

BOARD OF GOVERNORS'

ANNUAL REPORT

FOR

SCHOOL YEAR

2023 – 2024

Mary Queen of Peace Primary School

Glenravel
Co. Antrim
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Principal: Mr Malachy Conlon [BEd., MEd., PQH]



May 2025

INTRODUCTION

Mary Queen of Peace Primary School was opened in September 2016, following the amalgamation of St. Mary's PS, Cargan and Glenravel PS. The school operates on a split site, with Y1-2 on the Cargan site and Y3-7 in Martinstown, during the 2023-24 school year.

The Board of Governors' Annual Report covers the period 2023 - 2024; its purpose is to keep you informed of what is happening in the school and to foster your participation as an important partner in the education of your child or children. I trust that you will find this report informative.

The report cannot cover every aspect of school activity but gives an overview. If there are any issues of general concern in it, which you would like to discuss, please contact the Principal.

On behalf of the Governors, I would like to thank the Principal and teaching staff for their conscientious dedication to the education and development of our children. The non-teaching staff plays an essential role in the running of the school and their contribution is gratefully acknowledged.

If you require information about your *own* child or have a concern about him/her, you should contact the school and arrange an appointment with the class teacher or Principal.

On behalf of the Board of Governors I thank you for your support and look forward to your continuing involvement.

Mr S Harvey
Chairman
Board of Governors

ORGANISATION AND MANAGEMENT

THE BOARD OF GOVERNORS 2023-24

Chair: Mr S Harvey
c/o Mary Queen of Peace PS
2 Lisnamanny Road
Martinstown
Co. Antrim
Tel: 028 21758358

Secretary: Ms Elaine Higgins

The Board of Governors has overall responsibility for the effective management of the school. They are required to meet as often as the conduct of business may require, and a minimum of three times a year but in practice meet more frequently.

The Board of Governors is involved in all aspects of school life including but not limited to:

- Determination of Curriculum Policy and of the Curriculum
- Safeguarding
- Appointment of teachers and other staff
- School Admission Policy
- Control of the LMS Budget
- Fostering partnership with parents in school affairs
- School policies
- School building
- Promoting links with the community

Membership

Governor Name	Representing
1. Rev P Strain	Trustees
2. Mr Sean Harvey	Trustees
3. Mr Mark McQuillan	Trustees
4. Ms Elaine Higgins	Department of Education
5. Mrs Michelle Carton	Education Authority
6. Mr Séamus McMullan	Education Authority
7. Mrs Shauna Hynds	Teachers
8. Mrs Josephine McIlhatton	Parents
9. Mr Malachy Conlon	Principal

Date of expiry of current term of office: 2023-24

SCHOOL STAFF 2023 – 2024

Teaching Staff

Mr M Conlon	Principal	Mrs G McKeown	Year 3
Mrs S McNicholl	Vice-Principal, Year 2	Mrs C O Mullan	Year 4
Mrs S Hynds	Year 1	Mrs C Duffin	Year 5
Mrs L McLoughlin	Year 2 (Mon – Thurs)	Mrs M McAlister	Year 6
Mrs E Sharkey	Year 3 (Mon-Wed & Fri)	Mrs L Gormley	Year 7
Ms S Walsh	Year 2 & 3 cover		

Support Staff

Classroom Assistants

Emer Higgins	Year 1
Rita McCollam	Year 1
Kara McErlane	Year 1
Mary Swann	Year 2
Naimh McAlister	Year 2
Barbara Donnelly	Year 2
Claire McLarnon	Year 3
Pauline Mulholland	Year 3
Christine McAfee	Year 4
Tara McFadden	Year 5
Una McAlister	Year 6 (Covering Maternity)
Kerri Magee	Year 6 (Maternity Leave)
Karen McIlhatton	Year 7

Supervisors

Mary Swann
Emer Higgins
Kerri Magee (Maternity)
Rita McCollam
Kara McErlane
Naimh McAlister
Barbara Donnelly
Claire McLarnon
Pauline Mulholland
Christine McAfee
Tara McFadden
Una McAlister
Karen McIlhatton
Joanne O'Loan

Building Supervisors and Cleaning Staff

Trish Connor (until end June 2024)
Denise Crossett
Kathleen McHugh (Until Sept 13 2023)
Steve Beagan (From Sept 16 2023)

Clerical

Denise McAuley

Management Responsibility

Mr M Conlon	Principal	Overall responsibility for Curriculum, Pastoral Care, Deputy Designated Teacher for Child Protection
Mrs S McNicholl	Vice-Principal	Mathematics Co-ordinator, Pastoral Care, Designated Teacher for Child Protection, Links to Parents & the Community
Mrs G McKeown		Literacy Co-ordinator
Mrs M McAlister		Special Educational Needs Co-ordinator
Mrs S Hynds		Head of Foundation Stage, Yr 1 Induction / Enrolment, Medical Co-ordinator
Mrs L Gormley		Information Communication Technology Co-ordinator
Mrs L McLoughlin		Religious Education Co-ordinator

Professional Development

Staff Training

The School Development Plan's [SDP] curriculum and staff development priorities for 2023 – 2024 were impacted by industrial action, including action short of strike action and strike action:

1. Mathematics

The focus this year was on the introduction of a new scheme – Mathematics Mastery.

This included staff training and new planning for mathematics, from Primary 1 – 7.

The standards of attainment in mathematics were measured and analysed.

The mathematics co-ordinator also raised the profile of mathematics across the school, through competitions (in-school and outside of school) as well as designated maths day during the year.

2. Literacy

Curriculum development in literacy included Reading Partnership (see special Educational Needs below), Marking for Improvement and narrative writing.

Y5 were introduced to the Accelerated Reading programme.

The standards of attainment in literacy were also measured and analysed.

World Book Day dressing up day and activities.

3. Personal Development and Mutual Understanding (PDMU)

The school was awarded the Take 5 Wellbeing Level 2 Accreditation.

4. Special Educational Needs

Reading Partnership continued to be the SEN priority. This included staff training, monitoring of pupil progress and the purchase of reading resources for the programme.

SEN Provision & Mapping (planning for SEND implementation) also took place.

5. Science

Staff training included planning for, carrying out and reporting on investigations. The science co-ordinator worked with the teaching staff to integrate science investigations, termly, into each year group's curricular theme.

6. Physical Education

Co-ordinator prepared lines of progression in Dance, for first teaching 2024-25.

7. ICT

Staff training in use of Promethean Boards (planning for new school).

In the course of the year members of staff attended individual training sessions including: safeguarding, Addressing Bullying in Schools (ABSIT), special educational

needs (including specific syndromes/conditions), co-ordinators (literacy and numeracy), STEM, ICT and Play.

Medical training also took place for staff including allergies, diabetes, epilepsy and Epi-pen training. There is a Policy for the Administration of Medication Needs in School.

All the staff in the school undertook Child Protection training.

School Development Days (SDDs) and Baker Days (BDs)

School Development Days (SDD)		Baker Days (BD)	
SDDI (30.08.23)	SDP: Maths, PDMU	BD1 (29.08.23)	Safeguarding
SDDII (02.10.23)	SDP: SEN Science Maths	BD2 (03.11.23)	Medical Classroom Preparation
SDD III (29.11.23)	SDP: Maths, Literacy	BD3 (03.01.24)	Religion
SDD IV (04.01.24)	SDP: Literacy, School Aims	BD4 (18.03.24)	SDP: AfL, Maths, ICT, Co-ordinators
SDD V (07.05.24)	SDP: Review 2023-24, Prepare 2024-25	BD 5 (28.05.24)	Assessment

Governor Training

During the year members of the Board of Governors were trained in Child Protection and the Role of the Governor.

SCHOOL BUILDING AND ENVIRONMENT

The School Building

Education Minister granted approval for the new school build to proceed to procurement and construction stage.

The current school sites are in a very poor state of repair, with significant on-going maintenance issues. An application for disability access to the Martinstown main school build has been approved.

Health & Safety

An Emergency Evacuation Plan is in place, with fire drills throughout the school year.

Security

The school has a 24-hour monitored security system on the Cargan site which includes:

- 4 cameras;
- Security access to external doors, including video and audio intercom.

On the Martinstown site there is a camera and controlled access to the main school vehicle and pedestrian gates.

STATEMENT OF SCHOOL AIMS

In this report, the Board of Governors takes the opportunity to remind parents of:

- What the school believes in;
- What it aims to do for your children; and
- What values we want to give to the children.

OUR SCHOOL AIMS

- To enrich the Catholic lives of each pupil by offering a religious programme which will support their parents in handing on our faith.
- To create the opportunity for each child to reach their full potential: spiritually, academically, socially, emotionally and physically in a safe and caring environment.
- To provide an education which enables every child to be proud of their learning and achievements by delivering a modern, active, broad and balanced curriculum thus ensuring high academic literacy, numeracy and ICT standards throughout the school.
- To promote positive behaviour within the school through a happy and caring environment based on respect, tolerance, co-operation and self-discipline and where all children are valued as equals.
- To provide a positive learning environment where children's attitudes are nurtured to ensure they become independent, confident, resilient and enthusiastic learners for life and the future.
- To develop positive relationships between staff, parents, parish and the community to promote the life, work and values of the school.
- To encourage a positive lifestyle by promoting healthy eating, personal and physical development through the school's curriculum and after-school programme.



External Relations

We see the school as part of the local community and we endeavour to strengthen our links with parents, parish organisations and the wider public. We are pleased to welcome parents and the wider community to school masses, religious celebrations and to performances by the pupils. Children receive the Sacrament of Reconciliation, First Holy Communion and Confirmation. These significant and special occasions were celebrated with parents, families and friends.

An active Parent Teacher Association (PTA) encourages parental participation in the life of the school.

Mary Queen of Peace PS also has strong links to the local GAA club, historical society, residents' group, Saint Vincent DePaul and the Credit Union.

Strong links also exist between the school and the feeder playgroup and the local post-primary schools.

Cross Community Links

Mary Queen of Peace PS has a strong curricular and friendship link with Camphill PS, Ballymena. This dates back to the 2017-18 school year. Pupils visit each other's school as part of the programming, working on areas of joint-curricular interest and combined school-trips. Curriculum development is a significant part of the programme with joint whole-school training (all staff); teachers from both schools attending training together; co-ordinators collaborating; and teachers, in year groups, planning together.

The schools are working together on an application to Aspire PeacePlus funding to continue to financially support this initiative.

PRINCIPAL'S REPORT

Enrolment in Y1 in September 2023 was 31 children, which brought the overall school numbers to 227.

Average attendance for the year was 98%.

THE CURRICULUM

Curriculum a Definition:

“A school’s curriculum consists of activities designed or encouraged within its organisational framework to promote the intellectual, personal, social and physical development of its pupils. It includes not only the formal programme of lessons, but also the “informal” programme of extra-curricular activities as well as those features which produce the school’s ethos, such as the quality of relationships, the concern for equality of opportunity, the values exemplified in the way the school sets about its task and the way in which it is organised and managed. Teaching and learning styles strongly influence the curriculum and in practice they cannot be separated from it. Since pupils learn from all of these things, it needs to be ensured that all are consistent in supporting the school’s intentions.”

In a Catholic school the teaching and expression of our Catholic values are key elements of the curriculum. It is important that the children are well prepared for the Sacraments – Reconciliation, Eucharist and Confirmation and that these events are made memorable by the liturgy, music and celebration which accompany them.

The full NI Curriculum is being delivered by the staff within the school, supported by facilitators who enhance our children’s education.

Assessment and Reporting

It is school policy for regular assessment to be carried out to evaluate the progress of pupils and the success of teaching strategies used.

Assessment in the school, during the school year, took the following forms:

- Regular ongoing assessment by class teachers e.g. weekly spelling, tables, maths etc..
- Formal assessment of Maths and English, using standardised tests.

The school also promotes:

- Assessment for Learning (AfL) providing pupils with on-going guidance and feedback on their work. AfL also includes pupil self-assessment of their own strengths and areas to be developed.

End of Key Stage Assessment 2023-24

There were no End of Key Stage tests in the 2023-24 school year.

Assessments, using standardised tests, were administered during the 2023-24 school year in mathematics and literacy. The standards of attainment in mathematics and literacy in Mary Queen of Peace PS were considerably higher than the levels of attainment nationally, at all levels of ability:

- There were more children with standardised scores of 100 or more than at the national level. A standardised score of 100 or more indicates average to above average ability. Mary Queen of Peace PS has more children who are of average or above average ability (68% in mathematics, 69% in literacy) when compared to other pupils nationally (50% nationally for both mathematics and literacy).
- There were more children at the very highest levels of ability (standardised scores of 115 or more) in Mary Queen of Peace PS (24% in mathematics, 31% in literacy), when compared to children nationally (16% for both subjects).
- There were less children in the special educational needs group (standardised scores of 85 or below) in Mary Queen of Peace PS (12% in mathematics, 9% in literacy), when compared to children nationally (16% in both subjects).

Mathematics Standard Results: May 2024

	SS \leq 85	SS \geq 100	SS \geq 115
% of Pupils in MQP	12%	68%	24%
Nationally	16%	50%	16%

Literacy Standard Results: May 2024

	SS \leq 85	SS \geq 100	SS \geq 115
% of Pupils in MQP	9%	69%	31%
Nationally	16%	50%	16%

Transfer to Post-Primary School

Post-Primary School	No. Pupils
Cambridge House GS	1
St. Louis' GS	14
St. Killian's College	15
St. Patrick's College	1

Special Educational Needs Provision

Using information from formal assessments and classroom observations, the Special Educational Needs Co-ordinator (SENCO) in close consultation with class teachers and parents, identify children who would benefit from individual education plans. These children are placed on the school's Special Educational Needs Code of Practice Register.

In Mary Queen of Peace PS support is given within the classroom setting whereby differentiated learning and teaching experiences allow children to work at an appropriate level. These experiences present opportunities for each child to progress at his or her own pace, consistent with his or her ability.

A Reading Partnership programme is in place, providing additional reading support for 30 pupils during the 2023-24 school year.

A number of children in the school are provided with literacy and medical support by external partners.

The school continues to work closely with parents and children to meet the wide spectrum of needs e.g. health, emotional and behavioural difficulties as well as physical disabilities.

Sport and Extra-Curricular Activities

Sport and extra-curricular activities form an important part of the life of the school. The local community has a strong sporting tradition and sports also provide an excellent opportunity for the children to represent the school. In 2023–2024 the extra-curricular programme included: choir, cross-country, science, craft, boys' football (indoor and outdoor), girls' football (indoor and outdoor), hurling (indoor and outdoor), camogie (indoor and outdoor), netball, multi-sports, cookery, art, pottery and gymnastics.

The majority of the coaching was provided by the school's teaching staff, with external support from Mid & East Antrim Borough Council.

Participation in inter-school competitions is also an important part of school life, with Mary Queen of Peace PS competing in:

- GAA: SW Antrim hurling, camogie and Gaelic football (boys' and Girls' competitions (indoor & outdoor).
The school won the SW Antrim and all-County indoor camogie titles.
- Cross-Country: The girls finished 8th in the NI Primary Schools' Final.
- Festivals: Ballymena Speech & Language Festival. The choir was placed second overall in the Ballymena Festival. There were also individual awards for pupils in string, piano and singing grade examinations.
- Quizzes: School quiz teams took part in the Credit Union and Cumann na mBunscol quizzes.
In the Credit Union competition, the team won its local heat and represented the district in the Chapter final.

School Educational Visits

The educational visits undertaken by classes were closely linked to areas of the curriculum or focused on developing social skills and building relationships. Teachers undertook a risk assessment prior to visits, under the Vice-Principal's supervision.

Support for Parents Before School

A Morning Club, providing pre-school supervised care and a breakfast for children, continued into the 2023-24 school year.

EXTRACTS FROM THE SCHOOL DIARY FOR THE 2023 – 2024 YEAR

1st Term

September

- String, piano and singing tuition begins.
- After School Clubs: Cross-Country, Choir.
- New playground signs on both sites.
- Morning Club begins.
- Mathematics Mastery programme launched.

October

- Hurling & Camogie Tournament for All (Dunloy).
- Cross-Country race in Coleraine. Girls are 2nd in their competition, with individual race winners too. Fun run participants too.
- School Council elections.
- After School Clubs: Mindfulness, Choir, Cross-Country.
- Hallowe'en Fancy Dress.
- MQP celebrate Con Magee's Intermediate Football success.
- Y5 Dressing Up Day – Egyptians.

November

- Anti-Bullying Week: Make a Noise about Bullying; including Odd Socks Day.
- PTA Bingo.
- New disability access to Martinstown school.
- After School Clubs: Music/Drama, Boys' & Girls' Football, Mindfulness, Choir, Cross-Country.
- Boys' and Girls' indoor Gaelic football tournaments. The girls were runners-up.
- PTA Spin-a-Thon Fundraiser (sensory equipment).
- Y5 Egyptian Day.

December

- Y3, Y4 and Y7 Commitment Services.
- Y7 Visit The Ulster American Folk Park.
- After School Clubs: Choir, Cross-Country, Boys' & Girls' Football. Music/Drama.
- Y7 Dressing Up Day – The Famine.
- School Christmas Card Competition.
- Cross-Country race in Coleraine. Girls are 2nd in their competition.
- Take 5 Wellbeing: School Aid Romania. £2,345 raised. Thank-you.
- Christmas Run.
- Christmas Lunch.
- Christmas Breaktime Treat.

- Christmas Concert: Y2 present The Sleepy Shepherd, supported by Y1's seasonal musical accompaniment.
- Christmas Fun Day in the Foundation Stage. Thank-you to Glenravel and District Community and Residents' association.

2nd Term

January

- After School Clubs: Hurling, Camogie, Choir, Cross-Country, Gymnastics, Coding, Dance, Quiz.
- Indoor Hurling and Camogie tournaments, with the girls winning the SW Antrim championship.
- Fundraiser – Last Person Standing launched.
- Credit Union Quiz (Ballymena & Coleraine District) winners.
- Cross-Country race at Ulster University, Coleraine. Girls are 1st in their competition and qualify for the NI Finals.
- Catholic Schools' Week: Communities of Service. Grandparents' Day.

February

- After School Clubs: Hurling, Camogie, Choir, Cross-Country, Gymnastics, Coding, Dance, Pottery, Quiz.
- Pupils play at half-time games: Antrim v Offaly (NHL).
- School Council meet with Literacy Co-ordinator to review reading in the school.
- Y5 visit to the Ulster Museum, Y2 at W5 (Shared Education).
- Safer Internet Day: Inspiring Change.
- Mathematics Mastery curricular update.
- Children's Wellbeing Week: My Voice Matters.
- Dance Day in association with St. Mary's University College (Belfast).
- Cross-Country National Finals in Mallusk; Girls' team finished 8th.
- Trócaire collection begins and the return of the Copper Coins Collection.

March

- Matilda the Mini Musical auditions.
- World Book Day – dressing up.
- World Maths Day and Mathematics Mastery.
- Cumann na mBunscol All-County Indoor Camogie champions.
- Sacrament of Penance.
- After School Clubs: Hurling, Camogie, Choir, Boys' & Girls' Football, Pottery, Quiz.
- St Patrick's Day celebrations. Green Day fundraiser in aid of Trócaire.
- Pupils play at half-time games: Antrim v Tipperary (NHL).
- Y6 Dressing Up Day – The Vikings.
- Y7 trip to Titanic (Belfast).

- St. Killian's College past pupils visit the school to celebrate their All-Ireland success.
- Last Person Standing fundraiser: £2,010. Thank-you.
- Sacrament of Confirmation.
- Trócaire total £801.06. Thank-you.

3rd Term

April

- Pupil plays at half-time in Antrim v Down game (Ulster Football Championship).
- After School Clubs: Hurling, Camogie, Choir, Boys' & Girls' Football, Pottery, Quiz, Tennis.
- Stage Presence Productions Choir Club Showcase.
- PTA Fundraiser: Cash for Clobber. £260.40 raised. Thank-you.
- Primary 7 Shared Education Day.
- Y1 & 2 school trip: Awful Auntie (Grand Opera House, Belfast).
- Book Fair.
- After School Clubs: Choir, Football (boys and girls).
- Y5 Fire Talk.
- Boys' and Girls' Gaelic football competitions.
- Y2 Dressing Up Day – Castles.

May

- After School Clubs: Hurling, Camogie, Choir, Tennis, Soccer.
- Singing: Grade 1 and 2 awards from the London School of Music for individuals in the singing tuition programme.
- Camogie and hurling competitions.
- Sacrament of First Holy Communion.
- Pupils play at half-time in the NHL Antrim v Kilkenny game.
- Quiz Team: 2nd and 4th in Cumann na mBunscol Quiz.
- School Council revamps the school rewards programme.
- Young Enterprise Day organised by Y7.
- School Trips: Y3 to the Sports Hut, Y4 & 5 to We are Vertigo, Y6 trip to the Ulster Museum.

June

- Induction Day for Year 1 pupils starting school in September 2024.
- Education Minister announces that the new school build can proceed to procurement and construction stage.
- After School Clubs: Hurling, Camogie, Choir, Soccer.
- PTA paint Cargan playground.
- Take 5 – Level 2 Accreditation for the school. Congratulations.
- Y6 visit the International Furnace Festival (Skerry).
- MQP present: Matilda the Mini Musical.

- First ever rounders' team at Cumann na mBunscol competition.
- Two pupils represent Antrim GAA Schools v Dublin GAA Schools.
- Pupils plays at Croke Park in the half-time games, at Antrim's Tailteann Cup game.
- Residential trip – Y7 visit Rostrevor, Co. Down.
- Primary 6 visit St. Louis' GS.
- Y2 Dressing Up Day – Pirates.
- Farewell to staff: Úna McAlister, Trisha Connor.
- Accelerated Reader: 36,818,058 words, 4,179 books and 10 AR Millionaires. Well done Y5-7.
- Sports Day.
- Y7 Inside Out Programme.
- Success in exams for piano and string pupils in the tuition programme.
- Prize Giving.
- Y7 Leavers' Mass and Assembly.
- Y1 Memories' Day.
- School closes for the summer holidays

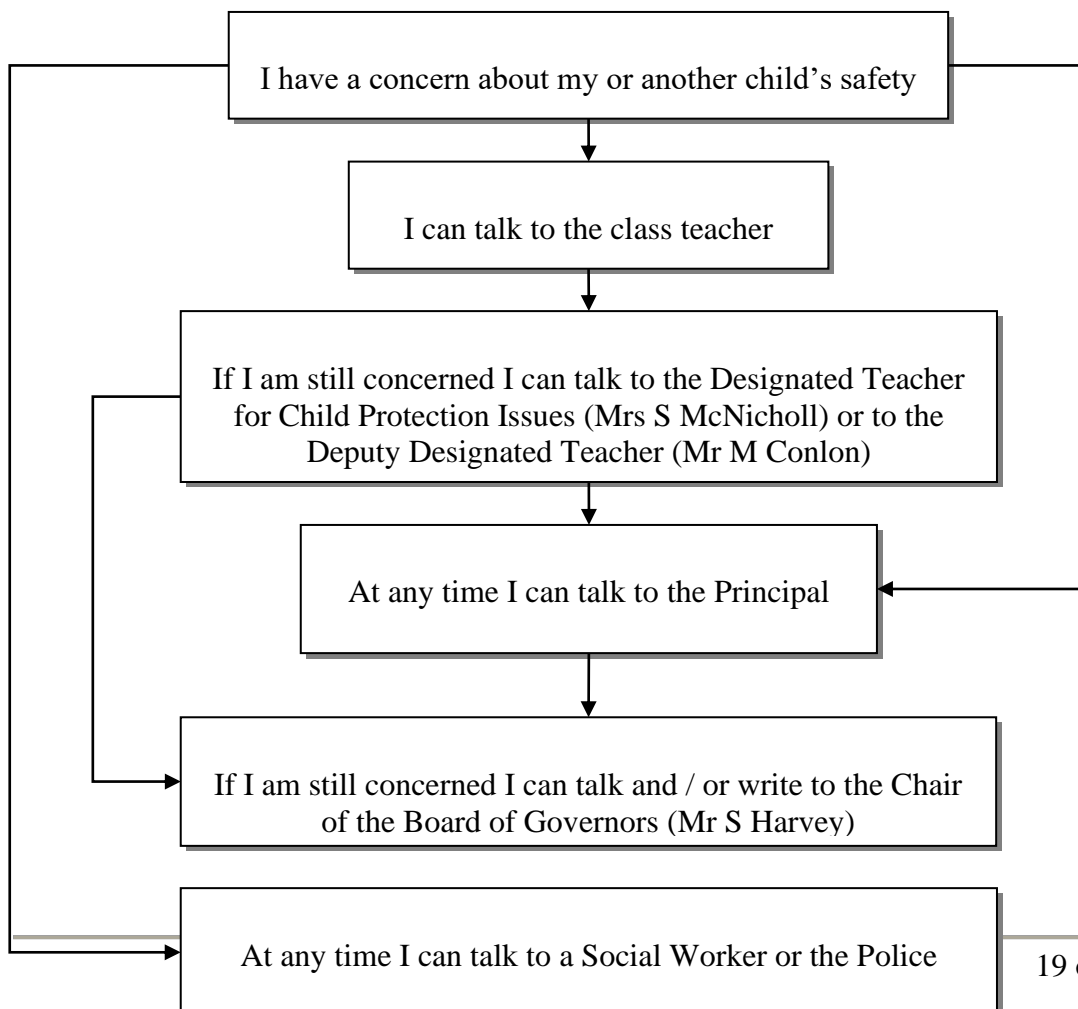
PASTORAL CARE AND CHILD PROTECTION

The school is an institution to further the education of all our pupils, with a duty of care to each pupil commensurate with the care afforded by any reasonable parent.

The Governors, Principal and Staff act in accordance with the requirement of DE on Child Protection. Both the Designated Teacher (Mrs S McNicholl) and the Deputy Designated Teacher (Mr M Conlon) have had and will continue to avail of training. The Board of Governors has a School Safeguarding Team. Mrs M Carton is the Safeguarding Governor.

In accordance with legislation and following recommendations from the Education Authority and DE the school has formulated guidance to parents, staff, pupils and governors on Child Protection Policy and Procedures. At the beginning of a new school year, all Y1 families and families of new children are provided with a copy of: A Guide for Parents – Child Protection School Policy; this document is also available on the school website. All other families receive this documentation every two years (due to be distributed September 2023). A copy of the Child Protection Policy is available in the school office.

Should any parent wish to raise a concern about a child's safety the following flow chart suggests a course of action:



ANTI – BULLYING POLICY

Guidelines for Parents

What is Bullying?

Bullying type behaviour exists in all communities including schools. To respond to this, a new law commenced on 1 September 2021 in Northern Ireland. It provides schools with one legal definition to assess all reported alleged incidents of bullying type behaviour in schools.

The law states that in all schools:

“Bullying” includes, but isn’t limited to, repeated verbal, written or electronic communication, by a pupil(s) against another pupil(s) that is intended to cause physical or emotional harm. This also includes leaving someone out on purpose.”

The Addressing Bullying in Schools Act 2016 (NI)

To support a relational and solution focused approach, we no longer use the words ‘bully’ or ‘victim’.

Instead, we talk about:

‘pupil displaying bullying type behaviour’

AND

‘pupil experiencing bullying type behaviour’.

What to Do in the Event of Your Child Experiencing Bullying Type Behaviour

- Watch for signs of distress in your children. This could be apparent in, for example, unwillingness to attend school, a pattern of headaches or stomach aches, possessions that have gone missing, a request for extra pocket money, damaged clothing or bruising.
- Take an active interest in the child’s social life. Discuss friendships, how playtime is spent and the journeys to and from school.
- If you think that your child is experiencing bullying type behaviour, inform the school immediately and ask for an interview with the member of staff who should deal with the incident.
- Stay calm, listen and reassure your son or daughter that there is nothing wrong with him or her.
- Advise your son or daughter not to hesitate to tell an adult, for example a liked and trusted teacher.

- Keep a written record if the bullying type behaviour persists. It will be painful but it will provide supportive evidence regarding WHO, WHAT, WHERE and WHEN.
- Together with an appointed teacher, and your son or daughter, agree a support plan. Should the bullying type behaviour be repeated the plan must be followed and an adult, parent or member of staff, informed that it has happened again.

What if Your Child is Displaying Bullying Type Behaviour

- If you think that your child may be displaying bullying type behaviour, contact the school, so that together we can agree a support plan to resolve the issue.

FINANCIAL REPORT

The School Budget, as allocated by the Education Authority under LMS, is controlled and managed by the Board of Governors.

Below is a summary of the application of the funds allocated.

LMS Budget Report **For the Financial Year 1 April 2023– 31 March 2024**

	£		£
Budget for the Year	884,527	Staff Costs	810,749
		Non-Staff Costs	106,909

		Net Expenditure	917,658
Surplus c/f 2021/2022	327,658	Surplus c/f to 2023/2024	294,527
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	<u>1,212,185</u>		<u>1212,185</u>

Mary Queen of Peace Primary School – Private Fund Account 2023-24

Expenditure		Income	
Maintenance Materials	- £1969.34	Parentpay Ltd (trips, after schools, all payments etc)	£21,816.80
Cross Country	- £257.58	CS Moments	- £198.50
Choir	- £550.00	Romania Fundraiser	- £2345.00
Milk Transfer as wrong account	£632.50	Fundraiser	- £2813.86
Meals Cash Payments	- £299.30	Trips	- £810.00
Breakfast Club Cash Payment	£89.57	PTA Sensory Grant	- £5495.32
Romania Fundraiser	- £2345.00	Staff Uniform etc payments	£120.00
Trocaire Fundraiser	- £785.56	Trocaire Fundraiser	- £510.56
P1 Teacher Course	- £130.00	Love for Life	- £217.00
Trips	- £7713.73	Meals	- £299.30
Swims & Bins (Mid & East Antrim)	£1863.60	Matilda Show	- £9389.95
Leavers' Materials	- £525.09		
P1 Memories	- £37.59		
Transport	- £1678.80		
Licences Fees & Donations	£889.72		
Audit Fee	- £125.00		
Matilda Show	- £6276.00		
Website	- £100.00		
Young Enterprise	- £80.00		
Skip Hire	- £780.00		
Parentpay Ltd	- £1850.24		
Breakfast Club	- £666.41		
Certs & Booklets	- £813.45		
P7 Hoodies	- £934.00		
Miscellaneous (requisitions)			
Medals, thank yous etc)	- £3763.20		
TOTAL	- £35,155.68	TOTAL	- £44,016.29

PARENT TEACHER ASSOCIATION

The school benefits from an active and vibrant PTA which supports the work of the school throughout the year in a variety of ways. This year's grant applications and fundraising were used to finance a music scheme, subsidise the Y7 residential and purchase gymnastics equipment.

The Principal and Staff are indebted to the PTA for the contribution that they make to the life and work of the school and we wish to express our sincere gratitude.

Mary Queen of Peace PTA

Statement of Receipts & Payments for Year End 31 August:

	Current Year Unrestricted Funds 2024 £	Current Year Restricted Funds 2024 £	Current Year Total Funds 2024 £	Current Year Total Funds 2023 £
RECEIPTS				
Income from Charitable Activities:				
Fundraising	2,644		2,644	3,150
<i>Revenue grants from government and public bodies</i>				
CFNI		6,000	6,000	
Developing Healthy DEARA				1,920 627
	2,644	6,000	8,644	5,697
PAYMENTS				
Expenditure on charitable activities				
Pupil resources	675	5,495	6,170	3,924
Fundraising costs	863		863	839
Events & Catering	1,436		1,436	545
Accounting fees				185
Bank fees	41		41	73
	3,015	5,495	8,510	5,566
Asset / Investment Purchases		-	-	-
Surplus / (Deficit) for the Year	(371)	505	134	131

Mary Queen of Peace PTA

Statement of Assets & Liabilities - Year End:

31 August 2024

FUNDS RECONCILIATION	Current Year Unrestricted Funds 2024 £	Current Year Restricted Funds 2024 £	Current Year Total Funds 2024 £	Previous Year Total Funds 2023 £
Total Funds brought forward	4,532	(59)	4,473	4,341
Surplus / Deficit this Year:	(371)	505	134	131
Total Funds carried forward 31.08.22	4,161	445	4,606	4,472
Bank & Cash Balances				
AIB Business Current Account			3,467	3,745
Cash in Hand			1,139	727
			4,606	4,472
Other Assets (Unrestricted Fund)				
Liabilities (Unrestricted Fund)				
			-	-
TOTAL NET ASSETS			4,606	4,472

CONCLUSION

The Governors wish to congratulate the children for their diligence and efforts during the school year. We would also like to thank you, their parents, for the support and assistance given to the school. We particularly commend our dedicated and loyal staff for the way they have undertaken their many and varied tasks and we congratulate them on a very successful year in Mary Queen of Peace Primary School.