



Year 6 Timetable - May - June 2020

*Children must read one reading book available in their home each week or online at www.oxfordowl.co.uk/oxford-owl-ebook-collection

Continue to read your chosen book for at least 30 minutes each day. New books can be accessed through Renaissance Place <https://www.mqpplenravel.com/news/accelerated-reader-access-to-more-books-on-line> and the Library Service NI <https://www.mqpplenravel.com/news/reading-at-home-libraries-ni>

Keep taking AR tests when you have completed a book.

Keep an eye on Google Classroom for updated assignments and activities and to keep in touch with your classmates and teachers.

| | <u>Spellings</u> | <u>Literacy / Theme</u> | <u>Numeracy</u> | <u>PDMU / Art / ICT / PE/RE</u> |
|----------------|--|--|--|---|
| Monday | <p>Each week complete the next spelling list.</p> <p>Complete the first spelling activity from the Spelling Activity Book for this week's spellings.</p> | <p>Use two pages of the book you are reading to complete these activities:</p> <p>Week 1: Nouns (common, proper and collective). Week 2: Pronouns & homophones Week 3: Verbs (doing and being) Week 4: Adjectives (common and superlative) Week 5: Adverbs (look up the adverb song 'ly' on youtube!</p> <p style="color: red;">Try to find 10 of each!</p> <p style="color: magenta;">Also, check out the folder of work on the website for some more ideas.</p> <p>Remember to read for AT LEAST 30 minutes each day (fiction and non-fiction books)</p> | <p style="text-align: center;"><u>Mental Maths</u></p> <p>Draw yourself a 'Torture Square'. Set a timer and see how long it takes you to complete the whole square. Remember to use all your times tables up to 12 x 12.</p> <p>Record your time and try to beat it each week. https://www.mathsisfun.com/numbers/math-trainer-multiply.html</p> <p>Practise in the four operations</p> | <p style="text-align: center;"><u>Art</u></p> <p>Junk art construction, build and make models with 3D shapes. Create pictures and patterns with 2D shapes.</p> <p style="text-align: center;"><u>WAU</u></p> <p>Sentinus are continuing with their STEM challenges. Try the new one today. See Google Classroom for more information. Also, check out the folder of work on the website for some more STEM (science, technology, engineering and maths) ideas.</p> <p style="text-align: center;"><u>Grow In Love</u></p> <p>Pilgrimages at home and abroad Research places of pilgrimage both in Ireland and abroad. Why do people go there and why are they important places? Each week, choose a different place of pilgrimage to investigate. Design a poster to encourage more pilgrims to visit. Information will be available each week on Google Classroom to direct your research and investigations.</p> |
| Tuesday | <p>Complete the second spelling activity from the Spelling Activity Book for this week's spellings.</p> | <p>Complete test 5 from the practice papers.</p> <p>Week 1 26/05/20 - test paper 6 Week 2 02/06/20 - test paper 7 Week 3 09/06/20 - test paper 8 Week 4 16/06/20 - test paper 9 Week 5 23/06/20 - test paper 10</p> | <p style="text-align: center;"><u>Number activities booklet</u></p> <p>When the Number Activities Booklet has been completed, go to www.topmarks.co.uk and complete activities on number, such as fractions, time, money, multiplication and division.</p> | <p style="text-align: center;"><u>ICT</u></p> <p>If you can... practice your film-making skills from our Trail Blazers project. Plan, record and edit your own short film based on something you enjoy.</p> |

| | | | | |
|-----------|--|---|--|---|
| Wednesday | Complete the third spelling activity from the Spelling Activity Book for this week's spellings. | <u>Reading activity</u> Choose a task from the reading activity booklet to complete based on the book you are currently reading. Choose a different task each week. | <u>Data Handling</u> Use the website www.topmarks.co.uk to look for Data Handling activities. Concentrate specifically on: pictograms, pie charts, bar charts and Carroll Diagrams. https://www.mathsisfun.com/data/index.html Three to focus on are: bar graphs, pie charts and line graphs. Explanation given plus online questions | <u>PE -</u> Check out GoNoodle on youtube for fantastic exercise to get you moving. https://youtu.be/aZru-M3TUII?t=19 http://sheppardsoftware.com/health.htm Learning all about the body. <u>WAU</u> Continue with Living Things topic. Sentinus are continuing with their STEM challenges. Try the new one today. See Google Classroom for more information. |
| Thursday | Complete the fourth spelling activity from the Spelling Activity Book for this week's spellings. | <u>Writing</u> Write a story based on 'Summer' Week 1: plan using a storyboard. Week 2, 3 & 4: write your story. Try to add a 'twist'. Week 5: Type up or hand write a 'good copy'. | Practice Paper Corrections Spend 45 - 60 minutes going over any mistakes made in the practice paper from Tuesday. | <u>PDMU</u> Mindfulness booklet sheppardsoftware.com/braingames/braingames.htm for memory training. |
| Friday | Choose 20 words from this week's spelling list to test. | <u>Diary entry</u> Continue to write about something interesting you enjoyed doing this week. Remember to include lots of nouns, adjectives, verbs and adverbs. | <u>Topic maths activity booklet</u> Everyone should have enough work in their Topic Maths booklet to keep them busy until the end of June, however, if you want to find more activities visit https://mrnussbaum.com/math | <u>PE - Dance</u> https://youtu.be/TgcwKrf8wHM (or if you prefer, spend 20 minutes practicing skills). <u>WAU</u> Sentinus are continuing with their STEM challenges. Try the new one today. See Google Classroom for more information. |

Remember to date each piece of work you complete and use your best hand writing, the same as you would if you were in school.