



Curriculum Newsletter

Primary 6 Term 2 2025-2026



This term in:

Maths:

Through Maths Mastery, we are working on 4 areas of the Numeracy curriculum this term:

- Fractions and Decimals
- Angles
- Percentages
- Transformations

In mental maths, we will consolidate adding tenths to whole numbers and understand what a prime number is and how to identify them within 100. We will also focus on multiplying or dividing any number by 10, 100 or 1000. Children will convert simple decimals to fractions and vice versa and begin to explore the relationship between fractions, decimals, and percentages.

Literacy: We will continue to develop our comprehension skills in our shared and guided reading sessions. We will focus on making predictions and using the text to justify our answers. This term, our focus is poetry and script writing. Children will look at haiku and acrostic poems and develop their knowledge on the features of these. We will also write a script related to our Viking topic, presenting information about a specific Viking God. Our class novel for this term is *The Silver Sword*. Children will build a picture of a character using descriptive language.

As part of a whole-school focus, we are developing the use of cursive handwriting. Please encourage your child to use correct letter formation in their writing at home.

ICT: Our focus for Term 2 is Digital Storytelling. The children will use the program iMovie to record, edit and produce a short animation based on our current topic, Vikings.

PDMU: Throughout Term 2, we will continue to focus on our well-being. Children will spend time learning how to protect themselves on the internet and how to recognise potential scams as part of Safer Internet Day. As part of "Take 5", we will take notice, connect with each other, and learn about giving this term.

Grow in Love: Catholic Schools' Week will be celebrated in our school, week beginning 19th January. Children will continue to strengthen their Catholic faith through various lessons and activities.

The World Around Us (WAU)

Our topic this term is Vicious Vikings. Children will research and discover information on different aspects of Viking life to discover if they were raiders, traders or settlers. They will use a variety of thinking maps to organise their research and use it in script writing for their animation in ICT.

The children will develop skills in map work by labelling countries visited by the Vikings. Children will investigate human migration and what makes people move from one part of the world to another.

We will also be conducting a number of science experiments based on the lives of Vikings, which will involve the children planning for investigations, obtaining evidence, presenting, and interpreting results and developing a range of practical skills, including the safe use of science equipment. These experiments will include; light and shadows: materials and their uses: and strong structures.

We will link our research into the past, in maths, by looking at timelines and placing key dates in chronological order, as well as introducing the terms BC and AD, and understanding their meanings.



"You are braver than you believe, stronger than you seem, and smarter than you think."

What else is happening this term?

PE: Our designated PE days are Monday (swimming until 9th March) and Thursday. After our last swim on the 9th March, we will revert back to Tuesday and Thursday as our PE days. Our focus in the PE curriculum for this term is creative and folk dance.

Homework:

Numeracy, Literacy and Spelling Activity homework – Monday, Tuesday, Wednesday & Thursday.

Children will complete spellings, mental maths and reading every night (either AR or Guided Reading).

Helping at Home:

-Ensure children complete all their homework to the best of their ability and sign it to show you have seen it.

-Encourage your child to research information about Vikings at home and share their findings with the class. We would be grateful for any empty cereal boxes and newspapers to use in our art projects.