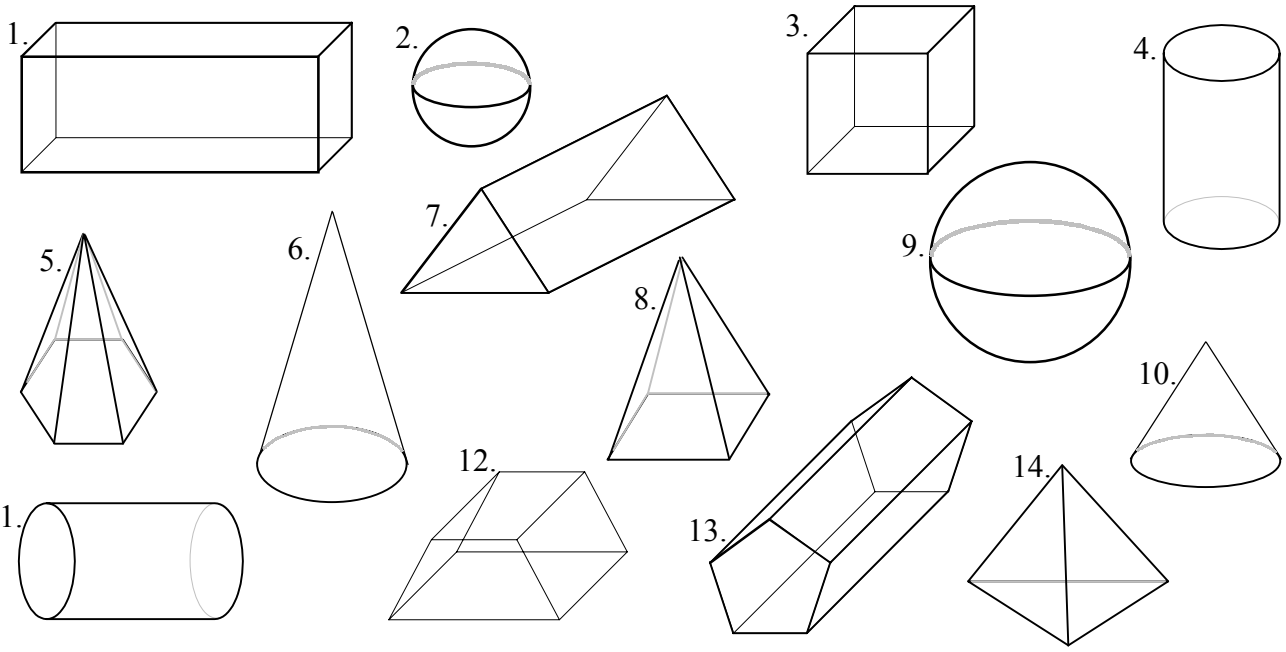


SECTION A

Copy and complete the table using the names and diagrams below:

Cube	Cuboid	Pyramid	Prism	Sphere	Cylinder	Cone

Solid	Solid name
1	
2	

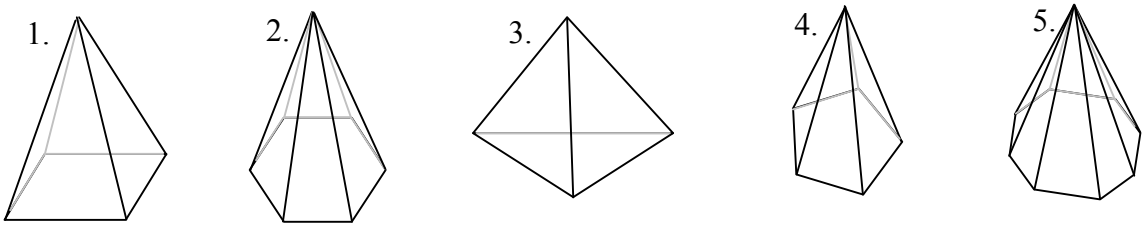


SECTION B

Pyramids can be given extra names such as:

Triangular-based Pyramid, Square-based Pyramid, Hexagonal-based Pyramid, etc….

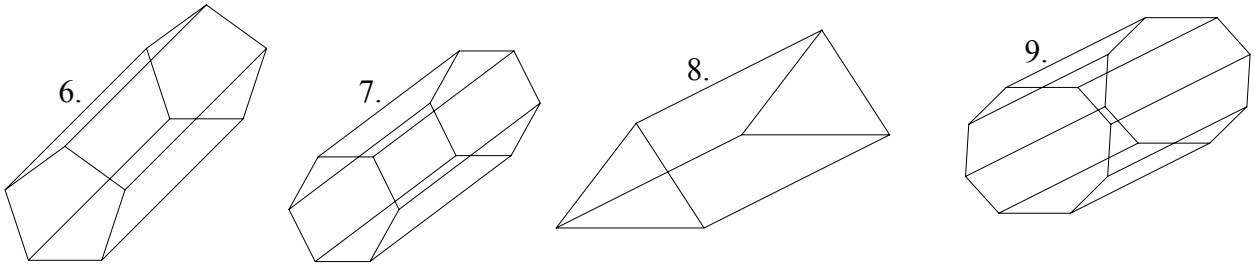
What extra names can you give to the following pyramids?



Prisms can be given extra names such as:

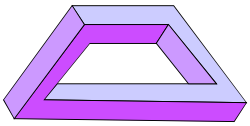
Triangular Prisms, Pentagonal Prisms, etc…

What extra names can you give to the following prisms?



SECTION C

Copy and complete the table below:



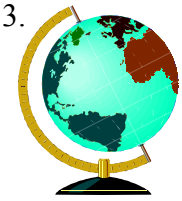
	Solid Name	Number of Corners or **Vertices**	Number of Straight **Edges**	Number of Flat **Faces**
1.	Cube			
2.	Cuboid			
3.	Triangular-based Pyramid			
4.	Square-based Pyramid			
5.	Pentagonal-based Pyramid			
6.	Hexagonal-based Pyramid			
7.	Octagonal-based Pyramid			
8.	Triangular Prism			
9.	Pentagonal Prism			
10.	Hexagonal Prism			
11.	Octagonal Prism			
12.	Cylinder			
13.	Cone			
14.	Sphere			

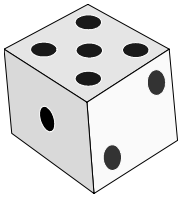
SECTION D

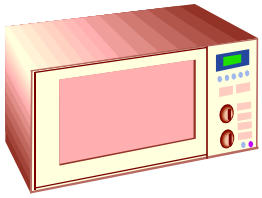
Use a sensible solid name to describe each of the everyday items shown below:

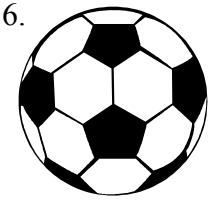
1. 

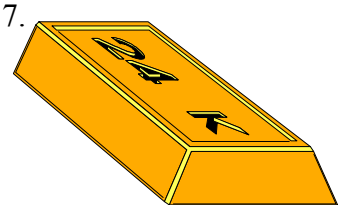
2. 

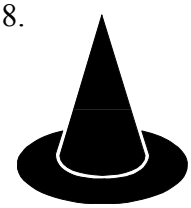
3. 

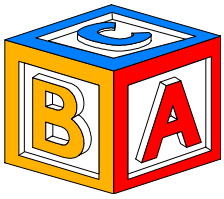
4. 

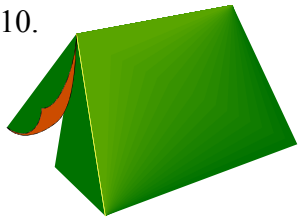
5. 

6. 

7. 

8. 

9. 

10. 

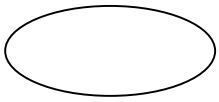
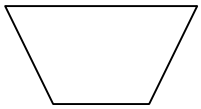
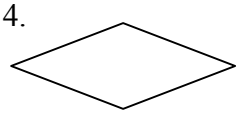
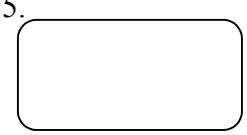
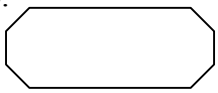
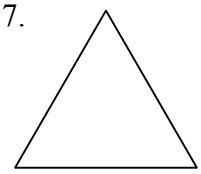
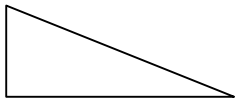
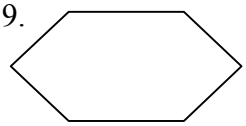
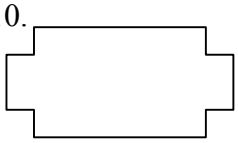
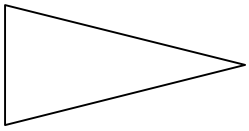
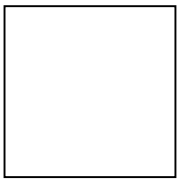
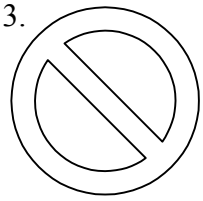
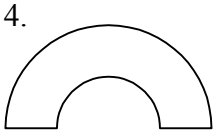
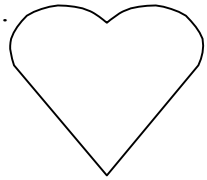
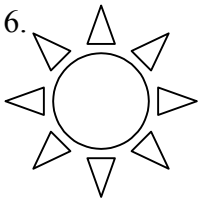
SECTION E

1. Look in newspapers, magazines and catalogues to find at least 10 pictures that can be described as being one of the mathematical names given to solids.
2. Stick the pictures into your book and label them with the correct mathematical name.

Lines of Symmetry

SECTION A

Draw all the lines of symmetry on each of the shapes below:
You might find a mirror helpful to check your work.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 
16. 
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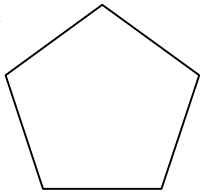
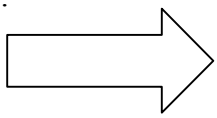
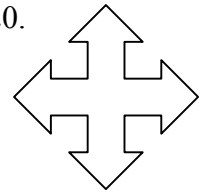
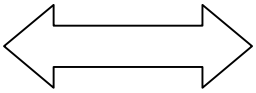
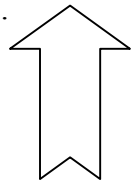
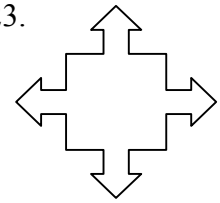
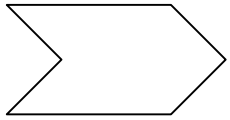
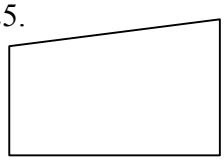
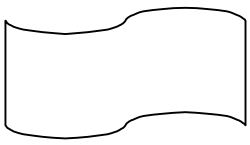
18. 
19. 
20. 
21. 
22. 
23. 
24. 
25. 
26. 
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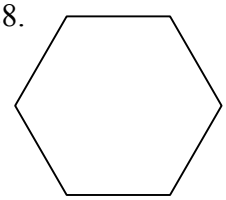
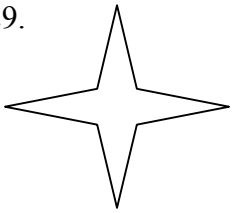
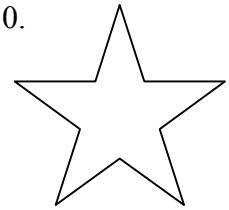
28. 
29. 
30. 
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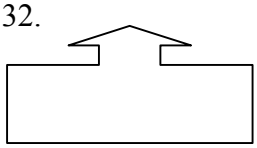
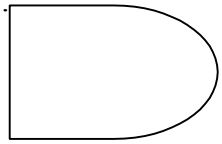
32. 
33. 
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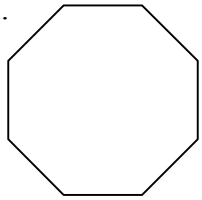
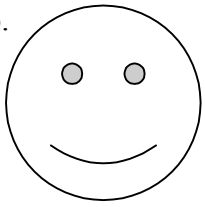
35. 
36. 
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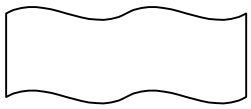
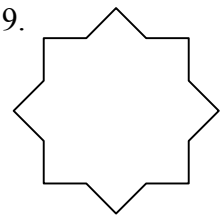
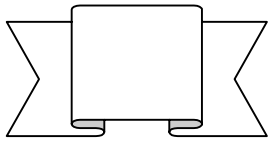
38. 
39. 
40. 

SECTION B

Draw all the lines of symmetry on each of the letters of the alphabet below:

A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z

SECTION C

Draw all the lines of symmetry on the signs below:

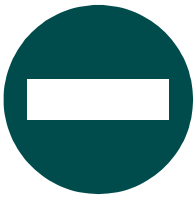
1. 

2. 

3. 

4. 

5. 

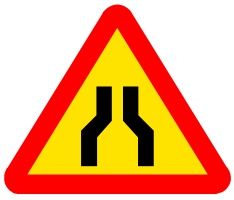
6. 

7. 

8. 

9. 

10. 

11. 

12. 

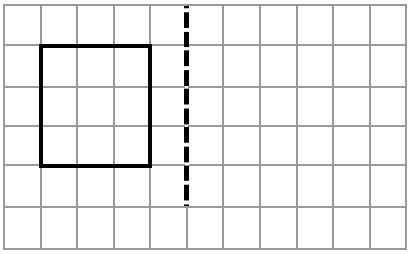
SECTION D

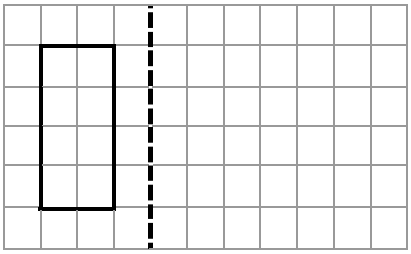
Find logos and diagrams that have lines of symmetry on them.
Newspapers, magazines, leaflets, packaging are full of interesting symmetry.
Cut out some examples, stick them into your book and draw the lines of symmetry onto them.

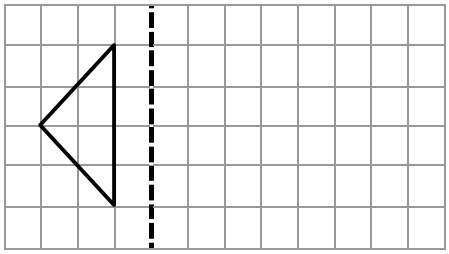
Reflection

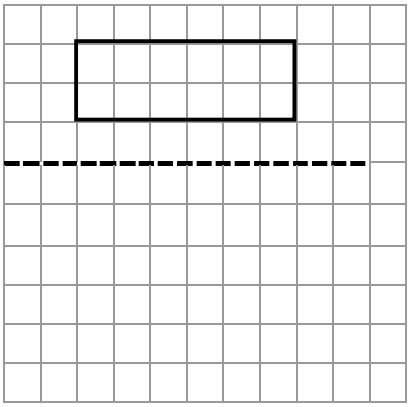
SECTION A

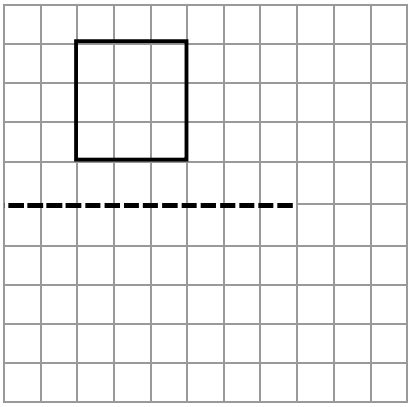
Reflect each of the following shapes in the dotted lines shown.

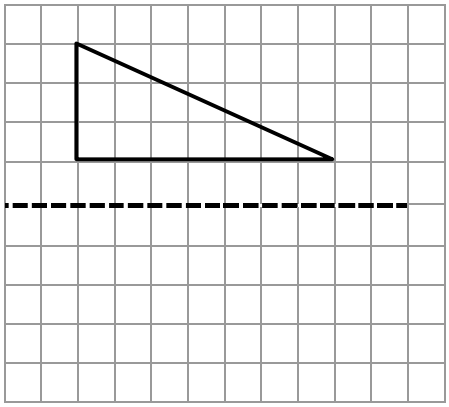
1. 

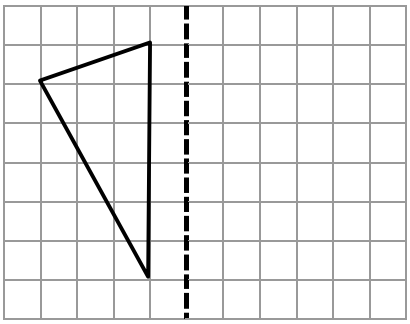
2. 

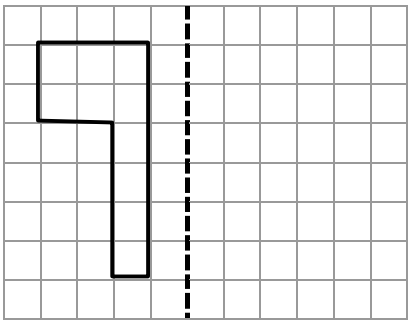
3. 

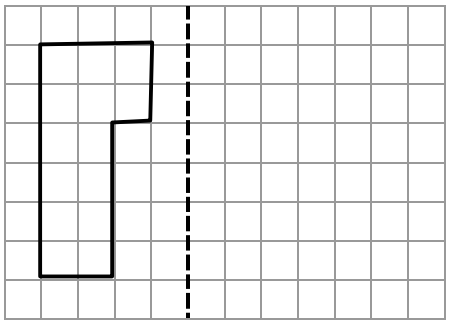
4. 

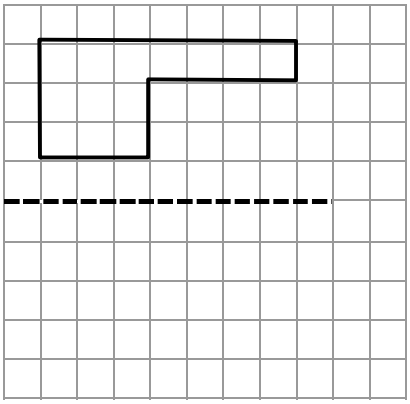
5. 

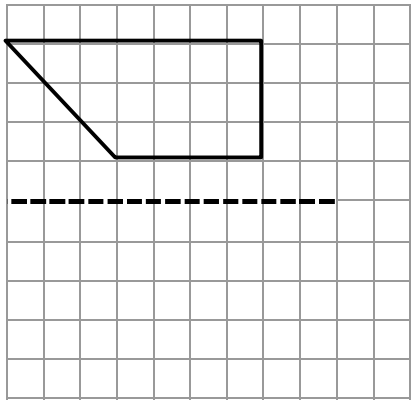
6. 

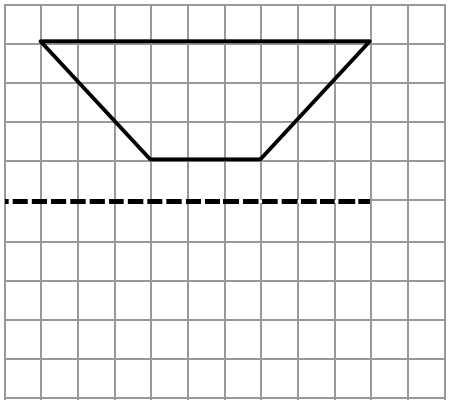
7. 

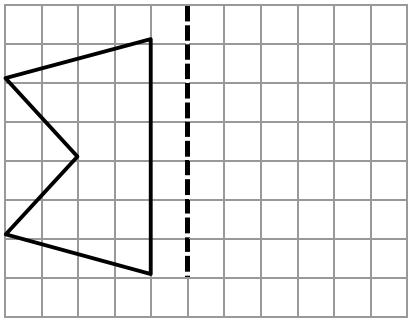
8. 

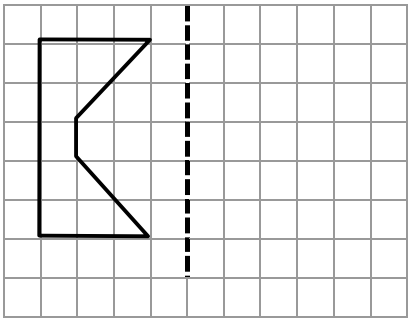
9. 

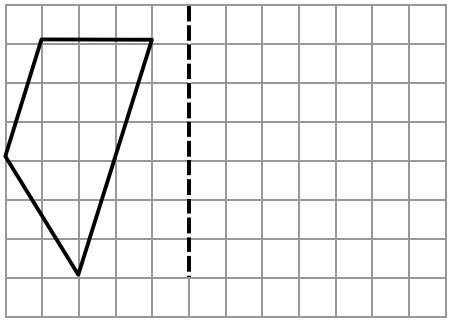
10. 

11. 

12. 

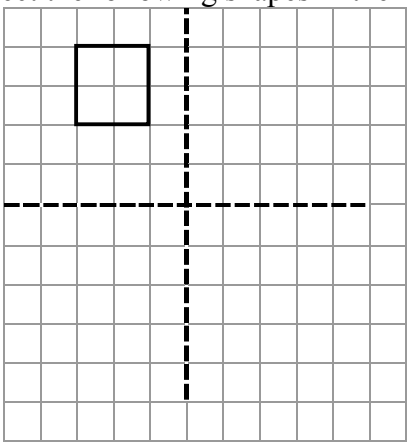
13. 

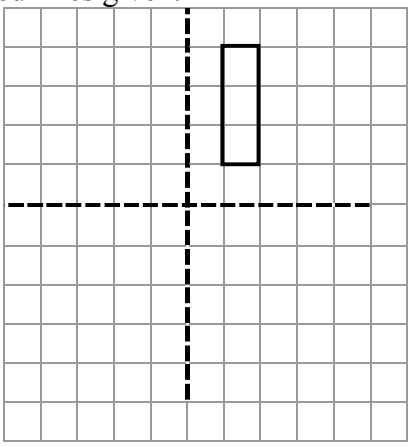
14. 

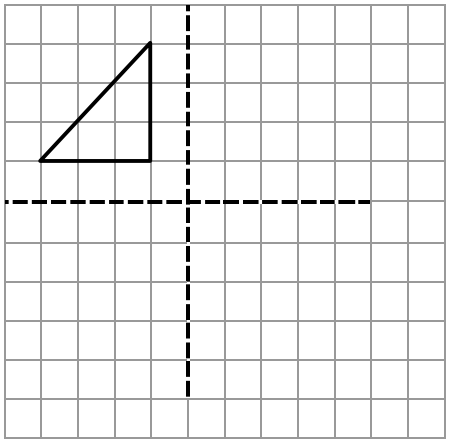
15. 

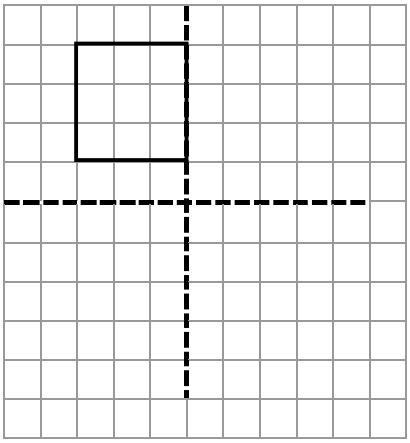
SECTION B

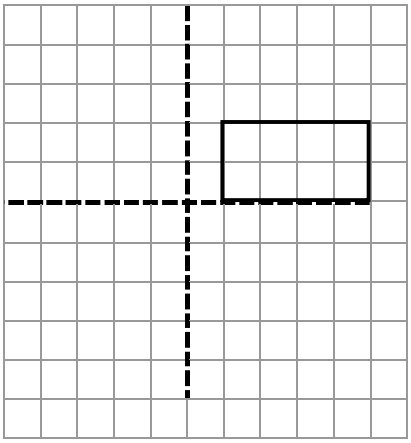
Reflect the following shapes in the 2 dotted lines given.

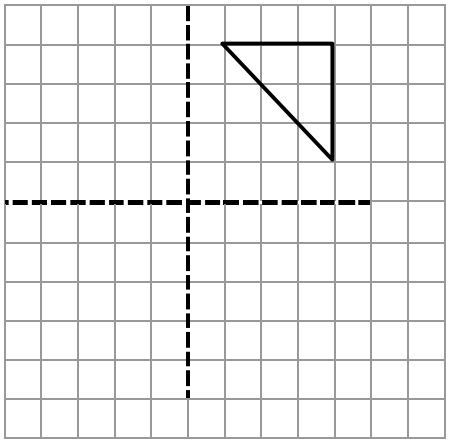
1. 

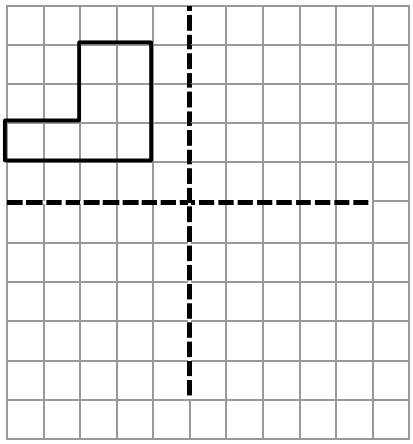
2. 

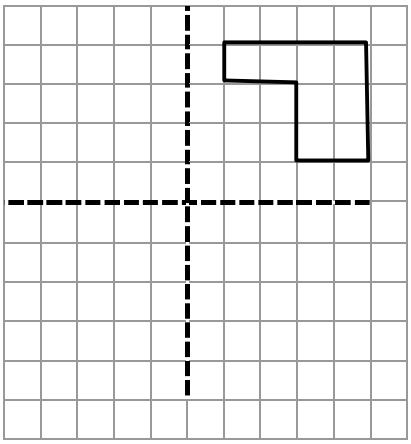
3. 

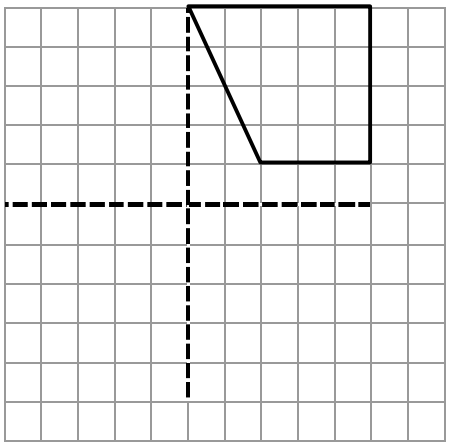
4. 

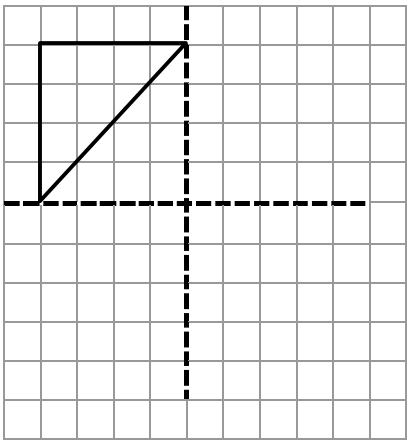
5. 

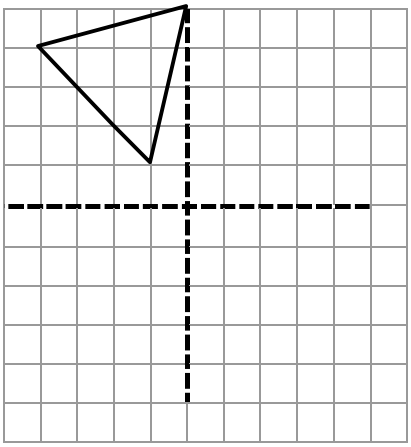
6. 

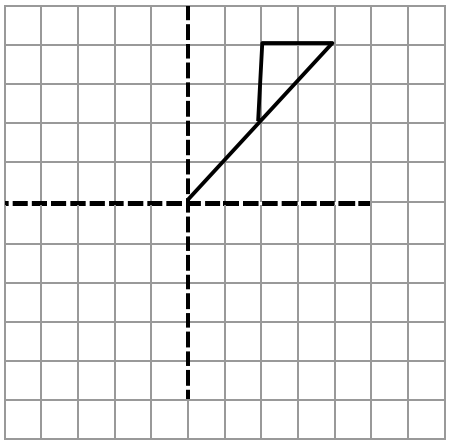
7. 

8. 

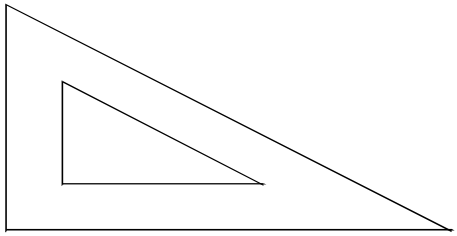
9. 

10. 

11. 

12. 

Right Angles

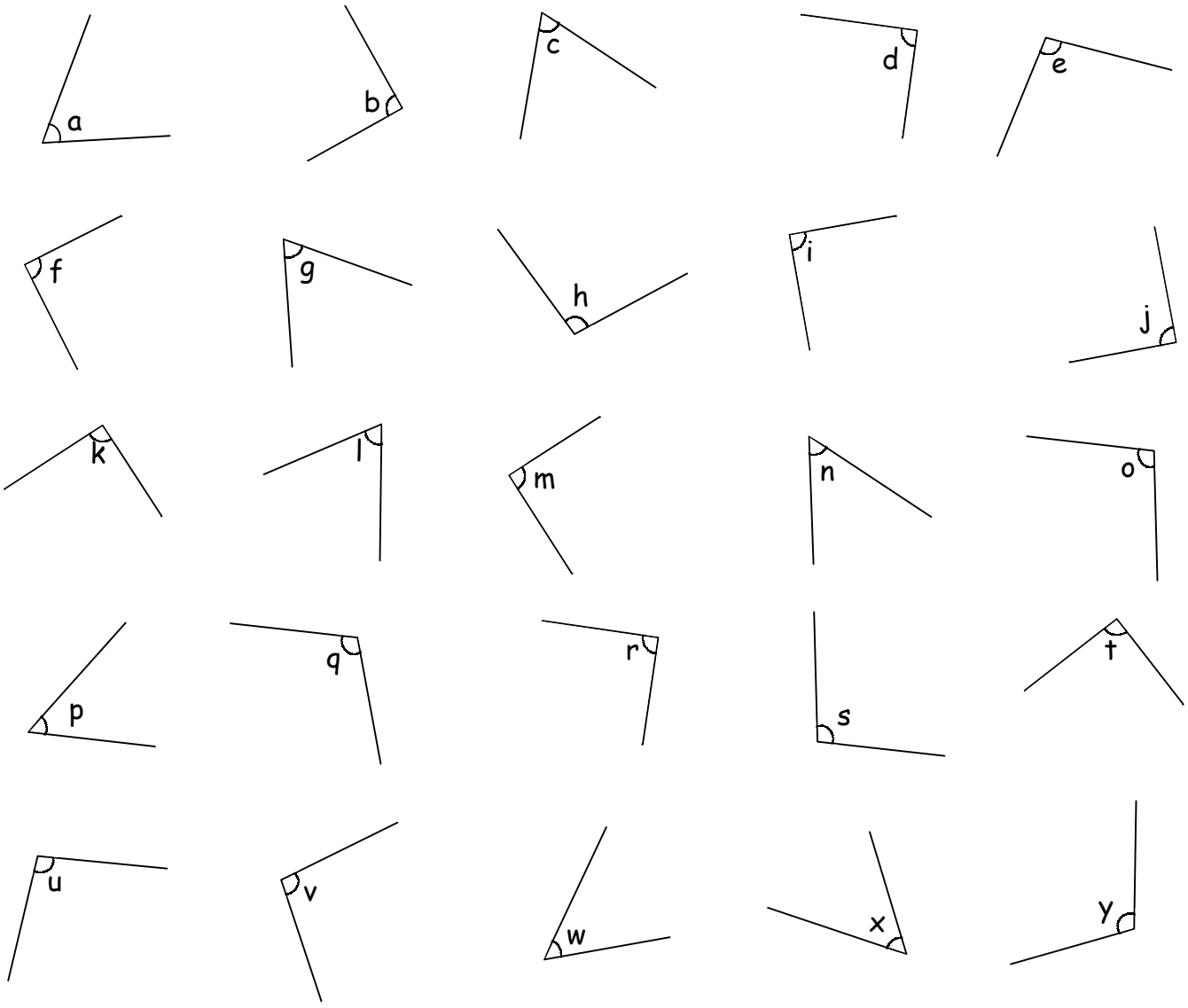


SECTION A

For each of the following angles, state whether they are:

More than a right angle **Less than** a right angle **Equal to** a right angle

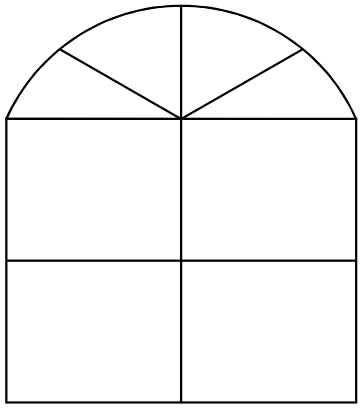
You might find the right angled corner of a piece of paper useful to check.



SECTION B

Write a list of 10 different objects that have right angles in your:

1. Classroom
2. Living room
3. Kitchen
4. Bedroom

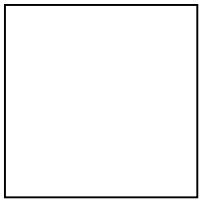


SECTION C

Copy each shape and mark each right angle using the correct symbol:

This symbol shows a right angled corner. →

1.



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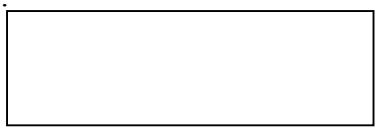
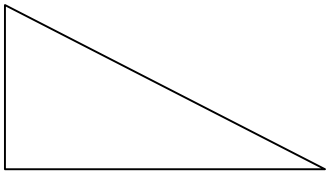


3.

4.



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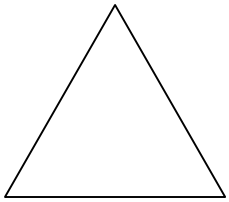

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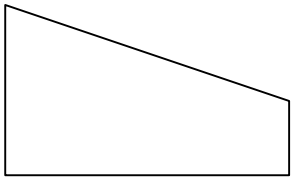
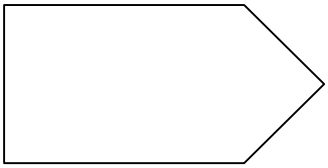
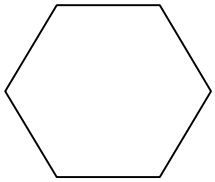


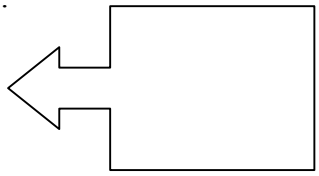
7.



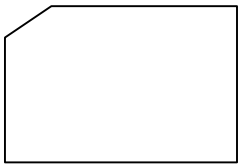
8.



9.

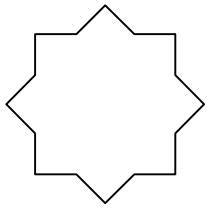


10.

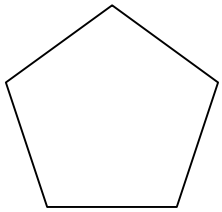


11.

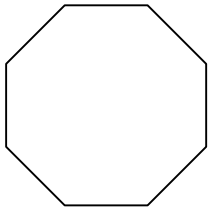
12.



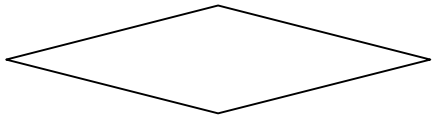
13.



14.



15.



SECTION D

Draw the diagrams from section C again. This time put them underneath one of the headings listed below: The first one has been done for you.

All angles are right angles	Some angles are right angles	None of the angles are right angles
1		

Compass Points

SECTION A

Which direction will you be facing if you…..

Start facing **NORTH** and turn:

1. $\frac{1}{4}$ turn clockwise
2. $\frac{1}{2}$ turn clockwise
3. $\frac{3}{4}$ turn clockwise
4. $\frac{1}{4}$ turn anticlockwise
5. $\frac{1}{2}$ turn anticlockwise
6. $\frac{3}{4}$ turn anticlockwise?

Start facing **SOUTH** and turn:

7. $\frac{1}{4}$ turn clockwise
8. $\frac{1}{2}$ turn clockwise
9. $\frac{3}{4}$ turn clockwise
10. $\frac{1}{4}$ turn anticlockwise
11. $\frac{1}{2}$ turn anticlockwise
12. $\frac{3}{4}$ turn anticlockwise?

Start facing **EAST** and turn:

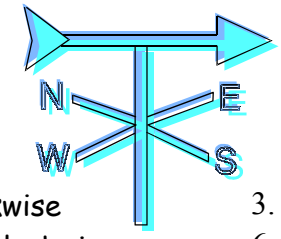
13. $\frac{1}{4}$ turn clockwise
14. $\frac{1}{2}$ turn clockwise
15. $\frac{3}{4}$ turn clockwise
16. $\frac{1}{4}$ turn anticlockwise
17. $\frac{1}{2}$ turn anticlockwise
18. $\frac{3}{4}$ turn anticlockwise?

Start facing **WEST** and turn:

19. $\frac{1}{4}$ turn clockwise
20. $\frac{1}{2}$ turn clockwise
21. $\frac{3}{4}$ turn clockwise
22. $\frac{1}{4}$ turn anticlockwise
23. $\frac{1}{2}$ turn anticlockwise
24. $\frac{3}{4}$ turn anticlockwise?

SECTION B

What fraction of a turn is there from:



1. N to S clockwise
2. N to E clockwise
3. N to W clockwise
4. N to W anticlockwise
5. N to S anticlockwise
6. N to E anticlockwise
7. E to W clockwise
8. E to S clockwise
9. E to N clockwise
10. E to S anticlockwise
11. E to N anticlockwise
12. E to W anticlockwise
13. S to N clockwise
14. S to E clockwise
15. S to W clockwise
16. S to E anticlockwise
17. S to N anticlockwise
18. S to W anticlockwise
19. W to N clockwise
20. W to S clockwise
21. W to E clockwise
22. W to S anticlockwise
23. W to E anticlockwise
24. W to N anticlockwise?

SECTION C

Use the questions from Section B above, but this time say how many **right angles** you turn through.

Tally Charts

1. Here are the results of a survey on the most popular pet.

Dog, Dog, Cat, Fish, Rabbit, Cat, Rabbit, Dog, Dog, Cat, Cat, Snake, Rabbit, Hamster, Fish, Dog, Cat, Cat, Fish, Cat, Rabbit, Dog, Gerbil, Dog, Fish, Dog, Cat, Fish, Rabbit, Rabbit, Cat, Rabbit, Dog, Dog, Cat, Cat, Rabbit, Dog, Gerbil, Dog, Fish, Rabbit, Hamster, Fish, Dog, Rabbit, Cat, Rabbit, Dog, Dog, Cat, Cat, Dog, Dog, Cat, Cat, Rabbit, Dog, Hamster, Fish, Snake, Rabbit.

Copy and complete this Tally Chart:

Pet	Tally	Frequency
Dog		
Cat		
Fish		
Rabbit		
Hamster		
Gerbil		
Snake		
	TOTAL	

2. Use the information below, to draw a tally chart for the eye colour survey:

brown, brown, blue, brown, green, blue, hazel, blue, brown, brown, hazel, green, brown, blue, green, brown, hazel, brown, brown, blue, brown, blue, blue, green, brown, brown, blue, hazel, green, brown, brown, blue, blue, brown, blue, green, blue, green, blue, brown, brown, blue, hazel, blue, blue, brown, blue, blue, green, brown, brown, brown, blue, hazel, green.

3. Use the information below, to draw a tally chart for the hair colour survey:

Blonde, Brown, Brown, Black, Brown, Blonde, Ginger, Brown, Black, Brown, Blonde, Ginger, Blonde, Brown, Brown, Brown, Black, Black, Black, Brown, Brown, Blonde, Brown, Brown, Blonde, Brown, Ginger, Brown, Brown, Blonde, Brown, Black, Brown, Brown, Ginger, Brown, Blonde, Ginger, Black, Brown, Brown, Black, Brown, Brown, Blonde, Brown, Blonde, Black, Brown, Brown, Black.

4. Use the information below, to draw a tally chart for pupils' favourite lesson:

PE, Maths, English, Maths, Maths, PE, Art, Maths, PE, Science, PE, Maths, Maths, PE, English, Maths, Maths, Maths, English, PE, Maths, Maths, Science, PE, Maths, PE, PE, Maths, Maths, English, Science, Maths, Science, PE, Maths, PE, English, English, Maths, PE, Maths, Maths, English Art, PE, Art, Maths, Art, PE, Maths, Science, Art, PE, English.

5. Use the information below, to draw a tally chart for makes of car on the school car park:

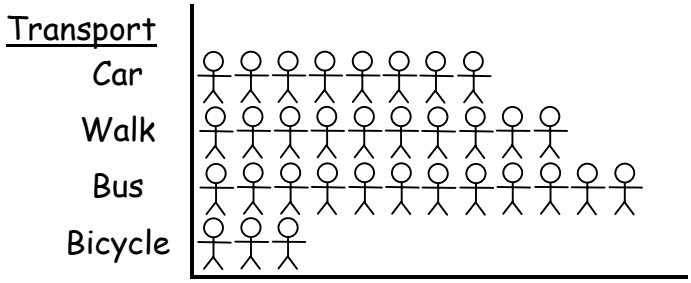
Red, White, White, Red, Blue, Green, Blue, Black, Silver, Red, Blue, White, White, Blue, Silver, Black, Blue, Red, White, Red, White, Blue, Green, White, Red, Black, Red, Silver, White, Blue, Green, Black, Red, White, White, Red, Blue, Green, Blue, Black, Silver, Red, White, White, Red, Blue, Green, Blue, Black, Silver, Green, White, Red, Black, Red, Silver, White, Green, White, Red, Black, Red, Silver, White, Green, White, Red, Black, Red, Silver, White.

Pictograms

SECTION A

This pictogram shows how the pupils in 7B get to school.

= 1 pupil

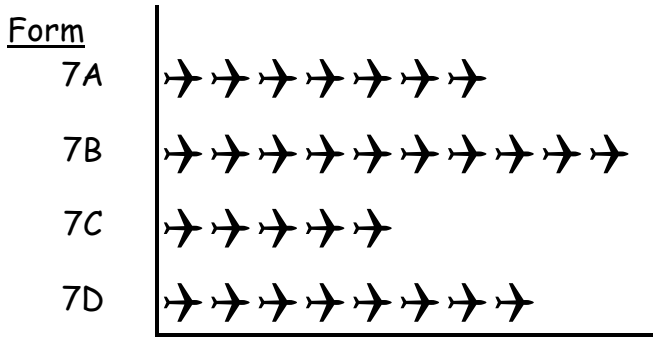


How many pupils travel to school by:

1. Car 2. Walking 3. Bus 4. Bicycle?
5. What is the most popular way of getting to school?
6. What is the least popular way of getting to school?
7. How many pupils were included in the survey?

This pictogram shows the number of pupils in each form that have travelled on a plane.

= 2 pupils

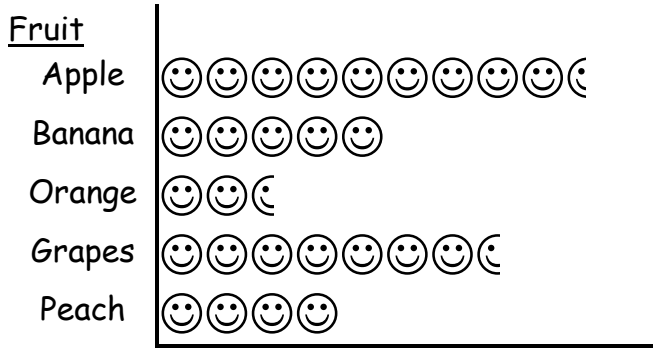


How many pupils have travelled on a plane in:

8. Form 7A 9. Form 7B 10. Form 7C 11. Form 7D?
12. Which form has the most pupils who have been on a plane?
13. Which form has the least pupils who have been on a plane?
14. How many pupils in all 4 forms have been on a plane?

This pictogram shows how many pupils prefer a type of fruit.

= 2 pupils

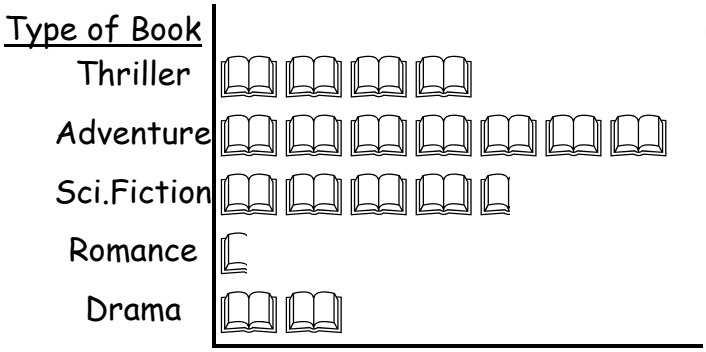


How many pupils prefer:

15. Apples 16. Bananas 17. Oranges 18. Grapes
19. Peaches?
20. Which fruit is most popular?
21. Which fruit is least popular?
22. How many pupils were included in this survey?

This pictogram shows the types of books pupils like to read:

= 2 pupils



How many pupils prefer

23. Thrillers 24. Adventure 25. Sci.Fiction
26. Romance 27. Drama?
28. Which type of book is the most popular?
29. Which type of book is the least popular?
30. How many pupils took part in this survey?

This pictogram shows the number of pupils in each form that have a computer at home:

 = 5 pupils

Form	
8A	
8B	
8C	
8D	
8E	

How many pupils have computers in

31. Form 8A 32. Form 8B 33. Form 8C

34. Form 8D 35. Form 8E?

36. Which form has the most pupils with computers?

37. Which form has the least pupils with computers?

38. How many pupils took part in this survey?

SECTION B

Draw pictograms to show the information given in each of the following tables:

1. The number of letters delivered each day:

	Mon	Tue	Wed	Thu	Fri	Sat
Number of letters	6	10	2	4	8	3

Use a symbol like  to represent 1 letter.

2. The number of people who prefer certain drinks:

	Tea	Coffee	Coke	Lemonade	Orange	Water
Number of people	20	14	10	8	16	2

Use a symbol like  to represent 2 people.

3. The number of people who prefer a certain sport:

	Football	Netball	Rounders	Swimming	Golf	Cricket
Number of people	20	10	3	12	5	15

Use a symbol like  to represent 2 people.

4. The number of people who like a certain flavour of crisps:

	Plain	Salt+Vinegar	Cheese+Onion	Prawn Cocktail
Number of people	15	20	17	1

Use a symbol like  to represent 2 people.

5. The number of people who use their computers for different activities are:

	Homework	Email	Games	Letters
Number of people	24	13	21	5

Use a symbol like  to represent 2 people.

6. The number of people who prefer the following flavours of milk shakes:

	Strawberry	Banana	Chocolate	Vanilla
Number of people	30	25	35	50

Use a symbol like  to represent 5 people.

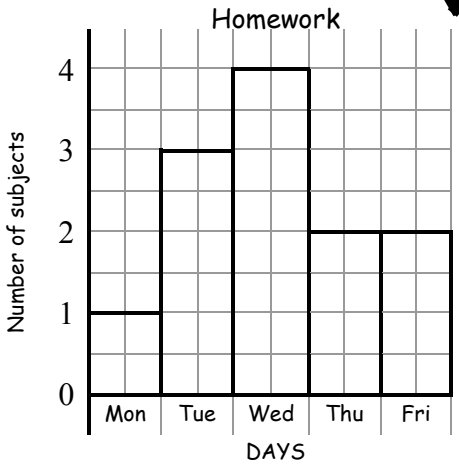
Bar Charts

SECTION A

Use the bar chart showing the number of subjects given as homework each night.
How many subjects are given on:

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday?

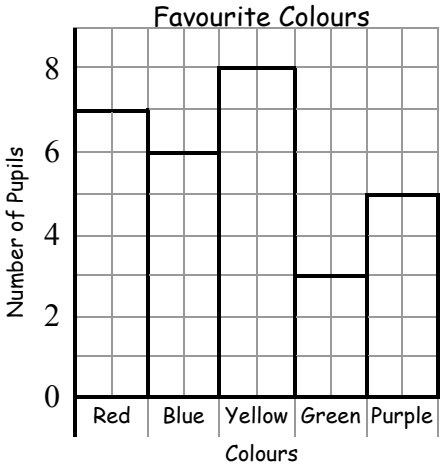
6. Which day is the most homework given?
7. Which day is the least homework given?
8. How many homeworks are given in the week?



Use the bar chart showing some Y7 pupils favourite colours.
How many pupils like the colour:

9. Red
10. Blue
11. Yellow
12. Green
13. Purple?

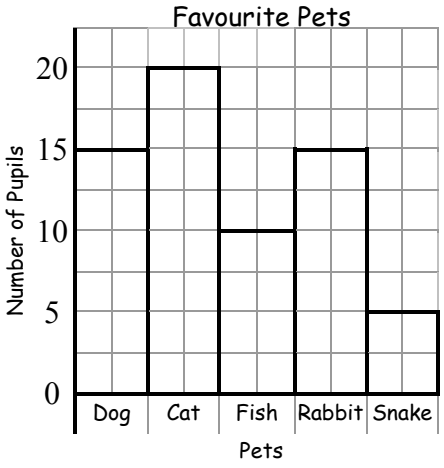
14. Which colour is the most popular?
15. Which colour is the least popular?
16. How many pupils were included in this survey?



Use the bar chart showing the favourite pets of some Y8 pupils.
How many pupils favourite pet was a:

17. Dog
18. Cat
19. Fish
20. Rabbit
21. Snake?

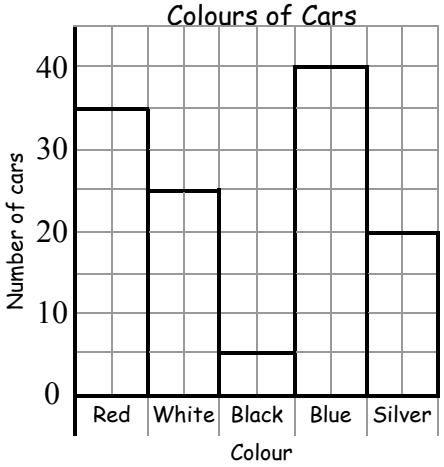
22. Which pet is the most popular?
23. Which pet is the least popular?
24. How many pupils were included in this survey?



Use the bar chart showing the colours of cars seen outside a school.
How many cars seen were:

25. Red
26. White
27. Black
28. Blue
29. Silver?

30. Which colour of car was seen the most often?
31. Which colour of car was seen the least?
32. How many cars were seen in this survey?



SECTION B

Draw bar charts to show the information in each of the following tables:

1. The type of weather during a winter month:

	Rainy	Sunny	Foggy	Hail	Snow
Number of Days	5	2	6	7	10

2. The number of people who prefer certain drinks:

	Tea	Coffee	Coke	Lemonade	Orange	Water
Number of people	12	15	8	20	7	3

3. The number of people who prefer a certain sport:

	Football	Netball	Rounders	Swimming	Golf	Cricket
Number of people	25	15	30	35	5	20

4. The number of people who like these flavours of crisps:

	Plain	Salt&Vinegar	Cheese&Onion	Prawn Cocktail
Number of people	10	18	13	2

5. The number of people who use their computers for different activities are:

	Homework	E-mail	Games	Letters
Number of people	13	20	12	4

6. The number of people who prefer the following flavours of milk shakes:

	Strawberry	Banana	Chocolate	Vanilla
Number of people	10	35	20	50

7. The number of people who prefer to read a certain type of book:

	Detective	Romance	Comedy	Thriller	Space
Number of people	12	2	20	15	17

8. The number of people who go on holiday to the following destinations:

	Britain	Europe	America	Africa	Australia
Number of people	34	29	13	3	7

9. The number of children in a family:

	0 children	1 child	2 children	3 children	4 children
Number of families	17	15	26	21	9

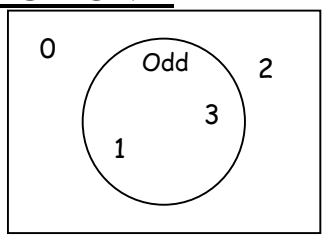
10. The number of people who like the following types of music:

	Pop	Rock	Jazz	Classical	Blues
Number of people	21	13	7	5	9

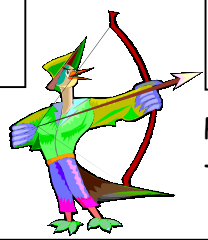
VENN DIAGRAMS

SECTION A

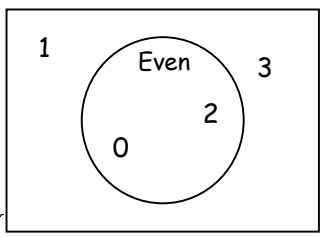
1.



Put these numbers onto the diagram:
4, 5, 6, 7, 8, 9, 10

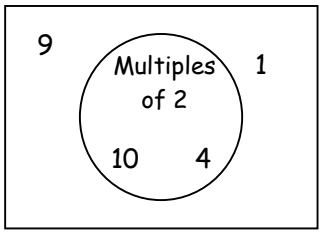


2.



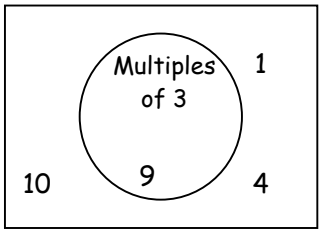
Put these numbers onto the diagram:
4, 5, 6, 7, 8, 9, 10

3.



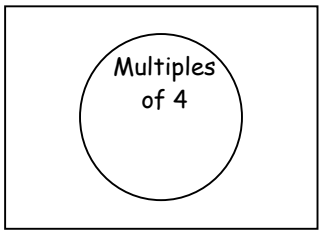
Put these numbers onto the diagram:
2, 3, 5, 6, 7, 8, 11

4.



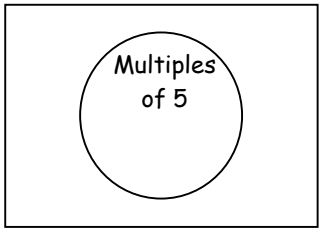
Put these numbers onto the diagram:
2, 3, 5, 6, 7, 8, 11

5.



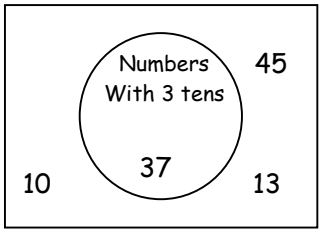
Put all the numbers from 1 – 20 inclusive onto the diagram.

6.

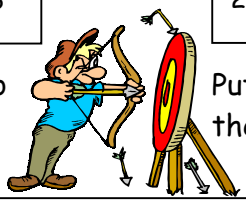


Put all the numbers from 1 – 30 inclusive onto the diagram.

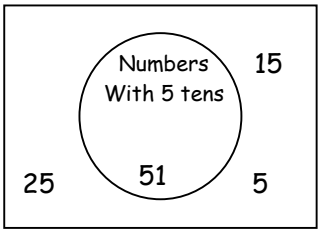
7.



Put these numbers onto the diagram:
21, 23, 32, 36, 48

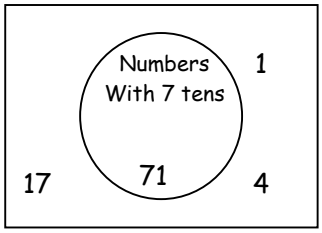


8.



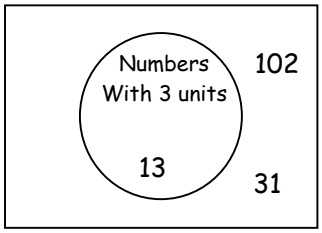
Put these numbers onto the diagram:
30, 35, 43, 54, 57, 65

9.



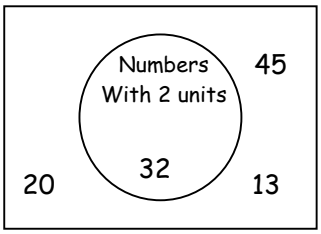
Put these numbers onto the diagram:
7, 27, 35, 72, 79, 87

10.

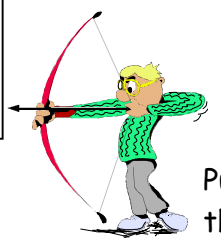


Put these numbers onto the diagram:
3, 30, 33, 43, 53, 55

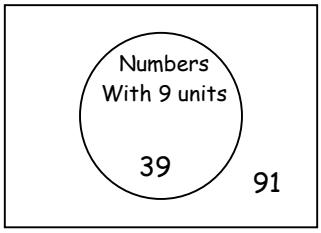
11.



Put these numbers onto the diagram:
2, 12, 21, 42, 52, 53

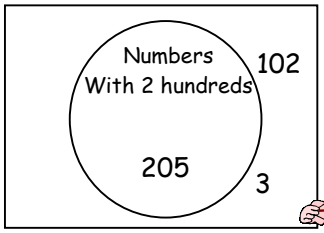


12.

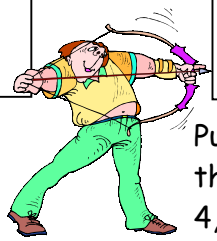


Put these numbers onto the diagram:
9, 19, 29, 51, 90, 99

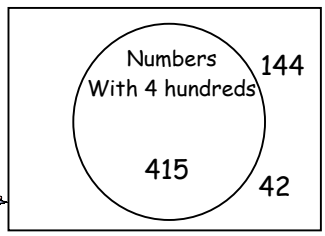
13.



Put these numbers onto the diagram:
2, 12, 22, 202, 222, 322

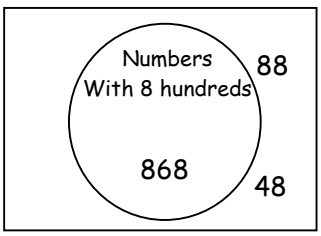


14.

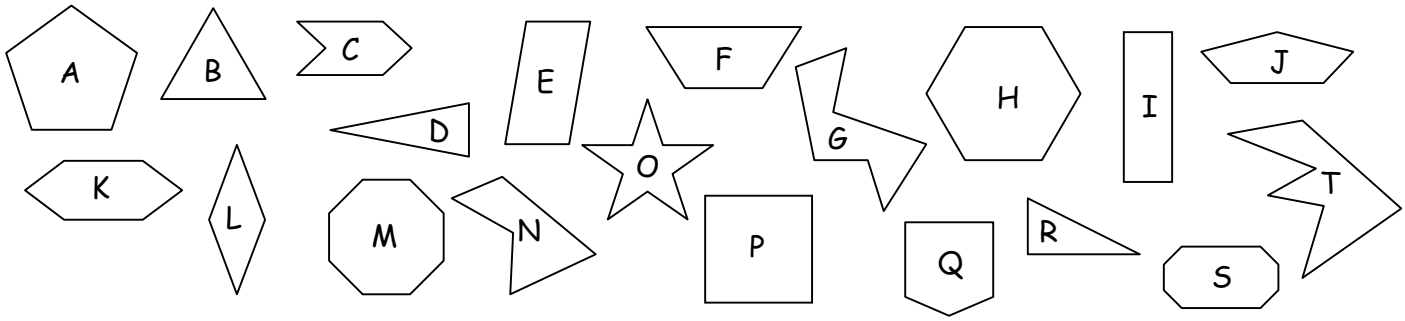


Put these numbers onto the diagram:
4, 44, 244, 407, 484, 544

15.

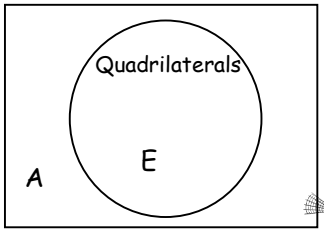


Put these numbers onto the diagram:
188, 488, 804, 872, 988

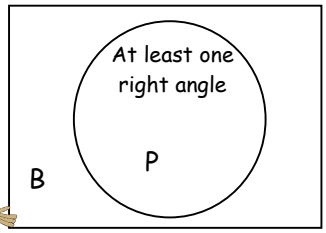


Copy and complete the following Venn Diagrams using the shapes above.

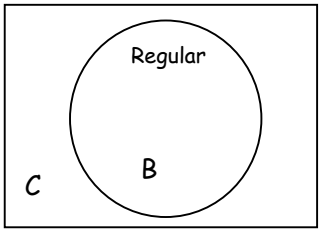
16.

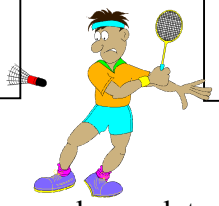


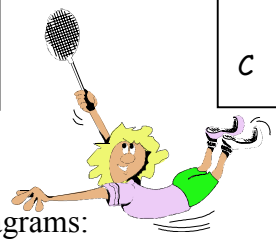
17.



18.



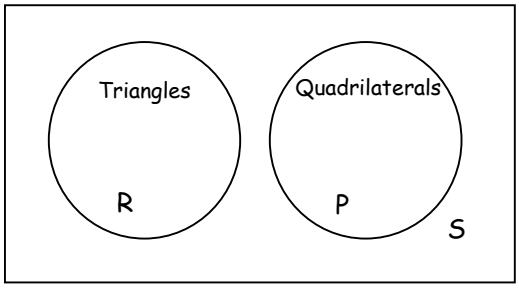




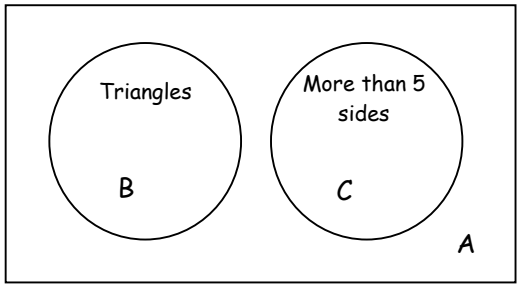
SECTION B

Use the shapes above to copy and complete the following Venn Diagrams:

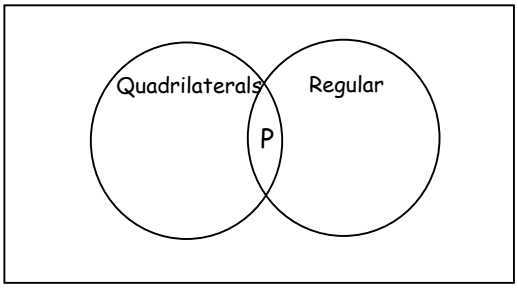
1.



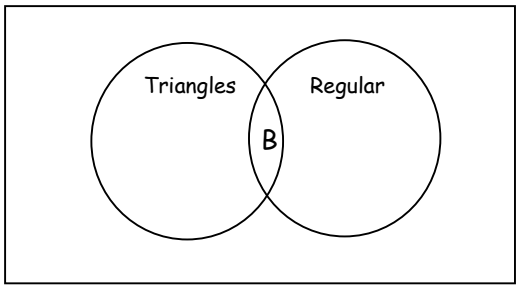
2.



3.

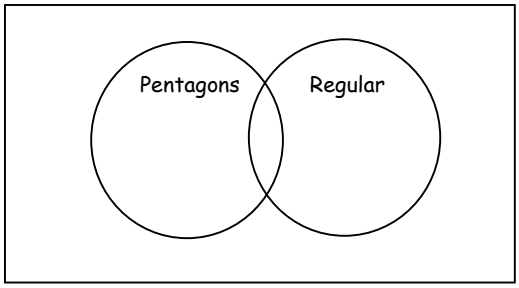


4.

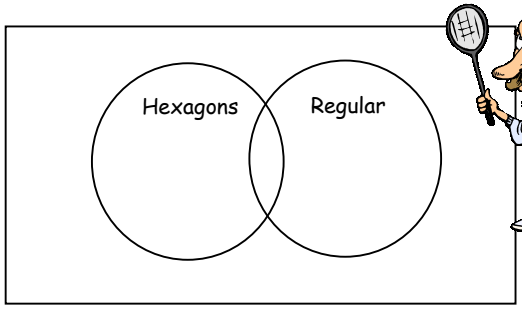


5. Explain the reason for shape P being put in both the quadrilateral and regular groups in Question 3.
6. Explain the reason for shape B being put in both the triangle and regular groups in Question 4.

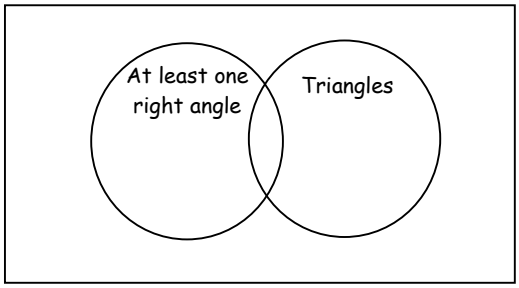
7.

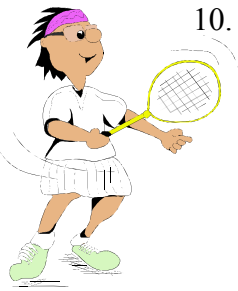


8.

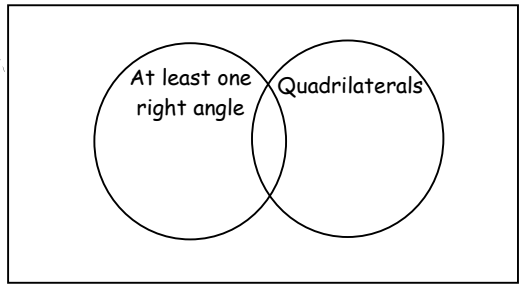


9.

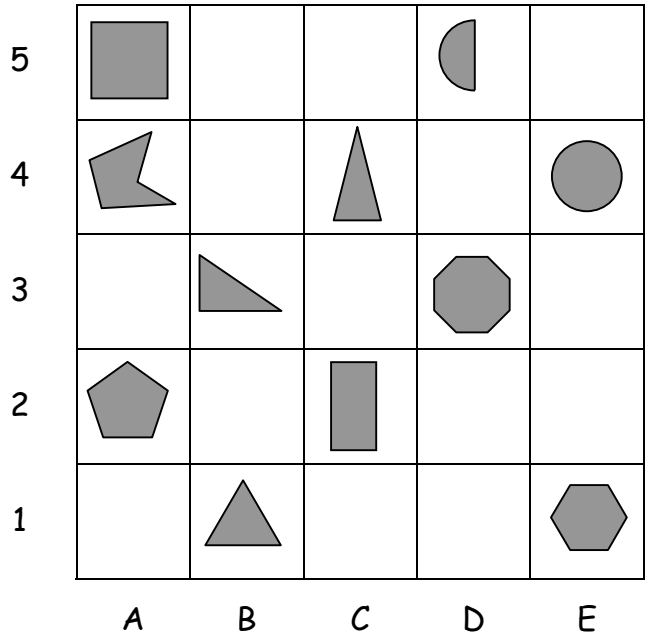




10.



POSITION AND DIRECTION



SECTION A

On this grid, the equilateral triangle is at B1.
What is the position of the:

1. Square
2. Circle
3. Rectangle
4. Regular Pentagon
5. Irregular Pentagon
6. Rt. angled Triangle
7. Isosceles Triangle
8. Semi-circle
9. Regular Hexagon
10. Regular Octagon?

The semi-circle is **NORTH** of the regular octagon.
Which shape is **NORTH** of the :

11. Equilateral Triangle
12. Regular Hexagon
13. Irregular Pentagon
14. Rectangle?

Which shape is **SOUTH** of the:

15. Circle
16. Isosceles triangle
17. Right Angled Triangle
18. Semi-circle
19. Irregular Pentagon
20. Square?

SECTION B

Use the grid opposite to decode these messages:

1. (C3, A5, E2, C4, D2) (D4, D2) (A4, A1, D3)
2. (D2, C5, C4, E3, E3, B3) (D4, D2)
   (B5, C2, D4, B3, B3, D4, A5, D3, E2)
3. (C3, E1) (E2, E5, A5, C5, C4, E5, C2) (D4, D2)
   (E2, C4, E5) (B5, E5, D2, E2) (D4, D3)
   (E2, C4, E5) (C1, E3, C2, B3, D5)
4. (D4) (B3, E3, B1, E5)
   (C3, A5, E2, C4, E5, C3, A5, E2, D4, C5, D2)
5. (D3, A5, A1, B4, C4, E2, E1)
   (E5, B3, E5, A2, C4, A5, D3, E2, D2)
   (D2, B2, A1, D4, C2, E2) (C1, A5, E2, E5, C2)
6. Write your own messages and code them using the grid opposite.

	A	B	C	D	E
5	a	b	c	d	e
4	f	g	h	i	j
3	k	l	m	n	o
2	p	q	r	s	t
1	u	v	w	x	y

Letter b is the first letter **EAST** of a. What is the first letter **EAST** of:

7. g
8. r
9. w
10. x
11. d
12. f
13. p
14. u
15. c?

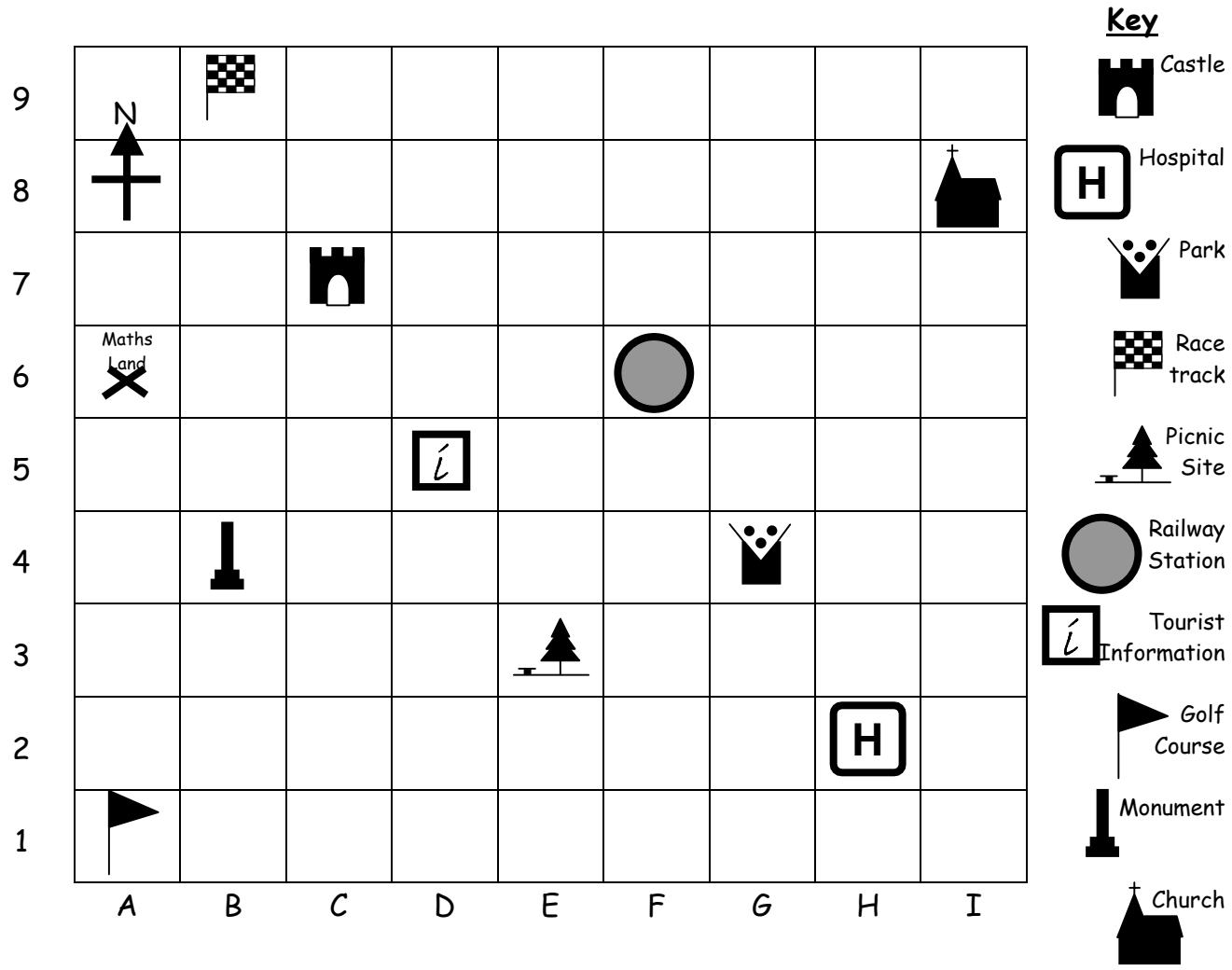
What is the first letter **WEST** of:

16. b
17. r
18. y
19. i
20. e
21. h
22. l
23. o
24. s
25. v?

What is the first letter **NORTH** of:

26. j
27. k
28. m
29. n
30. q
31. t
32. y
33. f
34. h
35. r?

SECTION C



On the grid above, what is the position of the:

1. Church
2. Castle
3. Monument
4. Hospital
5. Golf Course
6. Park
7. Race track
8. Railway Station
9. Picnic Site
10. Tourist Information?

The following places have been missed off the grid.
Put a cross in the correct place and label each one. The first one has been done for you.

11. Maths Land: A6
12. Addon: E9
13. Timesland: C2
14. Multiway: H5
15. Pentaton: E1
16. Octaton: I9
17. Cube Land: F7
18. Clockway: I3
19. Northton: B8
20. Southton: G3

If you walk **NORTH**, what is the first place you get to, if you start at:

21. The Golf Course
22. The Monument
23. Timesland
24. The Picnic Site
25. The Railway Station
26. Southton
27. The Hospital
28. The Church
29. Clockway
30. Pentaton?

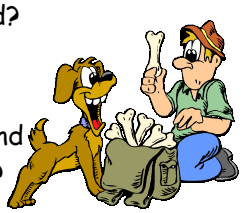
If you walk **EAST**, what is the first place you get to, if you start at:

31. The Golf Course
32. The Monument
33. Timesland
34. The Picnic Site
35. Maths Land
36. Southton
37. Northton
38. The Castle
39. Addon
40. Tourist Information?

If you walk **WEST**, what is the first place you get to, if you start at:

41. Octaton
42. The Church
43. Clockway
44. The Hospital
45. Multiway
46. Southton
47. The Park
48. Railway Station
49. Addon
50. Cube Land?

If you walk **SOUTH**, what is the first place you get to, if you start at:



51. The Race Track
52. Octaton
53. The Church
54. The Picnic Site
55. Maths Land
56. Cube Land
57. Northton
58. The Castle
59. Addon
60. Multiway?